

Degree	Type	Year
Psychopedagogy	OP	1

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Once you have accessed the master no prerequisites are required for this module.

Objectives and Contextualisation

The subject of "Psychoeducational intervention with people with social difficulties" is aimed at acquiring the necessary competencies to comprehensively attend to people in a socially disadvantaged situation.

In this context, the subject's general objectives are:

- Train educational professionals to ensure the social integration of people, with special attention to those with the highest risk of social exclusion.
- Train professionals so that they can deploy the necessary tools and show positive expectations regarding increasing the possibilities of integration and learning of the population in contexts of social and educational inequality.

And as specific objectives, the following:

- Analyze the unique characteristics of people in contexts of social and educational inequality.
- Identify the different psychoeducational intervention strategies for attending to people in a socially disadvantaged situation.

Learning Outcomes

1. CA10 (Competence) Draw up a plan for the active involvement of the psychopedagogical teams from the different socio-educational institutions.
2. CA11 (Competence) Generate innovative and competitive proposals in professional practice in specific educational contexts.
3. CA12 (Competence) Propose projects and actions that include the gender perspective in contexts of social and educational inequality.
4. KA09 (Knowledge) Identify the personal, social and educational needs of the population with social problems.
5. KA10 (Knowledge) Describe the key elements that enable the leadership and dynamism of educational teams working with people with social problems.
6. SA15 (Skill) Implement preventive socio-community outreach programmes involving families and communities.
7. SA16 (Skill) Develop an attitude of participation and cooperation as an active member of the community through work in teams and with teams (in the same field or interdisciplinary).
8. SA17 (Skill) Encourage the participation and collaboration of families in educational processes in order to minimise social problems through the development of action plans.

Content

1. Plans and services for an inclusive socio-community intervention

- Local plans for social inclusion
- Community development plans
- Comprehensive community action programs
- Specialized singular services
- Total institutions

2. Population in a socially disadvantaged situation. Conceptualization and analytical perspectives

- Social justice and equity in education
- Social and educational inequalities
- People on the margins
- Intersectional theory as an answer to the problem of fragmentation
- Outreach work in psychopedagogy

3. Welcome and inclusion of migrant people

- Migration and refuge. Diversity management
- Racism. Concept, dimensions and psycho-educational intervention
- Devices of reception and inclusion. Figure and role of the educational psychologist
- Areas of non-formal intervention: migrant women, unaccompanied minors...

4. Psycho-educational intervention with people with SNES

- Educational care within the framework of an inclusive educational system: from access to transformation
- Specific Needs for Educational Support (SNES)
- Measures, supports and networks for inclusive education

5. Indicators of psychosocial vulnerability

- Child abuse: Sources, biological bases, and consequences

- Clarification of concepts. Protection and risk factors
- Strategies and actions
- From abuse to care
- Family care, comprehensive health, emotional support, basic material resources...
- Gender violence
- Peer violence

6. Family and centers

- Counselling, Guidance and Family Intervention in face-to-face and online environments
- Participation and plurality of experiences of families
- Intervention in the cases of parental problems in relation to the children

7. Coordinated multidisciplinary intervention.

- Multidisciplinarity, interdisciplinarity and interculturality
- Networking model and educational coresponsability
- Coordination between primary and secondary school; transfer of cycles; formal and non-formal centers and services
- Prevention and guidance. Strategies

8. Resources, equipment and services within the community and referral

- External and specific educational services
- Mental health services
- Services of the Department of Social Rights
- Other singular resources and services

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exhibitions by teachers of content and basic issues on the agenda. It is done with the whole group class and allows exposure of the main content through an open and active participation by students.	65	2.6	CA11, CA12, KA09, SA16, SA17, CA11
Type: Supervised			
Individual Treball i / or grups SuperViSAT pel professorat on mitjançant anàlisi of documents, resolució case or activitats diverses s'aprofundeix in continguts els i temàtiques treballades	120	4.8	CA10, CA11, CA12, KA09, KA10, SA15, CA10
Type: Autonomous			
Individual activities adressed to achieve the necessary skills to pass the module.	65	2.6	CA10, CA11, CA12,

The methodology of the subject is based on cooperative learning and the case study method. The working sessions will be theoretical, practical or mixed, in coherence with the teaching of the master's degree in psychopedagogy which has a face-to-face nature.

The theoretical sessions are organized based on lectures by the teaching staff, complemented with audiovisual resources (slide presentations, videos, etc.) as well as recommended basic bibliography. Different activities of personal training work and group work will be carried out.

