

Case Studies

Code: 44260
ECTS Credits: 9

2025/2026

Degree	Type	Year
Global East Asian Studies	OB	1

Contact

Name: Tomás Grau De Pablos

Email: tomas.grau@uab.cat

Teachers

Joaquín Beltran Antolin

Roberto Figliulo

Tomás Grau De Pablos

Adrián Caravaca Caparros

Esther Torres Simon

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None.

Part of the teaching is delivered in Spanish and part in English.

Course coordination: Tomás Grau De Pablos

Objectives and Contextualisation

"Case Studies" is a compulsory subject worth 9 ECTS with a fundamentally practical orientation that develops the contents of the theoretical subjects through specific case studies. Case studies are intended to illustrate the cultural, social, communicational, political, economic, and environmental dynamics, which are developed on a global scale with East Asia as the main actor. The subject consists of the following formative parts: 1) Methodology of case studies; 2) Products, identities, and transnational discourses; 3) Geopolitics, economics, and environment; 4) Politics and society of East Asia.

Learning Outcomes

1. CA06 (Competence) Be able to understand in detail the cultural, socio-political, economic and environmental aspects of East Asia in the global environment, from a dynamic perspective that can be applied in decision-making and problem-solving.
2. CA07 (Competence) Be able to integrate cultural, geopolitical, economic and environmental knowledge of East Asia in the development of multidisciplinary projects, respecting personal values in terms of social interaction and group work.
3. CA08 (Competence) Be able to communicate clearly and systematically the cultural, socio-political, economic and environmental relevance of East Asia to a variety of interlocutors.
4. KA05 (Knowledge) Choose the appropriate theoretical and methodological tools for researching different case studies.
5. KA06 (Knowledge) Identify in the cultural, socio-political, economic and environmental analysis of East Asia the elements that can contribute to the construction of a sustainable and diverse society, respectful of the principles of social, cultural and gender equality.
6. SA09 (Skill) Analyse case studies relating to the cultural, socio-political, economic and environmental spheres of East Asia, taking into account its worldwide influence in the ongoing process of globalisation.
7. SA10 (Skill) Competently employ specialised theoretical concepts and analytical techniques for the case study of the global circulation of cultural and creative industries, identity currents and representational discourses related to East Asia.
8. SA11 (Skill) Competently employ specialised theoretical concepts and analytical techniques for the case study of geopolitical transformations, economic changes and environmental processes resulting from East Asia's participation in the globalisation process.
9. SA12 (Skill) Competently employ specialised theoretical concepts and analytical techniques for the study of political systems and social structures of East Asian countries in the contemporary world.

Content

Through specific case studies, the subject develops the epistemological approaches considered in the theoretical subjects.

1. Methodology of case studies
2. Products, identities, and transnational discourses
 - Case studies
3. Geopolitics, economics, and environment
 - Case studies
4. Politics and society of East Asia
 - Case studies

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures, talks, seminars, learning based on case studies	50	2	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12, CA06

Type: Supervised

Oral presentations, debates, practical activities	27	1.08	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12, CA06
---	----	------	--

Type: Autonomous

Paper writing, personal study, readings papers/specialized reports, cooperative learning	148	5.92	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12, CA06
--	-----	------	--

- Lectures
- Practical activities
- Cooperative learning
- Learning based on case studies
- Debates
- Talks
- Seminars
- Paper writing
- Oral presentations
- Readings papers/specialized reports
- Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral defense of essays and active participation in face-to-face sessions and activities	10% - 40%	0	0	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12
Submission of essays, reports and commentaries	20% - 70%	0	0	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12
Theoretical - practical written assessment	10% - 40%	0	0	CA06, CA07, CA08, KA05, KA06, SA09, SA10, SA11, SA12

The above information on assessment, assessment activities and their weighting are meant as a guide. The subject's lecturer will provide full information when teaching begins.

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide.

Review and missed/failed assessment activities

When publishing final marks prior to recording them on students' transcripts, the lecturer will outline the procedure to carry out their review and, once this is done, the resit procedure, if applicable.

UAB Assessment procedure:

<https://www.uab.cat/web/studies/graduate/university-master-s-degrees/evaluation/what-is-it-about-13456668150>

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, impersonation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from resits.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the FTI.

Students must make an online request within the period established by the Faculty and send a copy to the teacher in charge of the subject, for their records.

The single assessment will take place in a single day, once the subject is finished. The date, time and place will be posted on the virtual campus. On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

- Submission of essays, reports and commentaries (40%)
- Oral defence of a written essay (20%)
- Theoretical - practical written assessment (40%)

Grade review and resit procedures, and the procedure in case of misconduct in assessment activities, are the same as those for continuous assessment.

Bibliography

At the beginning of the classes the instructors of the different sections of the subject will provide specific bibliography for each topic.

Software

We will not use specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	annual	afternoon