

Degree	Type	Year
Egyptology	OB	1

Contact

Name: Josep Cervello Autuori

Email: josep.cervello@uab.cat

Teachers

Jose Lull García

Oliver Cano Da Cunha

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

The general objective of this module is for the student to become familiar with the hieroglyphic and hieratic scripts, their operation and their particularities, so that they will be able to read Middle Egyptian funerary, royal, and literary texts, on different supports, in both writing systems.

Competences

- Act in a creative and original way with solidarity and spirit of scientific collaboration.
- Assess the quality, self-imposed, rigor, responsibility and social commitment, both in training and in the scientific and informative work.
- Critically analyze a given scientific problem based on historical and cultural sources.
- Critically interpret texts as historical and cultural sources.
- Identify the four systems of Egyptian writing (hieroglyphic, hieratic, Demotics and Coptic) and understand their uses, chronologies, paleographies and functioning.
- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.

- Read, translate, parse, interpret texts critically and edit antiguoegipcios, medioegipcios and neoegipcios of different genres and on different media.
- Teaming up with special sensitivity interdisciplinarity.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

Learning Outcomes

1. Act in a creative and original way with solidarity and spirit of scientific collaboration.
2. Assess the quality, self-imposed, rigor, responsibility and social commitment, both in training and in the scientific and informative work.
3. Critically analyze a given scientific problem based on historical and cultural sources.
4. Critically interpret Middle Egyptian (and Ancient Egyptian) epigraphic texts.
5. Demonstrate basic knowledge of hieratic overlooking the reading of texts.
6. Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
7. Read, translate, parse and interpret epigraphic texts antiguoegipcios (Old Kingdom origins).
8. Read, translate, parse and interpret epigraphic texts medioegipcios (Middle and New Kingdoms).
9. Teaming up with special sensitivity interdisciplinarity.
10. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

Content

A. PALEOGRAPHY

A. THEORETICAL CLASSES

This part of the module takes up the analysis of hieroglyphic and hieratic scripts started in the subject "Initiation to hieroglyphic script and the Middle Egyptian language" of the module Egyptian Language I.

1. Hieroglyphic paleography: definition and diachrony
2. Hieratic paleography: definition and diachrony
3. Hieroglyphic script: peculiarities of signs and spellings; evolution of some signs
4. Hieratic script: signs and functioning

B. PRACTICAL CLASSES

1. Exercises for reading words and sentences in hieratic
2. Paleography, both hieroglyphic and hieratic, is practiced by reading sentences and texts in the modules Egyptian Language I and Egyptian Texts I

NOTE: The knowledge of paleography is evaluated in the papers, tests, and exams of the modules Egyptian Language I and Egyptian Texts I, as well as in the epigraphy papers and exams of this module.

B. EPIGRAPHY

A. THEORETICAL CLASSES

1. Introduction to Egyptian epigraphy

2. Supports and epigraphic techniques. Digital epigraphy
3. The prosopography
4. The pharaonic titulary
5. The cursus honorum and titles of the officials
6. First royal and private epigraphic texts
7. The offering formula and menu
8. Main epigraphic formulas
9. Royal stelae and inscriptions from the Old Kingdom
10. The royal and private funerary epigraphy of the Old Kingdom
11. Royal stelae and inscriptions from the Middle and New Kingdoms
12. The royal and private funerary epigraphy of the Middle and New Kingdoms

B. PRACTICAL CLASSES AND CONTINUOUS EVALUATION

1. Reading, translation, grammatical analysis, and interpretation of epigraphic texts on various supports, paying special attention to their spatial (location, related iconography) and historical context
2. Two group courseworks: translation and comment of epigraphic texts

C. EXAMS

Two exams

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exams	10	0.4	3, 5, 4, 7, 8, 6, 10
Theoretical and practical classroom lessons with the support of ICT	80	3.2	1, 3, 5, 4, 7, 8, 6, 10, 9, 2
Type: Supervised			
Tutorials and class interventions and presentations	10	0.4	1, 3, 6, 10, 9, 2
Type: Autonomous			
Study and personal or group work by the student	150	6	1, 3, 5, 4, 7, 8, 6, 10, 9, 2

Specification of what the AUTONOMOUS ACTIVITY consists of

a) Study (study is that process or set of personal or group activities that leads to knowing things and being able to explain them in a coherent and orderly manner, orally or in writing).

