

Degree	Type	Year
Social Policy and Community Action	OB	1

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no prerequisites for this course.

## Objectives and Contextualisation

The objective of this course is for students to carry out specific exercises analyzing social policies and their relationship with people and their territories, using systematic observation and study tools that contribute to improving social and community policies and programs.

Based on the analysis of social policies and the forms of territorial social intervention, students will relate the role of professionals with their impact on their recipients: people, the organized citizenry of the territory, and other existing services and administrations.

## Learning Outcomes

1. CA11 (Competence) Evaluate own strengths and weaknesses for the application of tools for the prevention and management of territorial conflicts around social policies and specific community actions.
2. CA12 (Competence) Use information and communication technologies effectively in the collection, elaboration and transmission of knowledge on social policies and community action.
3. KA11 (Knowledge) Identify the scales of territorial and individual-personal impact of social policies or programmes and community actions.
4. KA12 (Knowledge) Define the main theoretical responses to conflict management associated with social policies and community actions, which reinforce the values of democratic coexistence.
5. SA11 (Skill) Apply analysis tools for case studies, which identify and address territorial conflicts of social policies and specific community actions.
6. SA12 (Skill) Select strategies to address community conflicts that promote the participation and empowerment of the actors involved.

## Content

- Social policies and development scales at the territorial and individual levels.
- Individual, group, and community intervention in the territory.
- Tools for individual, group, and community empowerment.
- Analysis of social policies from a community perspective.
- Tools for conflict resolution at the community level.
- An approach to the transversality of policies.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case study visits, Master classes, Guest talks, Discussions, Observations, Tours, Walks.	50	2	CA11, CA12, KA11, KA12, SA11, SA12, CA11
Type: Supervised			
Theoretical-conceptual and practical application exercises	22.5	0.9	CA11, CA12, KA11, KA12, SA11, SA12, CA11
Type: Autonomous			
Readings, Information search, Observations, Review and/or creation of written, educational or audiovisual materials, Reflections, notes and personal study, Essays, among others.	102.5	4.1	CA11, CA12, KA11,

The course is based on and applied according to the "Empirical Case Study Methodology" and, more specifically, on "Case Analysis for Training or Pedagogical Purposes." The core focus is on "practical case studies," where students will make in-person field visits to different areas of Catalonia to learn about specific experiences with social-community policies and programs and the various actors involved.

The activities combine theoretical and conceptual classes, including a specific class on Practical Case Study Methodology, where students will learn about its foundations, characteristics, and applications, as a framework prior to the field visits. The other classes address contemporary approaches to the analysis of social reality with the aim of providing a preliminary analytical framework that students will apply to the cases.

Subsequently, the Practical Case Studies themselves are conducted, which include a contextualization session, field visits, and an analysis and closing session, which guides the final assignments that students will be required to complete.

Each Case Study combines lectures with field visits, readings, group and/or individual exercises, and support for their completion.

Prior to the visits, students will be required to research contextual information about the territories they will visit, beyond what is provided in the course.

Note: 15 minutes of each class will be reserved for students to complete the Course Evaluation Surveys, case studies, and the presentations of the master's professors.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercise during the curs	20%	10	0.4	CA12, KA11, KA12
Final Exercise Case 6.1	40%	20	0.8	CA11, CA12, KA11, KA12, SA11, SA12
Final Exercise Case 6.2	40%	20	0.8	CA11, CA12, KA11, KA12, SA11, SA12

The assessment system will consist of three assessment activities, one in the first phase of the course and the other two at the end of each practical case. The instructor's assessment will be determined by specific criteria focused on the students' ability to integrate all the content covered in the classes, visits, supplementary materials, and discussions generated with the students themselves.

Prior to each assessment, students will be informed of the specific criteria under which their work will be assessed, and the corresponding grade will be assigned.

Students will have access to spaces at the center where classes are held to promote exchange and shared reflection when completing their assessment work.

Attendance at all activities in this course is 100% mandatory; absences from any of these activities must be justified by the Master's Coordinator and, if authorized, may not exceed 20%.

A student will be considered to have obtained a grade of Not Assessable if they have attended fewer than 80% of the module sessions without authorization from the Master's Coordinator, even if they have previously submitted a project and received a partial grade.

## Bibliography

Lectura: Libro "El empoderamiento: una acción progresiva que ha revolucionado la política y la Sociedad"

Autor: Marie-Helene Bacque; Carole Biewener

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## Software

No software is required.

## Groups and Languages

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan/Spanish	third semester	morning-mixed