

Degree	Type	Year
Anthropology: Advanced Research and Social Intervention	OT	0

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no previous requirements.

Objectives and Contextualisation

- To know advanced epistemological and methodological debates.
- To combine different methodologies in order to obtain relational and interpretative explanations which may allow an in-depth comprehension of our study object.
- To obtain a profound knowledge of various relational data collection and organization techniques.
- To obtain basic knowledge of the use of audiovisual techniques for the collection and analysis of data.
- To know how audiovisual devices and productions may be used as ethnographic documents.
- To be able to combine quantitative and qualitative techniques in specific ethnographic approaches.

Competences

- Carry out ground-breaking, flexible research in anthropology by applying theories and methodologies and using appropriate data collection and analysis techniques.
- Continue the learning process, to a large extent autonomously
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Know the methodological and epistemological developments in the fields of anthropology research and social intervention in contexts of cultural diversity.
- Make cross-cultural comparisons using the various procedures in anthropology.
- Make interpretations and relational explanations to assist in understanding specific ethnographic contexts.
- Systematically link up concepts, and theories within the discipline so as to analyse specific ethnographic contexts.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use information and communication technologies efficiently to acquire, create and spread knowledge.
- Work in teams, generating synergies in work environments where different people need to collaborate and coordinate themselves.

Learning Outcomes

1. Apply critical procedures to the correction of interpretative schema.
2. Critically analyse audiovisual documents as ethnographic documents.
3. Differentiate between theoretical concepts, concepts belonging to the culture of the anthropologist and those belonging to the culture under study.
4. Find original ways to combine ideas, based on the knowledge acquired, within research work on anthropology and social intervention.
5. Identify important elements in an interview, or in a particular ethnographic observation, that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
6. Identify the forms of cross-cultural comparison used in the formulation and development of anthropological theories.
7. Identify the most appropriate information-compiling techniques for drawing up life histories and biographies and in order to reconstruct social events through witness accounts.
8. Modify and amplify categories of analysis in context by applying a theoretically-oriented abductive contrastive logic.
9. Under the supervision of tutors, carry out all the stages of a research project and/or an intervention (documentation, reflection, analysis of data and writing) in the context of the anthropology master's dissertation.
10. Understand and use information and communication technologies in accordance with the ethnographic context chosen for study and/or intervention.
11. When comparing two theories, differentiate between comprehension of underlying cultural content and assessment of empirical appropriateness.
12. Work in coordination with other team members on the analysis of anthropological studies and on compiling and analysing ethnographic data.

Content

The module is divided into four "blocks":

1. Cross-cultural comparison and research.
2. Life Histories.
3. The professionalization of anthropology
4. Audiovisual Anthropology.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and master classes	56.25	2.25	2, 3, 11, 5, 6, 8, 10
Reading and analysis of academic articles / reports	25.5	1.02	5, 7
Type: Supervised			
Presentation / oral expositions	26.25	1.05	2, 1, 12, 10
Tutoring	30	1.2	9, 5
Type: Autonomous			
Essay preparation and writing	38	1.52	1, 4, 12, 10
Personal Study	49	1.96	3, 11, 6, 8

- Lectures and master classes
- Reading and analysis of academic articles / reports
- Presentation / oral expositions
- Personal study
- Tutoring
- Essay preparation and writing.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in the classroom.	20%	0	0	2, 3, 11, 6, 8
Individual essay / video-essay	50%	0	0	4, 9, 7, 10
Submissions	30%	0	0	1, 4, 5, 12, 10

This section of the Study Guide contains all information related to the process of evaluation of the module.

Assessment of the module:

In order to pass the module, the following aspects must be considered:

- Regular assistance and participation: First, to ensure that the expected learning results are obtained, we consider it fundamental that students regularly attend lectures and participate actively in them. For this reason, students are required to assist at least 80% of each course ("block"). Furthermore, the extent to which they participate in presentations, discussions, training sessions is evaluated. This participation is considered in the final grade for each course.
- Continued assessment of the blocks: Second, each course or block proposes one or multiple activities that allow a continued assessment of the learning process. The activities can vary from a written test to a presentation in class, computer lab assignments, a review of a few articles or chapters, or a short essay, among others. Jointly, the evaluations for the different courses that make up the module (30%) and the participation in these courses (20%) constitute 50% of the final grade of the module. The deadlines for these activities are indicated by the lecturers.
- Evaluation of the final paper for the module: Last, the grade obtained on a final paper constitutes the remaining 50% of the final grade for the module. In the case of the modules that make up the specializations (in particular, E1.1, E1.2, E2.1, E2.2 and E3.1), each student selects the course that is of major interest for his or her master thesis, from the set of courses that make up the module. The evaluation will be based on this course. The evaluation can consist of a larger essay of approximately 3,000 / 4,000 words, possibly in the format of an article, a review of a state of the art of a specific theme, or a paper that addresses a specific issue in the discipline on the basis of readings recommended by the lecturer of the course that the student has chosen for evaluation. The deadline for the submission of the final paper will be properly advertised at the module's Moodle.
- On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place

It is essential to respect the deadlines.

Each lecturer determines the way in which papers are to be submitted (through the *Campus Virtual*, by e-mail or in printed form, in the mailbox of the lecturer). The lecturers communicate the results of the evaluation through the established ways and establish a period of consultation before they communicate the grades to the coordinator of the module.

Within the "Life Histories" block a fieldwork stay is planned in Bonansa. Check the course Moodle to get more information about it.

In general, not submitting the documents that are to be evaluated results in the qualification "Not assessable". In exceptional, well justified cases, the Committee of the Master Program may propose an alternative procedure for the evaluation.

General criteria

Assessment is understood as a continued process throughout the term.

When completing each activity endorsed, the teacher will inform the student (Moodle) of the procedure and data for the review of grades.

The qualifications are made on a scale from 0-10 with one decimal. To pass the subject, a minimum final grade of 5.0 is needed, as a result of the assessment procedure explained above. Once the subject is passed, it cannot be subjected to a new evaluation.

The programming of assessment activities cannot be modified unless an exceptional and well justified reason exists for this, in which case a new program is proposed during the term.

When a student performs an irregularity that can lead to a significant variation of the qualification of an assessable activity, the activity will be qualified with a 0, independently of the disciplinary process that might follow. In the case that various irregularities in the assessable activities are found within the same module, the qualification of the module will be 0.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items. The qualification "not assessable" in the final records of evaluation implies the exhaustion of rights inherent in the enrolment to the module, although the "not assessable" module will not figure in the academic transcript.

Plagiarism:

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same module, the final grade for this subject will be 0.

In the event that the evaluation activities cannot be done *in situ*, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Homework, activities and participation in class will be done through forums, wikis and / or discussions of exercises through Teams, ensuring that all students can access

This subject allows the use of AI technologies exclusively for support tasks such as bibliographic or content-based searches, text correction or translations, where applicable.

The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

This subject/module does not incorporate single assessment.

Bibliography

Broad listy of references. Detailed blog listings will be available at the module's Moodle.

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Software

Students should be familiar with office suite software (word processor, slide show, spreadsheets, etc.) and some reference manager (Mendeley, if possible). In the Audiovisual Anthropology course, we will use free audiovisual editing software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	second semester	afternoon
