Integration of Forensic Assessment

Code: 44455
ECTS Credits: 6

2025/2026

Degree	Type	Year
Legal and Forensic Psychology	OB	0

Contact

Name: Sergi Mora Montserrat

Email: sergio.mora@uab.cat

Teachers

Andrea Riera Campillo

Elena Garrido Gaitán

Anna Melendez Pereto

(External) Adrià Sànchez

(External) José Villodre

(External) Ramón Casafont

Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

This module has as a general objective the integration of the different knowledge in forensic psychology and
legal psychology in the general training of the master (modules 1, 2, 3 and 4). In this way, it is intended to
consolidate a set of knowledge and professional skills aimed at the effective resolution of assumptions and
practical cases approached from different perspectives.

Competences

- Analyse and organise the psychological information available in order to give advice in judicial
  processes.

1

- Apply and compare forensic psychological assessment techniques.
- Identify the areas in which forensic expert valuation and psychological advisory support are applied and analyse their functioning in criminal, civil, family and employment law.
- Identify the sources of information needed and use them in judicial evaluations and advisory support on matters of psychology.
- Organise and plan activities in order to achieve professional goals.
- Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Use quality criteria to critically analyse and evaluate the work done.
- Work cooperatively, in complex or uncertain environments and with limited resources, in a multidisciplinary context, recognising and adjusting to the roles played by the different professionals.

Learning Outcomes

1. Analyse in an integrated manner the areas of application of forensic expertise and psychological counselling and their functioning within the judicial framework of criminal, civil, family and employment law.
2. Integrate in an organised way the information available in judicial processes.
3. Organise and plan activities in order to achieve professional goals.
4. Select in a reasoned manner the materials required to be able to carry out judicial assessments and judicial psychological counselling.
5. Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
6. Systematically compare information from forensic psychological assessment techniques.
7. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
8. That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
9. Use quality criteria to critically analyse and evaluate the work done.
10. Work cooperatively, in complex or uncertain environments and with limited resources, in a multidisciplinary context, recognising and adjusting to the roles played by the different professionals.

Content

In this module, the contents addressed throughout the entire master's program will be worked on in an integrated manner through assumptions and practical cases close to the various casuistry typical of professional life in the forensic and legal field.

- Documentary search associated with the practical assumptions and cases addressed.
- Development of forensic psychological evaluation: establishment of objects of expertise, design and application of forensic psychological evaluation methodology, ethical and deontological aspects.
- Writing of forensic psychological report: structure and formal aspects of the report, integration of results obtained.
- Ratification and defense of the forensic psychological report based on the simulation of an oral hearing.
- Practical work on assumptions in legal psychology.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Simulations in legal and forensic psychology	30	1.2	1, 9, 6, 2, 3, 8, 5, 7, 4, 10
Type: Supervised			
Tutoring sessions	10	0.4	1, 9, 6, 2, 3, 8, 5, 7, 4, 10
Type: Autonomous			
Tasks	110	4.4	1, 9, 6, 2, 3, 8, 5, 7, 4, 10

The module consists of eight different sessions in which the professional role in forensic psychology and legal psychology will be worked on from different angles based on assumptions and practical cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	30%	0	0	1, 9, 6, 2, 3, 8, 5, 7, 4, 10
Practical task	30%	0	0	1, 9, 6, 2, 3, 8, 5, 7, 4, 10
Reports	40%	0	0	1, 9, 6, 2, 3, 8, 5, 7, 4, 10

The proposed approach aims to gather different scores on the participation in the subject that allows to proceed to the continuous and final evaluation of the students. A continuous evaluation will be carried out, measured through three evaluation evidences.

The final grade for the module is between 0 and 10. A student will be considered to have passed the subject if the weighted average of the different pieces of evidence gives them a score equal to or greater than 5, with the minimum grade for each piece of evidence being 4 for weighting purposes.

This module includes the following evidence:

Evidence 1: Practical task (30%), individual, written, virtual (week 10) - Personal feedback and through evaluation rubric (week 12)
Evidence 2: Reports (40%), collective, written, virtual (week 12) - Personal feedback and through evaluation rubric (week 14)
Evidence 3: Oral defense (30%), collective, oral, in person (week 15) - Personal feedback and through evaluation rubric (week 16)

ESSENTIAL QUESTIONS OF THE EVALUATION

In case of plagiarism in the writing of works, the option of direct suspense will be considered.

Students who do NOT present all the evidence of the Module will NOT pass the subject

Once the subject has been passed (grade ≥ 5) systems cannot be established to improve the final grade.

The person who has not presented at least 40% of the total weight of evidence will be considered NON-EVALUABLE.

The recovery process will consist of a test that includes all the contents worked on in the module. Whoever wants to opt for the recovery must contact the coordination of the module before the celebration of this. The mark obtained in the recovery will be the final qualification of the module.

UNIQUE ASSESSMENT

There is no single assessment modality.

IA USE

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

Link to the UAB evaluation regulations:
https://www.uab.cat/web/estudiar/grados/grados/evaluaciones-1345732995017.html

Bibliography

There is no specific bibliography for this module beyond the one recommended in all master's degree studies in this subject.

Software

No computer program is used.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn

| (TEm) Theory (master) | 1 | Catalan/Spanish | second semester | afternoon |