Briefly, the subject makes use of the following learning methods

- Lectures Exhibitions
- Document Analysis and reflection
- Case studies and simulations of professional situations
- Work in cooperative groups
- Tutoring
- Group dynamics and interpersonal work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in class	10%	0	0	SA16
Group intervention program	20%	0	0	CA10, CA12, KA09, SA15, SA16
Individual critical analysis associated with the presented project	20%	0	0	CA11, KA09, KA10
Individual resolution of a practical case of psychopedagogical intervention	25%	0	0	CA10, CA11, CA12, KA09, SA17
Project-based learning	20%	0	0	CA11, KA09, KA10, SA15, SA16, SA17
Self-assessment	5%	0	0	SA16

The subject follows the criteria of continuous assessment, which makes class attendance compulsory in order to guarantee the acquisition and development of the specific competencies of the programme.

Assessment consists of 4 theoretical-practical learning evidences (two group-based and two individual), resulting from case analysis and personal development work. Two refer to topics 1, 2, 3, and 4; and two to topics 5, 6, 7, and 8.

- Project-based learning. Completion and presentation of a group inquiry project aimed at solving a problem (20%). This evidence will be prepared during December 2025 and January 2026 and submitted at the end of February.
- Individual critical analysis associated with the group project (20%). This evidence will be submitted at the end of February.
- Group intervention programme (20%). This evidence will be developed in March and submitted in early April.
- Individual resolution of a practical case of psychopedagogical intervention (25%). This individual evidence will be submitted at the end of April 2026.

In addition, the assessment includes:

- Attendance and class participation (sharing and expressing opinions and reflections) (10%). This includes class attendance and participation in classroom activities. To pass this subject, a professional attitude compatible with the educational field must be demonstrated.
- Student self-assessment (5%). This consists of a final written reflection on the learning outcomes derived from the module. It is developed individually. Self-assessment includes the student's own participation, involvement in their learning process, transfer of knowledge to their professional role, etc. Submission takes place at the end of April 2026.

On 6 May 2026, the recovery of the above evidences (if applicable) will take place.

The results of each submitted evidence will be published on the virtual campus within a maximum period of one month after submission.

In order to pass the module, all evidences must be passed. If the module is failed, the student must re-enrol in the next edition of the Master's programme. In this case, no marks will be retained.

Throughout the assessment process, students will receive guidance on the evidences to be submitted.

Single assessment

The single assessment consists of the completion of an inquiry project with its critical analysis (40%), a group intervention programme (25%), a practical test involving the resolution of a case (20%), and a theoretical review of a book from the recommended bibliography (15%).

These activities must be submitted on 21 April, and the practical test will take place on the same day.

The same resit system as for continuous assessment will apply: the activities may be resubmitted and/or reassessed on 6 May.

In accordance with UAB regulations, plagiarism or copying of any assignment or written test will result in a 0 as the grade for the evidence, losing the right to resit, whether it is an individual or group assignment (in the latter case, all group members will receive a 0).

Attendance at face-to-face sessions is compulsory, and students must attend at least 80% of sessions. Otherwise, the final result will be Not Submitted (NS).

Important considerations:

Attendance at face-to-face sessions is compulsory, with a minimum of 80% attendance. Otherwise, the assessment will be Not Submitted (NS).

Feedback or grading of evidences will be given within a period not exceeding 20 working days.

If the module is failed, students must re-enrol in the next edition of the master's programme. In this case, no grades from previous evidences will be retained.

In accordance with UAB regulations, plagiarism or copying of any assignment or written test will be penalised with a grade of 0 for the evidence, losing the right to resit, whether it is an individual or group assignment (in the latter case, all members of the group will receive a 0).

Use of Artificial Intelligence (AI)

In this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks, such as text correction, translations, idea generation, initial content organisation or preliminary conceptual exploration. These tasks may not, under any circumstances, replace the systematic processing of data or the student's main responsibilities as the author of the work, such as original writing, data management and analysis, critical analysis, or discussion of results.

The student must clearly identify which parts of the work have been generated using AI technologies, specify which tool has been used (including version and specific function), and include a critical reflection on how the

use of AI has influenced both the process and the final result of the work. This reflection may be included in the appendix or in the methodology chapter, as appropriate.

Lack of transparency in the use of generative AI tools will be considered a lack of academic integrity and may result in partial or total penalties on the course grade, as well as more severe sanctions in serious cases, in accordance with institutional regulations.

In addition, the student must demonstrate that the AI tools used meet appropriate standards of confidentiality, data security, copyright protection, and content reliability, as established by good editorial and research ethics practices.

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Software

No software needed.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan/Spanish	annual	afternoon

