

Degree	Type	Year
Terrestrial Ecology and Biodiversity Management	OT	0

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

A working knowledge of the material of the course "Bases for the management and conservation of biodiversity" is required

## Objectives and Contextualisation

There are many perspectives about the management of the fauna, and this module will address several of them. One of the best known is the management of threatened wildlife. In the module "Bases for the Management and Conservation of Biodiversity", the student acquires a basis to understand and to analyze the different strategies of conservation of threatened fauna. The objective of this module is to provide the student with a deeper knowledge and experience on wildlife conservation from the practical point of view. To do this, we will study various cases of wildlife conservation programs given by professionals from the administration and other institutions that are carrying out wildlife management and conservation programs in our closest environment. Likewise, the aim is to introduce the student to the study and analysis of hunting management

and the health problems that it entails, as well as fishery management in the marine environment. In both cases, we will explain the theoretical bases of management and we will give to the student the tools for the development of the strategies used for this management. Finally, the module also analyzes two applications of the fauna. On the one hand, we study the use of animals (predators, parasitoids and entomopathogens) as biological control agents both within the framework of agroecosystems with Integrated Pest Management and with organic production. On the other hand, we will analyze the fauna as bioindicator, with special emphasis on fauna as a bioindicator of environmental stress.

## Competences

- Deal with the theory and practice of sustainable management and use of biodiversity and of terrestrial and aquatic biotic resources.
- Evaluate and analyse the diversity of animal, plant and fungal organisms from an evolutionary and functional perspective, and their interactions with the medium.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a project.
- Understand and apply the most cutting-edge and influential theories in terrestrial ecology and conservation of biodiversity, and assess their importance for mitigating the main environmental problems caused by human activity.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Learning Outcomes

1. Advise companies and other entities working in the field of fauna management and biocontrol techniques.
2. Analyse and assess experiences in management of threatened fauna, hunting and fishing.
3. Assess fauna diversity and programmes to manage key species in Catalonia.
4. Critically analyse the conservation conditions of communities, species and habitats.
5. Develop and apply biological control techniques.
6. Develop and apply biological monitoring systems for the quality of the medium.
7. Identify some of the main current advances and controversies in the management and applications of fauna.
8. Use the main tools for searching in specialist literature.

## Content

### 1. Fauna Management:

#### 1.1. Hunting Management and health problems:

- Alternative management of game-hunting.
- Ecopatology and Health Management. Ecological consequences of the management of animal populations: the hunting management. Sanitary monitoring of wildlife. Diseases of wildlife.
- Field practice: Study the long-term monitoring program of two populations of Pyrenean chamois (*Rupicapra pyrenaica pyrenaica*) in the National Game Reserve of Freser-Setcases.

#### 1.2. Fisheries management in the marine environment:

- Evaluation of fishing resources: from the mono-specific vision to the holistic management.
- Practical cases of modelling of fish stocks according to different bio-economic models through specific software (MECON, MEFISTO, among others).

- Management tools: discussion of the different management strategies with current practical cases.

## 2. Threatened Fauna Management:

### 2.1. Experiences in management of threatened fauna: Conferences and debates with specialists in fauna management in Catalonia:

- Conservation of the Bonelli's eagle (*Aquila fasciata*) in Catalonia
- Management and conservation of steppe birds: the case of steppe areas in Catalonia.
- Using reptiles as a model for identifying priority areas for conservation: the example of the Cape Verde Archipelago.
- Conservation of the brown bear (*Ursus arctos*) and management of the wolf (*Canis lupus signatus*) in Catalonia
- Field practice: Study of the management of the black vulture (*Aegypius monachus*) and other necrophagous birds as well as the management of livestock in the natural area of the Muntanyes d'Alinyà.

## 3. Fauna Applications:

### 3.1. Animals as biological pests control agents:

- Introduction to Biological Control. Strategies in the use of natural enemies.
- Use of predators and parasitoids.
- Use of entomopathogenic nematodes.

### 3.2. The fauna in relation to the quality of the habitat:

- Bioindicators: types and characteristics. Selection of useful bioindicators.
- Systems of monitoring the quality of the environment and methods.
- Biomarkers.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Field work	12	0.48	7, 4, 3
Lectures	17	0.68	2, 6, 5, 7, 4
Specialized seminars	12	0.48	2, 6, 5, 7, 4, 8, 3
Type: Supervised			
Tutorials	6	0.24	2, 1, 6, 5
Type: Autonomous			
Personal study and self-learning work	57	2.28	2, 6, 5, 7, 4, 8, 3
Prepare individual works	45	1.8	2, 1, 6, 5, 8

Several teaching-learning strategies will be combined in order to achieve the objectives of the course: lectures, seminars, case study, field practices.

