

Tools for Community Action

Code: 43659
ECTS Credits: 9

2025/2026

Degree	Type	Year
Social Policy and Community Action	OB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites for this course.

Objectives and Contextualisation

The objective of this module is to equip students to understand and apply tools for the design, dynamization, implementation, and evaluation of community actions. The content focuses on community action management processes and knowledge of methodologies and tools used by various actors in public administration and civil society.

Learning Outcomes

1. CA13 (Competence) Review personal or team skills, necessary for the application of tools of invigoration and community action.
2. CA14 (Competence) Create innovative tools for community revitalisation, which motivate collective participation.
3. KA13 (Knowledge) Recognise the foundations and applications of community action as a method of social intervention of a political nature, aimed at the collective approach to specific social problems.

4. KA14 (Knowledge) Conceptually and empirically distinguish methodologies and tools of community action, identifying their relevance to the territorial contexts where they are applied.
5. SA13 (Skill) Analyse the relevance of specific methodologies of invigoration and community action, considering the territorial contexts, resources and needs of the actors concerned.
6. SA14 (Skill) Structure alternatives for solving or improving the application of tools for community action in the diagnosis, design, execution and evaluation of these processes.

Content

- Evaluation of process objectives and project objectives.
- Design of a stakeholder engagement strategy.
- Development of community programming.
- Planning and mobilization of coordination, technical, and neighborhood spaces.
- Community assessment as a mobilization strategy.
- Participatory action research in community action.
- Analysis of community networks.
- Mapping techniques for community action.
- Participatory methodologies for community action.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case study visits, Master classes, Guest talks, Discussions, Observations, Tours, Walks.	50	2	CA13, CA14, KA13, KA14, SA13, SA14, CA13
Type: Supervised			
Ejercicios de aplicación teórico-conceptual y práctica.	22.5	0.9	CA13, CA14, KA13, KA14, SA13, SA14, CA13
Type: Autonomous			
Readings, Information search, Observations, Review and/or creation of written, educational or audiovisual materials, Reflections, notes and personal study, Essays, among others.	102.5	4.1	CA13, CA14, KA13, KA14, SA13, SA14, CA13

The course is based on and applied according to the "Empirical Case Study Methodology" and, more specifically, on "Case Analysis for Training or Pedagogical Purposes." The core focus is on "practical case studies," where students will make in-person field visits to different areas of Catalonia to learn about specific experiences with social-community policies and programs and the various actors involved.

The activities combine theoretical and conceptual classes, including a specific class on Practical Case Study Methodology, where students will learn about its foundations, characteristics, and applications, as a framework prior to the field visits. The other classes address contemporary approaches to the analysis of social reality with the aim of providing a preliminary analytical framework that students will apply to the cases.

Subsequently, the Practical Case Studies themselves are conducted, which include a contextualization session, field visits, and an analysis and closing session, which guides the final assignments that students will be required to complete.

Each Case Study combines lectures with field visits, readings, group and/or individual exercises, and support for their completion.

Prior to the visits, students will be required to research contextual information about the territories they will visit, beyond what is provided in the course.

Note: 15 minutes of each class will be reserved for students to complete the Evaluation Surveys about the courses, case studies and the teachers'work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Exercise Case 7.1	50%	25	1	CA13, CA14, KA13, KA14, SA13, SA14
Final Exercise Case 7.2	50%	25	1	CA13, CA14, KA13, KA14, SA13, SA14

The assessment system will consist of two assessment activities, one for each practical case. The assessment of the instructor or the teacher will be determined by specific criteria focused on the students' ability to integrate all the content covered in the classes, the visits, the supplementary materials, and the discussions generated with the student.

Prior to each assessment, students will be informed of the specific criteria under which their work will be assessed, and the corresponding grade will be assigned.

Students will have access to spaces at the center where the classes are taught to promote exchange and shared reflection when completing their assessment work.

Attendance at all activities in this course is 100% mandatory; absences from any of these activities must be justified by the Master's Coordinator and, if authorized, may not exceed 20%.

A student will be considered to have obtained a grade of Not Assessable if they have attended fewer than 80% of the module sessions without authorization from the Master's Coordinator, even if they have previously submitted a project and received a partial grade.

Bibliography

- Aisa, F.; Vidal, M., El Raval, Un espai al marge, Ed. Marge, B-2006
- Artigues, J; Mas, F.; Suñol, X, El Raval, Història d'un barri servidor d'una ciutat, Ed Associació Veïns Districte Vè, B-1980

- Fernández González, M., Matar al Chino, Ed. La llevar-Virus, B-2014
- Subirats, J, Rius, J, Del Xino al Raval, Ed. Ajuntament de Barcelona, B-2008
- Delgado, Manuel (2004). De la ciudad concebida a la ciudad practicada. Archipiélago. Cuadernos de Crítica de la Cultura núm.62.
- Delgado, Manuel (2010). El idealismo del espacio público. Papeles de relaciones ecosociales y cambio global Nº 111., pp. 113-120.
- Delgado, Manuel (2002). Etnografía del espacio público. REVISTA de ANTROPOLOGÍA EXPERIMENTAL, número 2.

Software

No software is required.

Groups and Languages

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan/Spanish	third semester	morning-mixed