

Degree	Type	Year
Care Philosophies	OB	1

## Contact

Name: Irene Gomez Franco

Email: irene.gomez.franco@uab.cat

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

This course has no prerequisites.

## Objectives and Contextualisation

The course provides an introduction to bioethics, covering its origins, different approaches, and current challenges, with a focus on the ethics of care. It also addresses contemporary global health issues from the perspective of the ethics of care, considering the biopolitical implications of the concept of health in the contemporary world.

## Learning Outcomes

1. CA14 (Competence) [pendent traducció a en] Revisar la aplicación de la ética del cuidado en trabajos reales sobre la práctica profesional en el ámbito de la salud
2. CA15 (Competence) [pendent traducció a en] Proponer acciones en el ámbito de la filosofía del cuidado en las que se evalúen las desigualdades por razón socioeconómica
3. KA19 (Knowledge) [pendent traducció a en] Reconocer la dimensión social del cuidado en la bioética contemporánea
4. KA20 (Knowledge) [pendent traducció a en] Explicar el trasfondo bioético del cuidado en relación con las concepciones de la salud y del bienestar
5. KA21 (Knowledge) [pendent traducció a en] Examinar el concepto de cuidado desde la perspectiva del derecho a la salud
6. SA21 (Skill) [pendent traducció a en] Aplicar los contenidos teóricos de las éticas contemporáneas en el trabajo de casos con problemáticas biomédicas, clínicas y asistenciales
7. SA22 (Skill) [pendent traducció a en] Proponer objetivos de investigación sobre la integración del concepto de cuidado en la salud pública
8. SA23 (Skill) [pendent traducció a en] Proponer mejoras en las prácticas profesionales relacionadas con el cuidado en el contexto de la sanidad

## Content

In our approach, we will consider the issue of care from a gender perspective, taking into account four key dimensions.

1. Introduction to bioethics: history, foundations and theoretical approaches.
2. Current problems in bioethics.
3. Health, global justice and the ethics of care.
4. The medicalisation of life and health as an imperative.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Orientated	37	1.48	CA14, KA19, KA20, KA21, SA21, CA14
Type: Supervised			
Supervised	25	1	CA14, KA19, KA21, SA21, CA14
Type: Autonomous			
Autonomous	82	3.28	CA14, CA15, KA19, KA21, SA21, SA22, SA23, CA14

The activities proposed for this subject aim to teach problem-solving skills through various activities, such as reading, commentary, group discussion, creative writing, debates and proposals. The activities are designed to provide tools and facilitate personal or collective reflection.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Critical commentary	35%	2	0.08	CA14, SA21
Essay	35%	2	0.08	CA15, KA20, SA21, SA22, SA23
Review	15%	1	0.04	KA19, KA21, SA21
Video	15%	1	0.04	KA19, KA20, KA21

The continuous assessment involves:

1. Video (15%)
2. Critical commentary (35%)
3. Video/audio review (15%)
4. Assignment (35%)

Continuous assessment consists of completing all the proposed activities.

If you are unable to complete the first task, you must notify the teacher. In this case, you may be given a 'Not Presented' mark. From completion of the first two tasks, the final mark for the course will be the average of all exercises, including those not handed in, according to their weighting. The delivery timetable is as set out in the teaching plan. If you are unable to submit a task by the deadline due to exceptional circumstances, you must inform the teacher.

### Use of AI

This subject allows the use of AI technologies exclusively for support tasks such as bibliographic searches, text correction or translations. Other specific situations may be contemplated, as deemed appropriate by the teacher.

The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Note: In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

## **Bibliography**

An extended, subject-specific bibliography will be provided at the beginning of the course.

## **Software**

None

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.