UAB
Universitat Autònoma de Barcelona

Master's Degree Dissertation

Code: 44247
ECTS Credits: 10

2025/2026

Degree	Type	Year
School Leadership for Educational Innovation	TFE	1

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

To present the TFM you must have passed the rest of the study subjects

Objectives and Contextualisation

Develop an innovation and/or direction and/or inquiry project that brings into play all the competencies and
contents developed throughout the different subjects of the master's degree

Learning Outcomes

1. CA18 (Competence) Generate processes and methodologies for organisational development and educational improvement.
2. CA19 (Competence) Examine when required the most appropriate sources and methods for obtaining the necessary information in each situation.
3. CA20 (Competence) Make decisions based on the information collected from the instruments, techniques and resources of educational planning.
4. CA21 (Competence) Consider institutional protocols to promote safe, healthy and sustainable organisations.
5. CA22 (Competence) Promote actions aimed at building a more equitable society.
6. KA10 (Knowledge) Compare different alternatives to find the best possible solution for educational contexts.
7. SA17 (Skill) Incorporate elements that contemplate cultural and digital change in organisations into the centre's projects.
8. SA18 (Skill) Evaluate institutional functioning in order to generate alternatives and proposals for improvement.

Content

Diagnosis of a socio-educational reality

Analysis of the literature in relation to the topic

Intervention program

Monitoring and improvement strategies

Conclusions

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutoring / Guidance on how to approach personal study	10	0.4	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18, CA18
Type: Supervised			
Discussion forum	5	0.2	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18, CA18
TFM elaboration	80	3.2	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18, CA18
Type: Autonomous			
Lectures	40	1.6	CA19, CA20, KA10, CA19
TFM elaboration	110	4.4	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18, CA18

It is proposed as a work of innovation and improvement of a professional and institutional reality, related to the theme of the training carried out and whose execution involves diagnostic, application and evaluation processes. Its presentation and defense will allow the teaching staff of the training program to evaluate the degree of integration of the acquired knowledge and maturity when addressing real problems of a professional nature.

An initial proposal (approximately 1 sheet) must be submitted, which will contain the title, author and a brief description of the research or innovation activity that is to be carried out. The proposal will be sent to the academic secretary of the training program on the indicated date. This first proposal will be analyzed by the academic secretary to verify if it is suitable for the training program and will serve to assign a tutor, which will be communicated to those interested.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
The presentation presented and the answers made to the questions asked by the court	30%	5	0.2	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18
The quality of the project pre-sented, its elaboration process, the link with the professional practice, the viability of the pro-posal and the relevance with the purposes and contents of the master's degree	70%	0	0	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18

The realization of the TFM must demonstrate that it has integrated a large part of its contents and that it knows how to apply them to specific situations. Achieving this should not be just an individual task, since it has the support of teachers, tutors, and classmates, without ignoring the help that your professional or personal environment provides.

Copying or plagiarism, in any type of evaluative test, constitutes a crime and will be penalized with a 0 as a grade for the course, losing the possibility of recovering it. A work or activity will be considered "copied" when it reproduces all or a significant part of the work of another partner. A work or activity will be considered "plagiarized" when a part of an author's text is presented as its own without citing the sources, regardless of whether the original sources are on paper or in digital format. http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html. In this subject, the use of Artificial

Intelligence (AI) technologies is allowed in support tasks, such as bibliographic or information research, text correction or translations. The students must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have been influenced in the process and the result of the activity. The lack of transparency in the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the qualification of the activity, or greater sanctions in serious cases. Specific validations can be carried out to guarantee authorization and the acquisition of skills in case of suspicion of academic fraud.

To pass this course, the student must show good general communicative competence, both orally and in writing, and a good command of the language or the vehicular languages that appear in the teaching guide. Linguistic correction, writing and formal presentation aspects will be considered in all activities. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements.

The presentation of the TFM is scheduled for September 4, 2026, one week before the written work must be submitted to the Moodle classroom.

Bibliography

Sánchez, A.; Olmos, P.; Torrado, M. y Garcia, J. (2015). Trabajos de grado y postgrado.Archidona: Aljibe ediciones.

Sarramona, J. (2006). Debate sobre la educación. Barcelona: Paidós.

Software

It does not require specific software

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.