

Advanced Quantum Field Theory

Code: 44082
ECTS Credits: 6

2025/2026

| Degree | Type | Year |
|---|------|------|
| High Energy Physics, Astrophysics and Cosmology | OT | 0 |

Contact

Name: Joaquim Matias Espona

Email: joaquim.matias@uab.cat

Teachers

Joaquim Matias Espona

Pere Masjuan Queralt

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended to have followed the course of introduction to Quantum Field Theory of the Master, or at least basic courses on Quantum Field Theory during the undergraduate courses.

Objectives and Contextualisation

The main goal of the course is twofold: 1) on one side, to develop a different approach to Quantum Mechanics and Quantum Field Theory based on the Path Integral approach and 2) on the other, to understand and be proficient in the renormalization of a theory. This is a fundamental requisite to arrive to any physical result involving loop diagrams. Besides understanding the concept and renormalization procedure we will focus on its interaction with symmetries and we will conclude by establishing the renormalization group equations.

Competences

- Formulate and tackle problems, both open and more defined, identifying the most relevant principles and using approaches where necessary to reach a solution, which should be presented with an explanation of the assumptions and approaches.
- Understand the bases of advanced topics selected at the frontier of high energy physics, astrophysics and cosmology and apply them consistently.

Learning Outcomes

1. Apply the mechanisms of renormalisation systematically.
2. Calculate transition widths using lagrangians of effective theories.
3. Understand the foundations of functional formalism in quantum field theory.

Content

1. Functional Methods

1.1 Path Integral in Quantum Mechanics.

1.2 Functional Quantization and Path Integral in Quantum Field Theory: scalars, fermions and gauge fields

1.3 Symmetries in the functional formalism language

2. Renormalization Theory

2.1 Ultraviolet Divergences, conceptual meaning.

2.2 Classification of theories according to their renormalization properties

2.2 Renormalized perturbation theory

3. Renormalization and symmetry

3.1 Spontaneous Symmetry Breaking and linear sigma model: how they should be renormalized.

4. Aspects of non abelian gauge theories

5. Renormalization Group Equations

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------|
| Type: Directed | | | |
| Theory lectures | 45 | 1.8 | 1, 2, 3 |
| Type: Autonomous | | | |
| Study of theoretical concepts and solution of exercises | 82 | 3.28 | 1, 2, 3 |

The course will be organized in teaching lectures where the theory of Path Integrals and Renormalization will be developed in full detail.

Students will be encouraged to ask questions during the theory lectures but they also will be asked questions.

Along the lectures a list of problems will be proposed.

It is recommended to follow the course daily including work at home to fully profit and completely understand the concepts discussed.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|-------------------------------|-----------|-------|------|-------------------|
| Active participation in class | 10% | 2 | 0.08 | 1, 2, 3 |
| Delivery of Solved Problems | 40% | 15 | 0.6 | 1, 2, 3 |
| Final Exam | 50% | 3 | 0.12 | 1, 2, 3 |
| Recovery Exam | 50% | 3 | 0.12 | 1, 2, 3 |

The evaluation of the course will consist of three blocks:

- A written exam that will count 50% of the note, and with the right to a recovery exam (for 50%).
- Deliveries of problems will be proposed that will count the remaining 40% of the mark.
- Attendance and active participation in class will count 10% of the mark.

This subject/module does not foresee the single assessment system.

Bibliography

M. Peskin and D. Schroeder, An introduction to Quantum Field Theory

Lewis H. Ryder, Quantum Field Theory.

Stefan Pokorski, Gauge Field Theories.

C. Itzykson and J. Zuber, Quantum Field Theory

Ta-Pei Cheng and Ling-Fong Li, Gauge theory of elementary particle physics.

Software

No software required.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

| Name | Group | Language | Semester | Turn |
|-----------------------|-------|----------|-----------------|---------------|
| (TEm) Theory (master) | 1 | English | second semester | morning-mixed |