b) Personal work: consulting grammars, dictionaries, text editions, and reference works in the field of Egyptian philology; translating, analyzing, and interpreting texts; preparing group papers; preparing interventions and presentations in class; keeping the student's portfolio up to date; preparing exams and tests.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class attendance and participation	10%	0	0	1, 3, 5, 4, 7, 8, 6, 10, 9, 2
Follow-up tutorials and student portfolio	5%	0	0	1, 3, 5, 4, 7, 8, 6, 10, 9, 2
2 exams	60%	0	0	3, 5, 4, 7, 8, 6, 10
2 group papers	25%	0	0	1, 3, 5, 4, 7, 8, 6, 10, 9, 2

Module evaluation system

In the table, the hours of dedication to each activity are not specified because they may vary from one person to another. The approximate total hours of personal work of the student are specified in the table in the "Methodology" section.

The evaluation will consist of four types of activities:

- 1) Exams of epigraphy (see "Contents" section). Knowledge of paleography is assessed in the papers, the tests, and the exams of the modules Egyptian Language I and Egyptian Texts I, as well as in the epigraphy papers and exams of this module. Except for justified reasons, the students of the virtual modality will take the exams in synchrony with the group of the face-to-face modality, in connection with Microsoft Teams and with the camera activated. When this is not possible, they will agree with the lecturers the day and time of the exam, which will be as close as possible to those of the original exam.
- 2) Interventions, correction of exercises, and presentations in class. Delivery of exercises for correction.
- 3) Two group papers. The groups will be of two or three people. The mark of a group paper will be the same for the two or three people who make up the group.
- 4) Follow-up tutorials and student portfolio.

Regarding the mark review procedure, lecturers will inform the students about it at the time of each evaluation activity.

Regarding the make-up tests and exams, the lecturers will agree with the students the dates, which must be within the month following the original test or exam. Students who have passed a test or exam but wish to improve their mark may also take the make-up exam. In principle, the work and activities that the student performs autonomously are not subject to recovery.

This module does not incorporate single assessment.

Students will obtain the course grade "Not assessed/submitted" when he/she has not completed the evaluation of the module, i.e. if any of the compulsory assessment activities have not been completed.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same module, the student will be given a zero as the final grade for this module. This also applies to the use of Artificial Intelligence (AI) technologies, in any of their phases, in the performance of activities, exercises, and papers, which is not permitted in this module.

Bibliography

A. EPIGRAPHY AND PALEOGRAPHY

Caminos, Ricardo A.; Fischer, Henry G. 1976. *Ancient Egyptian Epigraphy and Paleography. The Recording of Inscriptions and Scenes in Tombs and Temples*. New York: The Metropolitan Museum of Art.

Davies, Vanessa; Laboury, Dimitri (eds) 2020. *The Oxford Handbook of Egyptian Epigraphy and Palaeography*. Oxford: Oxford University Press.

Fischer, Henry G. 1986. *L'écriture et l'art de l'Égypte ancienne. Quatre leçons sur la paléographie et l'épigraphie pharaoniques*. Paris: PUF.

B. EPIGRAPHY

Basic bibliography

Al-Ayedi, Abdul Rahman 2006. *Index of Egyptian Administrative, Religious and Military Titles of the New Kingdom*. Ismailia: Obelisk Publications.

Beckerath, Jürgen von 1999. *Handbuch der altägyptischen Königsnamen*. Münchner Ägyptologische Studien 49. Mainz: Philipp von Zabern.

Collier, Mark; Manley, Bill 1998. *How to Read Egyptian Hieroglyphs*. London: The British Museum Press (trad. esp. 2000. *Introducción a los jeroglíficos egipcios*. Madrid: Alianza).

Fischer, Henry G. 1985. *Egyptian titles of the Middle Kingdom*. New York: Metropolitan Museum of Art.

Jones, Dilwyn 2000. *An Index of Ancient Egyptian Titles, Epithets and Phrases of the Old Kingdom*. BAR International Series 866. 2 vols. Oxford: Archaeopress.

Quirke, Stephen 2004. *Titles and Bureaux of Egypt 1850-1700 BC*. Egyptology 1. London: Golden House Publications.

Ranke, Hermann 1952. *Die ägyptischen Personennamen*. 2 vols. Glückstadt-Hamburg: J.J. Augustin.

Scheele-Schweitzer, Katrin 2014. *Die Personennamen des Alten Reiches*. Philippika. Marburger altertumskundliche Abhandlungen 28. Wiesbaden: Harrassowitz.

Taylor, Jeannette A. 2001. *An index of Male Non-Royal Egyptian Titles, Epithets & Phrases of the 18th Dynasty*. London: MuseumBookshop Publications.

