UAB
Universitat Autònoma de Barcelona

Migration Policies, Integration, and Management of Religious Diversity

Code: 43483
ECTS Credits: 10

2025/2026

Degree	Type	Year
Political Science	OT	0

Contact

Name: Sonia Parella Rubio

Email: sonia.parella@uab.cat

Teachers

Maria Teresa Sorde Marti

Massoud Sharifi Ahmadipour

Teaching groups languages

You can view this information at the end of this document.

Prerequisites

None

Objectives and Contextualisation

The growth of international migration in European societies has become one of the most important social phenom

The general objective of the module is to offer analytical, conceptual and methodological tools to address these p

the emphasis on two key axes in managing migration and diversity:

- Migration policies and control of flows and their impacts on the rights of people

- Integration policies, from the perspective of equality and redistribution, as well as from the perspective of the rec

Competences

- Analyse public policies in different sectors.
- Applied theoretical knowledge acquired from the analysis of real situation and using political analysis generate useful orientations for decision-making.
- Demonstration reading comprehension for specialist texts in English.
- Recognise the complexity of politics today, its diversity and the tensions to which it is exposed, with special emphasis on the Spanish and European contexts.
- Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Learning Outcomes

1. Analyze the relationship between international migration, gender and labor market and identify their implications for processes of discrimination, inequality and exclusion based on ethnicity or national origin.
2. Classify the different patterns and trends in Europe about policies flow control, integration and recognition as well as its social impacts identified through the analysis of data and indicators.
3. Demonstration reading comprehension for specialist texts in English.
4. Identify and interpret, from data and indicators, processes of discrimination, inequality and exclusion that have to do with access and promotion of labor migrants.
5. Identify migration policies in the EU and Spain, as well as its major impacts on migration management and living conditions of immigrants.
6. Identify the different theories that analyze the link between migration, gender and labor market, and their consequences, and know how to apply different receivers contexts.
7. Identify the different theories that analyze the relationship between immigration and new formulations of citizenship.
8. Identify the foreseeable consequences of the different conceptions of citizenship concept for the integration of immigrants.
9. Identify the lines of most recent and innovative empirical research related to the study of the phenomenon of migration and diversity in Spain.
10. Identify the various debates on the politics of representation of immigrants to European, national and local levels.
11. Know how to identify and analyze problems arising from the implementation of public policies and conflict situations recognizing the complexity of social phenomena and political decisions that affect democracy, human rights, equality, social justice and sustainable development.
12. Know the social basis of ethnic conflict and racism and xenophobia.
13. Recognize the dynamic management of migration from the analysis of sectoral policies and local policies that have a direct impact on the living conditions of immigrant populations.
14. Reflect theoretically from a critical perspective on the concepts of citizenship and integration in managing cultural diversity in complex societies.
15. Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Content

1. Towards a global governance of migrations: The Global Compact for Migration

2. The axes of migration policy in the EU. The New Pact on Migration and Asylum

3. The axes of migration policy in comparative perspective

4. Asylum and refugee policy in Europe

5. Integration policies and management of cultural diversity in Europe

6. European policies for the integration of ethnic minorities from the perspective of the community

7. Theoretical perspectives on ethnic discrimination and mechanisms to fight it

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	32	1.28	1, 2, 12, 10, 8, 6, 7, 9, 5, 13, 14, 11, 15
Type: Supervised			
mentoring, supervision	30	1.2	10, 4, 14, 15
Type: Autonomous			
preparing exercises	123	4.92	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
Preparing group oral presentation	65	2.6	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11

Combine master classes with participatory debates and a role playing exercise

Racist, sexist and lgtbiqphobic views and statements are not welcome

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks such as literature or information searches, text correction, or translations.

The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced both the process and the final outcome of the activity.

Lack of transparency in the use of AI in this graded activity will be considered academic dishonesty and may result in partial or total penalties to the activity's grade, or more severe sanctions in serious cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of exercise 1	25%	0	0	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
Delivery of exercise 2	25%	0	0	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11

Delivery of exercise 3	25%	0	0	2, 12, 3, 10, 4, 8, 6, 7, 5, 13, 14, 11, 15
Oral presentation	25%	0	0	2, 8, 5, 14, 11, 15

The evaluation incorporates 2 different types of evidences:

- INDIVIDUAL EXERCISES: delivery of 3 files / session summary and analysis (25% + 25% + 25%)
- ORAL PRESENTATION. Oral presentations in teams of 3-4 people. "Role playing" methodology (25%)

Other issues to keep in mind: - Class attendance is mandatory - Calculation of the final grade. It is necessary to achieve a rating of at least 4 on each evidence

Bibliography

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Software

Not applicable

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	second semester	afternoon