

## Masters Degree Dissertation

Code: 45042  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Legal Profession and Legal Representation	TFE	2

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

There are no pre requisits

### Objectives and Contextualisation

The task consists in writing a paper individually, only with the assistance of a tutor, which will promote and facilitate the group discussion of the various problems raised by the case.

The thesis consists in the development of a practical case in which the student faces multiple problems, related to the modules of the program.

The student is offered the possibility of choosing, among four different cases, depending on the specialization that interests him the most. It should also be considered as an additional material of preparation for the entrance exam: Civil litigation, Labor Litigation. Criminal Litigation and / or Contentious-Administrative Litigation and Legal Representation.

The final public presentation of the case, in front of a three-member court (formed by lawyers and university professors), also requires the student to demonstrate his knowledge, communicate his conclusions and the reasoning that support them to specialized and non-specialized audiences in a clear and unambiguous way.

### Learning Outcomes

1. CA11 (Competence) Do professional work in specialised and interdisciplinary teams.
2. KA15 (Knowledge) Identify the administrative or jurisdictional instance and the appropriate action or measure to defend clients' rights, while assessing the various alternatives and choosing the most appropriate one.
3. KA16 (Knowledge) Determine the most convenient judicial solution depending on the interests being defended when representing clients before third parties, public administrations and courts.
4. SA33 (Skill) Make proper use of the techniques for investigation and to establish the facts in the different types of legal proceedings, in the production of procedural documents, in interrogations and in giving expert evidence, with special attention to the gender perspective.

5. SA34 (Skill) Make proper use of alternative methods to jurisdiction for the settlement of legal disputes, with special attention to the possibility of reaching out-of-court settlements.
6. SA35 (Skill) Know how to identify situations of conflict of interest that might occur in professional practice and how to proceed in relation to clients and also eventually to any other professional practitioners that might be involved.
7. SA36 (Skill) Express oneself orally and in writing in a manner that is appropriate for the context and the special needs or characteristics of each addressee, learning to identify, select and distinguish what is most relevant from what is not.
8. SA37 (Skill) Extract legal consequences from the facts in a properly argued manner, and in all judicial areas.

## Content

Written resolution and oral defense of a practical case with multiple problems, related to the program modules.

Depending on the student's preferred specialization and as another element to prepare for the entrance exam, there is the possibility to choose between four different practical cases, corresponding to the four judicial orders that are optional subjects in the test of the Ministry of Justice.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Case assessment and discussion	25	1	
Type: Autonomous			
Case study and preparation of the oral presentation	120	4.8	
Report writing	5	0.2	

Problem-based learning. It consists of two distinct parts:

### 1.- Individual report:

The student must solve the case study chosen, with the support of a tutor. Each tutor has 5 students assigned to him/her, and must do three group tutorials to comment the case and guide his/her students on how to tackle it. The assistance to these 3 preparatory sessions is compulsory and for that reason there will be attendance control, according to the model attached to each tutor.

The student's final work is individual, and the final evaluation and qualification granted by the tutor is also individual. There are no formal criteria regulated on format, which should be appropriate at the discretion of the tutor; The recommended extension is a maximum of 40 pages.

### 2.- Oral presentation:

Each student must present and defend their work in front of a Commission. Each commission consists at least of two members, preferably a presiding professor and one lawyer.

As all the students of the master have worked the case with an academic tutor who has evaluated this work, the members of the court should only evaluate the oral presentation of the case, but they will have a copy of each student's written report with the qualification of the tutor. The court evaluation will be motivated.

The student will have 15 minutes to present the main lines of his work and the next 15 minutes will be used to discuss it with the members of the Commission.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	50%	0	0	CA11, KA15, KA16, SA33, SA34, SA35, SA36, SA37
Written report	50%	0	0	CA11, KA15, KA16, SA33, SA34, SA35, SA36, SA37

The grade of the written report (the tutor's qualification) has a weight of 50% in the final grade; the remaining 50% account for the oral presentation and defense, conducted in front of a three-member court, consisting of professors and lawyers

If one of the two elements of the final grade (memory and / or oral defense) is missing, the grade will be "Not Submitted"

The student can request the revision of the global grade by presenting a writing to the Head of the Master, and submitting it in the Academic Management department within ten days after the oral presentation.

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as literature or information searches, text correction, translations.

Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced both the process and the final outcome of the activity.

Lack of transparency in the use of AI in this graded activity will be considered a breach of academic integrity and may result in a partial or total penalty on the activity's grade, or more severe sanctions in serious cases.

## Bibliography

The one that each tutor can recommend, according to the case studied.

## Software

Non specific is required

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.