Ward, William A. 1982. *Index of Egyptian administrative and religious titles of the Middle Kingdom*. Beirut: American University of Beirut.

Further reading

The Australian Centre for Egyptology Reports (series)

Bowman, Alan; Crowther, Charles (eds) 2020. *The Epigraphy of Ptolemaic Egypt*. Oxford: Oxford University Press.

Doxey, Denise M. 1998. *Egyptian Non-Royal Epithets in the Middle Kingdom: A Social and Historical Analysis*. *Probleme der Ägyptologie* 12. Leiden-Boston-Köln: Brill.

Fischer, Henry G. 1996. *Varia Nova*. New York: The Metropolitan Museum of Art.

Galán, José Manuel 2002. *El imperio egipcio. Inscripciones, ca. 1550-1300 a.C.*. Madrid: Trotta /Barcelona: Edicions de la Universitat de Barcelona.

Landgráfová, Renata 2011. *It is my good name that you should remember*. *Egyptian Biographical Texts on Middle Kingdom Stelae*. Prague: Czech Institute of Egyptology.

Lapp, Günter 1986. *Die Opferformel des Alten Reiches*. *DAIK-Sonderschrift* 21. Mainz: Philipp von Zabern.

Leprohon, Ronald J. 2013. *The Great Name*. *Ancient Egyptian Royal Titulary*. *Writings from the Ancient World* 29. Atlanta: Society of Biblical Literature.

Moreno García, Juan Carlos (ed.) 2013. *Ancient Egyptian Administration*. *Handbuch der Orientalistik* 104. Leiden-Boston: Brill.

Stauder-Porchet, Julie 2017. *Les autobiographies de l'Ancien Empire égyptien: étude sur la naissance d'un genre*. *Orientalia lovaniensia analecta* 255. Louvain: Peeters.

Strudwick, Nigel C. 1985. *The Administration of Egypt in the Old Kingdom. The Highest Titles and their Holders*. *Studies in Egyptology*. London: KPI.

Strudwick, Nigel C. 2005. *Texts from the Pyramid Age*. *Writings from the Ancient World* 16. Atlanta: Society of Biblical Literature.

Vértes, Krisztián 2017. *Digital Epigraphy*. Chicago: Oriental Institute, University of Chicago.
<https://oi.uchicago.edu/sites/oi.uchicago.edu/files/uploads/shared/docs/Digital-Epigraphy.pdf> /
<https://www.digital-epigraphy.com/publications/digital-epigraphy-second-edition-by-krisztian-vertes-and-the-epigr>

Ziegler, Christiane 1990. *Catalogue des stèles, peintures et reliefs égyptiens de l'Ancien Empire et de la Première Période Intermédiaire. Vers 2686-2040 avant J.-C.* (Musée du Louvre, Département des Antiquités Égyptiennes). Paris: Editions de la Réunion des musées nationaux.

C. PALEOGRAPHY

Paléographie hiéroglyphique (series; IFAO)

Barbotin, Christophe 2025. *Le monde par les hiéroglyphes. Une approche de la pensée des anciens Égyptiens*. Paris: Presses Universitaires de France.

Cervelló Autuori, Josep; Orriols-Llonch, Marc 2024. Introduction. In: Cervelló Autuori, Josep; Orriols-Llonch, Marc (eds.) *Signs, Language, and Culture. The Semograms of the Pyramid Texts between Iconicity and Referential Reality: 1-35*. *Harvard Egyptological Studies* 26. Leiden-Boston: Brill.

Gosline, Sheldon L. 1999. *Writing Late Egyptian Hieratic. A Beginner's Primer*. Winona Lake: Eisenbrauns.

Möller, Georg 1927-1945. *Hieratische Lesestücke für den akademischen Gebrauch*. 3 vols. Leipzig: J.C. Hinrichs.

Möller, Georg 1909-1927. *Hieratische Paläographie*. Leipzig: J.C. Hinrichs.

Regulski, Ilona 2010. *A Palaeographic Study of Early Writing in Egypt*. *Orientalia Lovaniensia Analecta* 195. Leuven-Paris-Walpole: Peeters.

Schrauder, Julienne; Laudenklos, Frederic 2011. Neue Paläografie des Mittelägyptischen Hieratisch. Berlin: Epubli.

Software

JSesh, software for writing hieroglyphs.

It can be downloaded free of charge from: <https://jsesh.qenherkhopeshef.org/>

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	annual	afternoon