UAB
Universitat Autònoma de Barcelona

Master's Degree Dissertation

Code: 45073
ECTS Credits: 12

2025/2026

Degree	Type	Year
Care Philosophies	TFE	1

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

To elaborate, submitt, and defend the Master Thesis, the student must have taken or be taking all other
courses in the Programme (48 ECTS).

Objectives and Contextualisation

The Master Thesis is a research project to analyze and critique texts related to the content covered during the
master's degree. The research will be original and unpublished, and will demonstrate the ability to define and
discuss philosophical concepts related to care, synthesize discussions, and employ arguments.

Learning Outcomes

1. CA17 (Competence) [pendent traducció a en] Desarrollar trabajos académicos en el ámbito de la filosofía del cuidado que sean sensibles a la perspectiva de género tanto en el contenido como en el proceso de investigación
2. CA18 (Competence) [pendent traducció a en] Mostrar autonomía y proactividad en la elaboración de un TFM que constituya una aportación investigadora original y propia en el ámbito de las filosofías del cuidado
3. KA25 (Knowledge) [pendent traducció a en] Analizar los fundamentos filosóficos occidentales y orientales en la construcción de las éticas aplicadas del cuidado contemporáneas
4. KA26 (Knowledge) [pendent traducció a en] Examinar los procesos de formación de las identidades sociales, culturales o artísticas relacionadas con la ética del cuidado con perspectiva de género
5. KA27 (Knowledge) [pendent traducció a en] Defender una perspectiva no antropocéntrica en la investigación sobre ética y filosofía del cuidado empleando los parámetros académico-científicos adecuados
6. KA28 (Knowledge) [pendent traducció a en] Proponer aplicaciones de la investigación en filosofías del cuidado a la educación en valores éticos
7. SA29 (Skill) [pendent traducció a en] Diseñar investigaciones originales y sobre aspectos relacionados con el concepto filosófico de cuidado en clave de género, civismo, salud y medio ambiente
8. SA30 (Skill) [pendent traducció a en] Emplear la terminología adecuada en la investigación filosófica aplicada a la ética del cuidado y sus aplicaciones en campos multidisciplinares
9. SA31 (Skill) [pendent traducció a en] Interpretar críticamente el origen y la fiabilidad de las fuentes documentales específicas, usadas para elaborar una monografía académica
10. SA32 (Skill) [pendent traducció a en] Utilizar herramientas virtuales en todas las fases de una investigación científica colaborativa

Content

Written work: Formal requirements

In order to ensure a calibrated presentation of the research, the following formal requirements are established:
- regarding the number of pages of the TFM, works that have between 40 and 60 pages, excluding annexes, will be accepted;
- regarding the sections that the TFM must include and by virtue of which its content must be organized, the following are contemplated:

(A) introduction or methodological chapter: exposition and justification of the problem posed, of the methodology used, of the theoretical position or affiliation adopted, and of the discussion or debate in which the problem acquires relevance;

(B) central body of the TFM: chapters and subchapters (elaboration and theoretical development of the problem in constant dialogue with the relevant bibliography);

(C) conclusions: where the results of the research are made manifest;

(D) bibliography: list of texts that have been cited and/or consulted for the preparation of the TFM, preferably avoiding the list organized in alphabetical order and without discrimination or criteria relevant to the results of the research;

(E) annexes: images, fragments of texts and other documents significant for the research.

Oral Presentation and Defense

In the oral presentation of the work, the student will present, in a time not exceeding thirty minutes, in the form and according to the interest agreed with the tutor of the work, the results of the research, before a committee formed by two or three teachers of the master's degree (with the exception of the tutor).

Exceptionally, the possibility of including teachers outside the master's degree in this committee, with sufficient qualifications to evaluate the work, is envisaged.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
information meeting	0	0	CA17, KA26, CA17
preparation for oral presentation and defense	0	0	CA17, KA25, KA27, SA30, SA32, CA17
topic assignment and tutoring	0	0	CA18, KA28, SA29, SA31, CA18

Convener of an Information Meeting in mid-November to ensure the proper receipt of instructions regarding the assignment, preparation, evaluation and calendar of the TFM throughout the course. Students will receive a list of thematic proposals for the assignment of tutoring, a document with specific instructions for carrying out the work (including the evaluation rubric) and a calendar with the specific dates for each assessment test.

Assignment of topics and tutoring in late November according to the thematic interest of the students and the research specialty of the program teachers. Each teacher will be able to tutor three TFM each course.

Communication of evaluation committees in late May for the presentation and oral defense in early July.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
mandatory tutorials	20%	70	2.8	CA18, KA28, SA29, SA32
presentation and defence of the text	50%	125	5	KA25, KA27, SA30, SA31, SA32
project proposal	10%	35	1.4	CA18, KA27, SA29, SA31
written text	20%	70	2.8	CA17, KA25, KA26, KA28, SA31

The assessment of the TFM will consist of:

a) Initial submission of the formalized research project. The correct presentation of this submission and its evaluation by the tutor will constitute 10% of the final grade.

b) Participation in the two mandatory follow-up tutorials (10% of the grade each), throughout the second semester. These sessions will be synchronous and the teaching staff will adapt their schedules to the different time zones of students residing in other countries.

c) Final submission or written work. The tutor will send the degree coordination a reasoned report and a proposed score that will constitute 20% of the final grade.

d) Oral presentation and defense of the work before a committee of two or three teachers from the Department of Philosophy of the UAB or external ones. The committee will assess the presentation and content of the TFM. The score awarded by the committee will constitute 50% of the final grade (60% written part; 40% oral presentation). The public defense of the master's thesis will be guaranteed in a synchronous virtual session via videoconference.

The evaluation of the TFM has a single call.

The qualification of a TFM has the same evaluation system as any other subject in the curriculum, therefore, the teaching guide will need to explain the conditions that must be met for a TFM to be qualified as "Non-assessable". The teaching guide will also detail the procedure established for granting the qualification of "Honors' Registration". The TFM only has one call and cannot be recovered. The mention of honors in the grade must not be included in the transcript until the end of the evaluation period to comply with the provisions of article 5.6 of Royal Decree 1125/2003, of 5 September

If the tutor or reviewer, at any time during the evaluation of a work, detects obvious plagiarism (copying, unauthorized use of AI, etc.), the TFM will be graded with a zero, in application of the commitment that the student assumes at the timeof registration to respect the rules on the originality of the work.

Restricted use of AI: This subject allows the use of Artificial Intelligence (AI) technologies exclusively in tasks of [***bibliographic search or information search, text correction or translations, at the discretion of the teacher]. In the case of subjects for philological degrees, the use of translation must be authorized by the teacher. Other situations may be considered, always with the approval of the teacher. The student must (i) identify the parts that have been generated with AI; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and will result in the activity being assessed with a 0 and not being able to be recovered, or greater sanctions in serious cases."

Bibliography

The teachers of each subject will provide a list of bibliography at the beginning of the course for work and content evaluation.

Software

No specific software is required other than that needed to access web content.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.