Community, Socio-educational intervention and Inequalities

Code: 45007
ECTS Credits: 6

2025/2026

Degree	Type	Year
Research in Education	OP	1

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Teachers

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

There is not

Objectives and Contextualisation

This module aims to offer the necessary tools to be able to analyze community situations and scenarios from research, as well as offer appropriate educational responses. In the proposal, special emphasis is placed on the knowledge of community education environments and the dimensions -social capital, social networks, parental training and peer relationships- that lead to the empowerment of groups in complex environments. Based on the use of theoretical, methodological and epistemological resources that favor the study and analysis of socio-educational intervention in community contexts, the module allows innovation in the design, planning and development of socio-educational projects and programs. The following topics are addressed:

• Community education, social capital, social networks and empowerment;

• Childhood and adolescence at risk, protection systems, parental training, peer relationships.

Learning Outcomes

1. CA32 (Competence) Formulate a community socio-educational research problem and formulate its questions and goals.
2. CA33 (Competence) Assess the social, economic and environmental impact of community socio-educational interventions to contribute to the development of a more accessible, sustainable, diverse and just society that respects human rights.
3. CA34 (Competence) Act in the field of knowledge while assessing sex/gender based inequalities.
4. KA30 (Knowledge) Describe the methodological paradigms, approaches and designs in research on community education.
5. KA31 (Knowledge) Identify different lines of research and intervention in the various fields of research on community education.
6. KA32 (Knowledge) Identify problems and offer solutions for community socio-educational needs using innovative approaches.
7. SA21 (Skill) Produce a comprehensive review of the scientific literature in relation to community education, socio-educational intervention and inequalities.
8. SA22 (Knowledge) Produce a review of the scientific literature on a topic related to the theme of the module in the format of a scientific article.

Content

1. Social pedagogy and community education
2. Research in community education
3. Social capital and socio-educational networks
4. Socio-educational intervention and empowerment processes
5. Protection models for children and adolescents at risk
6. Specific problems of young people under guardianship
7. Transition to independent life for young people in care
8. Empowerment projects with young people in care
9. Child and youth participation in the community
10. Families, leisure time and social capital
11. Peer relationship, community innovation processes

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis and collective discussion of articles and documentary sourcesAnálisis y discusión colectiva de artículos y fuentes documentales	36	1.44	
Type: Supervised			
Classroom practices: resolution of problems/cases/exercises.	15	0.6	
Oral presentation/exposition of works.	5	0.2	
Type: Autonomous			
Elaboration of a scientific journal article	60	2.4	
Reading articles and documentaries	34	1.36	

The training activity will be developed from the following dynamics:

Lectures/expositive classes by teachers
Reading of articles and documentary collections
Analysis and collective discussion of articles and documentary sources
Classroom practices: resolution of problems/cases/exercises.
Oral presentation/exposition of works.
Design and preparation of a systematic analysis of the academic literature on a specific topic or problem
Preparation of a scientific article
tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activities during the development of the module	30%	0	0	CA32, CA33, CA34, KA30, KA31, KA32, SA21, SA22
Attendance and participation in the sessions	20%	0	0	CA33, CA34, KA31, KA32
Scientific Journal paper	50%	0	0	SA21, SA22

Attendance and participation in sessions	20%
Activities during the development of the module	30%
Scientific Journal article (individual)	50%

The evaluation of the module will be carried out through the activities indicated. The results of the assessment will be delivered within a maximum of 20 working days of the academic calendar.

The final mark will be the weighted average of the planned activities. To be able to apply this criterion, it will be necessary to obtain at least a 4 in all activities, those carried out during the development of the module and in the memory/final work of the module.

Class attendance is mandatory. In order to obtain a positive final evaluation, the student must have attended a minimum of 80% of the classes.

The test review procedure will be carried out individually

The magazine article, as the final work of the module, will be delivered two weeks after the end of classes.

If you wish to opt for the single assessment, the student will deliver all the work requested by the teaching staff in the development of the module and will have to pass an oral content test.

Recovery, if necessary, involves repeating the work or suspended tests.

Plagiarism or copying of submitted works means automatically suspending the module.

<spanclass="ryNqvb">To pass this subject, students must demonstrate good general communication skills, both orally and in writing, and a good command of the vehicular language(s): Catalan or Spanish. In all activities (individual and in groups), linguistic correctness, writing and formal aspects of presentation will therefore be taken into account. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity may be returned (not assessed) or suspended if the teacher considers that it does not meet these requirements.

The use of generative artificial intelligence is not permitted at an individual level in the development of classes unless requested by the teaching staff or in collective activities.

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Software

There is not

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan	second semester	afternoon