

Work Placement I

Code: 44722
ECTS Credits: 15

2025/2026

Degree	Type	Year
General Health Psychology	OB	1

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The external internship centers can establish the prerequisites that they consider opportunities that will be made public together with the offer of places.

Objectives and Contextualisation

- To observe and gradually participate (accompanied intervention and accompanied autonomous intervention) in activities that prepare the student for professional practice as a PGS (evaluation processes, design and
- execution of the treatment and follow-up plan, supervision of cases, preparation of psychological reports and clinical courses,).
- To relate, in the context of applied practice, the previous theoretical knowledge and that obtained in the master's degree.
- To use knowledge of methodology and research to understand and collaborate, where appropriate, in research projects underway in the practice centre.
- To learn to identify the limits of their future professional competence and know how to refer cases to specialists.

Competences

- Apply the principles of bioethics and the deliberation method to professional practice, in line with Law 44/2003, of 21 November, on organisation of the healthcare professions.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Communicate with other professionals and show mastery of skills needed in working in multidisciplinary teams.
- Continue the learning process, to a large extent autonomously
- Critically analyse and use clinical information sources.
- Design, develop and, where appropriate, supervise and evaluate psychological intervention programmes, on the basis of the psychological evaluation and the individual and social variables of each case.

- Display skills in interpersonal communication and appropriate handling of emotions for effective interaction with patients, family-members and carers in the processes of identifying the problem, evaluating, communicating the diagnosis and conducting the psychological intervention and follow-up.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Know the framework for the activity of general health psychologists and be able to call in the corresponding specialists.
- Plan, carry out and, where appropriate, supervise the psychological evaluation of human behaviour and of the psychological factors associated with health problems, in order to evaluate the latter.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work responsibly, prioritising quality and continuous improvement, and displaying a capacity for self-criticism.
- Write psychological reports appropriately in terms of their addressees.

Learning Outcomes

1. Adapt to the dynamics of working in unidisciplinary, interdisciplinary and multidisciplinary teams.
2. Apply appropriate psychological intervention programmes to a health problem in the work context.
3. Apply procedures, techniques and instruments for evaluating behaviour, cognitive processes, and psychosocial factors, using suitable criteria for scoring and interpretation in the work context.
4. Apply strategies to improve communicative processes.
5. Apply the code of conduct in different professional contexts.
6. Apply the healthcare quality-management procedures of the work context.
7. Assess the changes during the psychological intervention and propose the modifications needed in the work context.
8. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
9. Continue the learning process, to a large extent autonomously
10. Critically assess a psychological intervention programme carried out by others, assessing its impact and suggesting improvements in the work context.
11. Critically assess the evaluation process and results in the work context.
12. Define the objectives of the psychological intervention in each particular case in the work context.
13. Evaluate quality and give an account of one's own professional performance.
14. Explain the consequences of critical reflection on one's own professional performance and propose improvements in quality.
15. Give reasons for choosing the most suitable procedures, techniques and instruments for evaluating behaviour, cognitive processes and psychosocial factors involved in specific areas of the general health psychologist's professional activity
16. Identify and justify cases requiring specialist or interdisciplinary intervention in the work context.
17. Identify and use important clinical documents in healthcare work.
18. Identify and use personal and psychosocial qualities and skills (listening, empathy, tolerance, handling emotions, respect for users' idiosyncrasies, etc.) to communicate efficiently with patients.
19. Identify ethically inappropriate professional conduct.
20. Identify the main obstacles to effective communication between professionals.
21. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
22. Know the characteristics of the organisation where one is employed.
23. Manage communicative resources in professional activities, adapting to individuals' characteristics and different social and cultural contexts.
24. Manage one's own and users' emotional reactions in healthcare work.
25. Present the contents of a psychological report orally to users and professionals, explaining the conclusions clearly.
26. Propose effective programmes of psychological intervention that take into account individual, social and cultural factors associated with a health problem in specific areas of the general health psychologist's professional activity.
27. Recognise the importance of and identify resources for continuous professional development.

28. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
29. Understand the basic terminology used by the different healthcare professionals.
30. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
31. Use counselling and supervision of professional practice when necessary.
32. Use deliberation and discussion to solve ethical problems in healthcare work.
33. Use legal and/or professional channels to report cases of ethical misconduct.
34. Use resources for effective communication between healthcare professionals in a multidisciplinary context.
35. Write reports in different styles and formats depending on the objective and the addressees in the work context.

Content

Work Placement I Module has not an agenda per se, but objectives that have been described in the section OBJECTIVES of this Teaching Guide and that must be achieved during the internship, according to the Results of Learning module.

The language of instruction will be Spanish or Catalan, depending on the teaching staff who supervise the practices.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Supervised activity: clinical care practice	275	11	1, 6, 4, 32, 3, 2, 29, 22, 12, 23, 24, 19, 16, 20, 18, 17, 26, 28, 21, 15, 30, 25, 34, 33, 31, 11, 10, 7
Type: Autonomous			
Autonomus activities: readings, preparation of presentations, report elaboration	100	4	13, 22, 14, 28, 8, 9, 34

AUTONOMOUS ACTIVITIES. These correspond to the readings recommended by the tutors of the centre, as well as the preparation of presentations, exhibitions or other types of work. Prepare the report or the type of work indicated by the centre.

SUPERVISED ACTIVITIES. These correspond to clinical care practice that is carried out in contact with the users of the centre and under the guidance of the professionals of the centre.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of the training activities will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity carried out by the student in the internship centre	90%	0	0	1, 5, 6, 4, 32, 3, 2, 13, 29, 22, 12, 14, 23, 24, 19, 16, 20, 18, 17, 26, 28, 8, 21, 9, 27, 35, 15, 30, 25, 34, 33, 31, 11, 10, 7
Final Report	10%	0	0	3, 13, 29, 22, 14, 17, 8, 21, 9, 15, 11, 10

The different tutors from the external centre and the teacher responsible for the internship module at the academic level intervene in the students' assessment.

The tutors from the external centre assess the students based on an evaluation rubric which includes the following aspects: student compliance and attitude, skills and competencies in the assessment and intervention process, communication skills and competencies, knowledge and application of ethical and deontological principles, and knowledge of the legal and institutional framework of professional practice.

The tutors who have supervised the students in any of the different rotations planned in their place of internship, will have to complete an e-form where the aforementioned aspects corresponding to the evaluation rubric. The academic tutor is responsible for calculating the students' final grade based on the evaluations received through the e-form.

The activity carried out by the students in the internship centre has a weight of 90% of the grade. The remaining 10% depends on the final report that the students will have to submit through the Moodle classroom to the teacher responsible for the internship module.

To be able to consider that the students have completed the external internship they must:

- Comply with the sessions and schedules of the established internship.
- Show a respectful attitude toward patients, their families and the collaborating entity at all times.
- Submit the report within the established deadline.
- Achieve the learning results established for the module.

Should the student fail to comply with any of these requirements, the global grade will be a maximum of 4 points.

This subject does not provide for the single assessment system.

Students for whom there is no evidence of learning with a weight greater than 40% will appear as "not evaluable".

The final grades of the subject are expressed to one decimal place and rounded to the next whole number if this allows a qualitative change in the grade: pass (4.85=5) / good (6.85=7) / excellent (8.85=9).

Per a informar de la programació del retorn poden feu servir aquesta taula (poden editar-la en word)

Tipus de Retorn	EV i TIPUS	SETMANA
Escrit		
Eina digital	Portfolio	3 weeks after the dead-line

A l'aula

Tutoria

AI is not allowed for the development of the portfolio

Bibliography

The tutor from the external center will inform of the recommendable bibliography to complete the internship.

Software

Work Placement I Module has not software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.