Throughout the module the students will carry out supervised works. The works will be focused on the resolution of practical case studies and a report on the case.

The elaboration of the report of the case study will be done through scheduled tutorial sessions.

There will be two field practices and four sessions of specialized seminars on wildlife conservation cases.

1. Report of the case study: every five students will solve a case. There will be 3 cases to choose, one per group.

The adjudication of the case will be made by order of request to Fernando.Garcia@uab.cat. In the request for each case, the name of the two students who will work together and a list of 2 cases in order of preference must be included.

The report to be presented will consist of the answers to the questions of each case, perfectly documented with the consulted bibliography (maximum 5 pages- at 1.5 spacing; "Times New Roman" type font, size 12- including the bibliography consulted ).

The students, on the date indicated, must deliver the report of the case to their corresponding tutor.

Subsequently, a seminar will be held for the presentation and discussion of the three cases, following the Aronson's jigsaw a co-operative teaching and learning technique, adapted to the specific situation of each case study. At the end of the activity, there will be an evaluative test on the three cases

2. Questionnaires about field practices and seminars on fauna conservation cases: an evaluation activity will be carried out of each field practice and seminar.

3. Written exam with short questions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance to class and participation	10%	0	0	2, 1, 6, 5, 7, 4, 3
Exam	35%	1	0.04	2, 6, 5, 7, 4
Questionnaires about field practices and seminars	25%	0	0	2, 4, 3
Report and presentation of the case	30%	0	0	2, 1, 6, 5, 8

There is a continuous evaluation process throughout the course that includes more than three evaluation activities, of different typologies, distributed throughout the course, and none of the activities represents more than 50% of the final grade.

The evaluation is based on the following elements:

1.- Report and presentacion of the case

The evaluation of this part is based on the following elements:

- The quality of the reports (form: synthesis, writing, etc.).
- The correct answer of the questions raised in the study case (background: content).
- Defence in oral presentation of the study case
- Adaptation to the rules, etc.

This evaluation has a global weight of 30% of the final grade (20% written work + 10% evaluative test from the seminar)

IMPORTANT: in order to be able to do the average with the rest of the evaluable activities, it is necessary to obtain a final minimum mark of the exams of 4

#### 2.- Reports of field practices and seminars

This evaluation has a global weight of 25% of the final grade.

IMPORTANT: in order to be able to do the average with the rest of the evaluable activities, it is necessary to obtain a final minimum mark of the exams of 4

#### 3.- Exam with short questions

IMPORTANT: in order to be able to do the average with the rest of the evaluable activities, it is necessary to obtain a final minimum mark of the exams of 4

This evaluation has a global weight of 35% of the final grade.

#### 4.- Attendance to class and participation

This evaluation has a global weight of 10% of the final grade.

IMPORTANT: in order to be able to do the average with the rest of the evaluable activities, it is necessary to attend 80% of all academic activities

The minimum global qualification required to pass the subject will be 5 out of 10. To be eligible for the retake process, the student should have been previously evaluated in a set of activities equaling at least two thirds of the final score of the course or module. Thus, the student will be graded as "No Avaluable" if the weighthin of all conducted evaluation activities is less than 67% of the final score.

#### Single assessment:

The single assessment consists of a single summary test in which the contents of the entire theory program of the subject will be assessed. The single assessment test will coincide with the same date fixed in the calendar for the last continuous assessment test and the same recovery system will be applied as for the continuous assessment.

Students who take the single assessment must do the field practices in face-to-face sessions. Attendance at the oral defence session of the practices and the seminars will also be compulsory.

The assessment of PCAM, PAUL SEM and VTEX will follow the same procedure as the continuous assessment.

Plagiarism: In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

## Bibliography

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## Software

Microsoft Office

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PCAMm) Field practices (master)	1	Spanish	first semester	morning-mixed
(SEMm) Seminars (master)	1	Spanish	first semester	morning-mixed
(TEm) Theory (master)	1	Spanish	first semester	morning-mixed