

Degree	Type	Year
Research in Education	OP	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

This is a mandatory course for the specialisation in Inequalities, Socio-Educational Research and Transformation.

Objectives and Contextualisation

The objective of this course is to understand the relationships between educational systems and inequalities based on various theoretical and empirical contributions from academic literature. The course content will analyze these relationships at the macro, meso, and micro levels. Different theories and approaches to education and the production of educational policy will be considered, as well as aspects related to the culture and structure of educational institutions, and the role of teachers and families in relation to inequalities and social change. The content blocks through which the course is structured will allow for the recognition of inequalities present at different stages-access, process, and outcomes-of schooling and will provide the appropriate tools for reflection, analysis, and the development of research proposals within this framework.

Learning Outcomes

1. CA29 (Competence) Formulate a research problem and research questions and goals in the field of education theory, policy and educational intervention.

2. CA30 (Competence) Assess the social, economic and environmental impact of education theory research, policy and educational intervention.
3. CA31 (Competence) Conduct research in the field of education theory, policy and educational intervention assessing inequalities based on sex/gender, ethnicity, class, religion and age.
4. KA28 (Knowledge) Identify different lines of research in the fields of education theory, politics and educational intervention.
5. KA29 (Knowledge) Identify problems and offer solutions for educational needs at the macro, meso and micro levels using innovative approaches.
6. SA19 (Skill) Produce a comprehensive review of the scientific literature in the fields of education theory, policy and educational intervention.
7. SA20 (Skill) Present a research study while adapting the tone to the type of scientific article.

Content

1. Power and Otherness

1.1 Concepts of Theory, Politics, and Education

1.2 Critical Theory: Time Acceleration, Alienation, Education, Resonance, and Unavailability

1.3 Education and Technological System

2. Power and Control

2.1 Politics, State Theories, and Education

2.2 Globalization, Modernization, Development (and Alternatives)

2.3 International Organizations, Evaluation, and Data Colonialism

3. Power and Normativity

3.1 Deconstruction of the Educated Subject from Feminist Critical Theories

3.2 Redefinition of the Concept of Family and Community from Geo-generational Reciprocity

3.3 'The Revolution of Bodies': Anti-coloniality and Crip Pedagogy

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
On-site in large group	36	1.44	CA29, CA30, CA31, KA29, SA19, CA29
Type: Supervised			
Individual assignment	20	0.8	CA29, CA30, CA31, KA28, KA29, SA19, SA20, CA29
Type: Autonomous			
Individual module work	94	3.76	CA29, CA30, CA31, KA28, KA29, SA19, CA29

The learning activities will be carried out through the following formats:

- Lectures
- Reading, analysis, and discussion of articles and documentary sources
- Classroom practice: debates / case studies / exercises

- Individual, supervised work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Analysis of articles (activities and readings during the development of the module) (GROUP)	40%	0	0	CA29, CA30, CA31, KA28, SA19, SA20
Attendance and participation (INDIVIDUAL)	10%	0	0	CA29, CA30, CA31, KA28, KA29, SA19, SA20
Preparation of an academic paper (INDIVIDUAL)	50%	0	0	CA29, CA30, CA31, KA28, KA29, SA19, SA20

The assessment of this module is built on two pillars: the activities carried out in class (group work) and the preparation of an academic article (individual work). Various assessable exercises will take place during the sessions, while the article must be submitted on 19 March. The teaching staff will return and grade each piece of evidence within a maximum of twenty working days from its submission. The final mark will be the weighted average of all activities, provided that in each one-including the article-the student attains at least 4 out of 10.

Attendance is essential: to qualify for a positive grade, students must have attended at least 80 % of the classes. When evidence is not submitted, or is delivered so incompletely that it cannot be evaluated, the corresponding grade will be "No evaluable"; the same mark will apply in cases of plagiarism or copying, which will also be reported to the programme coordination.

The module offers single assessment for those who require it. Students wishing to opt for this modality must inform the teaching staff during the first two weeks of class. In that case, on 19 March they will submit an academic article-worth 50 % of the grade-and, on the same day, deliver an oral presentation delving into three topics covered in the course, which will account for the remaining 50 %.

If any activity is failed, the resit-applicable to both continuous and single assessment-will be held on 16 April and will consist of revising and reworking the tasks that were not passed. The module does not envisage a synthesis test for students enrolling for a second time.

Finally, the use of artificial-intelligence tools is permitted, provided that a genuinely critical approach is demonstrated: the student must indicate which parts have been assisted, verify the reliability of the information, and assume full responsibility for authorship. Uncritical or undeclared use will be regarded as an academic offence and will result in a grade of "No evaluable."

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Software

Microsoft Teams will be used in case of virtual teaching

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	second semester	afternoon