UAB
Universitat Autònoma de Barcelona

Migration Policies and Social Integration

Code: 44039
ECTS Credits: 6

2025/2026

Degree	Type	Year
Social Policy, Employment and Welfare	OT	0

Contact

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Teachers

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Teaching groups languages

You can view this information at the of this
document.

Prerequisites

None

Objectives and Contextualisation

The growth of international migration in European societies has become one of the most important social
events and poses major challenges for public policies and models of social cohesion and coexistence. The
general objective of the module is to offer analytical, conceptual and methodological tools to address these
processes of economic, political and social transformation, from a comparative perspective and from the
emphasis on two key axes in managing migration and diversity:
- Migration policies and control of flows and their impacts on the rights of people
- Integration policies, from the perspective of equality and redistribution, as well as from the perspective of the
recognition and management of diversity and coexistence

Competences

- Design, implement and evaluate social policies and processes for resource redistribution and
improvement of citizens' welfare, in different contexts and from a European perspective.
- Recognise the main economic, political, social and cultural transformations of complex societies in order
to analyse the fundamental challenges they pose to equality and welfare.

- To apply the gender approach in the analysis of the relationship among labour market, cares and social inequality.
- Use and manage bibliography and IT resources in the field of study.

Learning Outcomes

1. Analyse the challenges posed by the social dynamics of migratory processes in Europe to models of integration and social exclusion processes.
2. Apply the gender perspective to the link between care work and migration patterns in Europe and to their impacts.
3. Apply the principles of public policies that tackle the integration of the immigrant population from a standpoint of equality and redistribution in societies, taking into account the peculiarities of the different welfare regimes and immigration regimes.
4. Identify gender as one of the main social relations that shape migration patterns, integration processes and the design of public policies that affect the immigrant population.
5. Use and manage bibliography and IT resources in the field of study.

Content

1. Towards a global governance of migrations

2. The axes of migration policy in the EU. The New Pact on Migration and Asylum

3. The axes of migration policy in comparative perspective

4. Asylum and refugee policy in Europe

5. Integration policies and management of cultural diversity in Europe

6. European policies for the integration of ethnic minorities from the perspective of the community

7. Theoretical perspectives on ethnic discrimination and mechanisms to fight it

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercises	1	0.04	1, 3
Master classes	20	0.8	1, 2, 3, 4, 5
Oral presentation	3	0.12	1, 3, 4, 5
Type: Supervised			
Tutorial	15	0.6	3, 4, 5
Type: Autonomous			
Preparing exercises	70	2.8	1, 3, 4, 5

| Preparing group oral presentation | 39 | 1.56 | 2, 3, 4 |

Combine master classes with participatory debates and a role playing exercise

Racist, sexist and lgtbiqphobic views and statements are not welcome

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as literature or information searches, text correction, or translations.

The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced the process and the final outcome of the activity.

Lack of transparency in the use of AI will be considered academic dishonesty and may result in partial or total penalties on the activity's grade, or more severe sanctions in serious cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	30%	2	0.08	1, 3, 4, 5
Submission of exercise 1	35%	0	0	1, 2, 3, 4, 5
Submission of exercise 2	35%	0	0	1, 3

The evaluation incorporates 2 different types of evidence:

- INDIVIDUAL EXERCISES: delivery of 2 sessions summary and analysis (35% + 35%)
- ORAL PRESENTATION. Oral presentations in teams of 3-4 people. "Role playing" methodology (30%)

Other issues to keep in mind: - Class attendance is mandatory - Calculation of the final grade. It is necessary to achieve a rating of at least 4 on each evidence

Bibliography

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Software

Not applicable

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	second semester	afternoon