

Internship

Code: 45349
ECTS Credits: 5

2025/2026

Degree	Type	Year
English Studies: Linguistic, Literary and Sociocultural Perspectives	PRO	1

Contact

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Teachers

Nicholas Livingston Spengler

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The student should have completed the modules most relevant to their content area of interest.

To register for the course Pràctiques, the student must contact the Master's coordinator so that the profile of the student who requests to do an internship and the suitability of the internship in connection to the competences and the learning outcomes of the Masters programme can be evaluated.

Objectives and Contextualisation

The aim of this course is to provide practice in the organisation and development of educational or professional processes. It prepares students for the requirements of professional environments through practical experience in a specific field.

Students will be part of an academic or professional context that will allow them to apply the knowledge acquired in the master's degree in a practical way. Once they have finished the internship, they will be familiar with both the requirements and the opportunities they will have in the professional area they have chosen.

Learning Outcomes

1. CA29 (Competence) Create proposals to tackle the challenges associated with the English language, literature and culture which arise in specific professional environments.
2. CA30 (Competence) Demonstrate proactivity and the ability to adapt to various professional contexts.
3. CA31 (Competence) Work satisfactorily in multilingual and interdisciplinary teams in the professional sphere.
4. KA30 (Knowledge) Recognise the different varieties of English and their use linked to contrasting functions and contexts in transnational professional and/or academic settings.
5. KA31 (Knowledge) Contrast the various English registers and genres used in formal writing in professional contexts.
6. SA39 (Skill) Apply the methodologies and technological tools acquired during the processing and analysis of linguistic data to professional contexts.
7. SA40 (Skill) Use the theoretical knowledge acquired to undertake a cross-disciplinary and interdisciplinary analysis of literary and cultural productions in the professional field.
8. SA41 (Skill) Write fiction and non-fiction texts in the English language for professional environments at an advanced level.

Content

Students will be able to choose the type of internship placement from the list provided by the internship coordinator. Alternatively, they will be allowed to suggest an institution or company that will have to be formally approved by the internship coordinators.

Some internship options that were on offer during the 2024-2025 academic year: Indialogs Spanish Journal of India Studies, Servei de Llengües UAB, English Studies journal ATLANTIS, Kids & Us, Wordsworth Grasmere, GReLA research group, "Beyond Postmemory" research group, "Women's invisible ink" ERC project.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Internship tasks in the host institution	95	3.8	
Tutorials	5	0.2	
Type: Autonomous			
Final report writing	25	1	

The internship coordinators (Dr. Nicholas Spengler & Dr. Maria Rosa Garrido) will advise and guide students. Tutorials will be held to provide initial advice on the choice of placement and to monitor the development and progress of the internship experience.

Students will also be assigned a tutor in the company/school/institution in which their internship is carried out. The student will be able to observe and participate in the activities of the company/school/institution under the supervision of the tutor.

Finally, the student will have to submit a written report with all relevant information about the company/school and activities carried out. For this purpose, they will keep a diary of the activities during the internship. The report must include a critical reflection on the experience and what they have learned during the internship.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in tutorials	10%	0	0	CA29, KA30, KA31, SA40
External tutor's report	45%	0	0	CA29, CA30, CA31, KA30, KA31, SA39, SA40, SA41
Student's final report	45%	0	0	CA29, CA30, CA31, KA30, KA31, SA39, SA40, SA41

The external tutor's assessment will be 45% of the final grade. It will be based on the student's performance in the company/institution/research group.

The student's final report will count towards 45% of the final grade.

The subject coordinator will follow the student throughout the process. Their report will weigh 10% of the final grade. This item will evaluate the student's attitude, commitment and responsibility towards their internship/tasks.

The course *Pràctiques* cannot be reassessed in the event that the student fails.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 1/3 of the assessment items.

No *Matrícula d'Honor* grade is awarded due to the optional nature of this grade and the heterogeneity of this subject in the different degrees taught in the Faculty.

This subject does not incorporate the single-assessment option.

VERY IMPORTANT:

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject. Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed.

AI USE POLICY: This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a 0 without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Students are required to employ gender inclusive language in their written and oral productions. For guidelines on how to do this, they are advised to check the website of the Linguistic Society of America (LSA): <https://www.linguisticsociety.org/resource/guidelines-inclusive-language>. Appropriate use of language will be part of the assessment criteria.

Bibliography

N/A

Software

To be determined by the host institution/company.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PEXTm) Pràctiques externes i pràcticum (màster)	1	English	Undefined	morning-mixed