

Degree	Type	Year
Psychosocial Research and Intervention	OP	1

## Contact

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## Teachers

Miquel Domenech Argemi

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no prerequisites to take the subject

## Objectives and Contextualisation

In this subject, mandatory for the specialty of Research in Social Psychology, recent currents of thought that provide novel approaches to the analysis of psychosocial phenomena and problems are reviewed. The discussion on the different theoretical perspectives developed in the field of contemporary social psychology will allow students to understand the potential and limitations of these approaches for approaching their object of study.

## Learning Outcomes

1. CA04 (Competence) Develop the most relevant aspects of theoretical perspectives suitable for psychosocial intervention in a specific field of work.
2. CA05 (Competence) Clearly present the theoretical frameworks relevant to the critical analysis of a specific problem.

3. KA03 (Knowledge) Identify suitable theoretical perspectives for psychosocial intervention in a specific field of work.
4. KA04 (Knowledge) Critically appraise the assumptions and limitations of the theoretical perspectives used in psychosocial research projects in a specific field of work.
5. SA04 (Skill) Actively participate in working teams whose objective is the analysis of theoretical perspectives of psychosocial research.

## Content

Contents:

-Contemporary perspectives in social psychology.

-Sociohistorical analysis of the possibilities of action and social transformation.

-Approach to social phenomena, problems and needs from constructionist and postconstructionist perspectives.

-Understanding, definition and transformation of social reality from feminist perspectives

-Contributions of the sociology of scientific knowledge to the understanding and transformation of psychosocial phenomena.

-Implications of the conceptions of the subject for action and psychosocial transformation.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and Seminars	27	1.08	CA05, KA03, KA04, CA05
Presentations	3	0.12	CA04, CA05, SA04, CA04
Type: Supervised			
Individual Assessment	7	0.28	CA04, CA05, KA03, KA04, SA04, CA04
Type: Autonomous			
Preparing works	50	2	CA04, CA05, KA04, CA04
Reading of material like papers, webpages...	50	2	KA03, KA03
Searching information	12	0.48	KA03, KA04, KA03

This subject includes different types of activities:

- readings

- a set of lectures, linked to the content of the subject

- a series of work sessions carried out in small groups and made up of by combinations of activities such as seminars (reading and discussion of previously selected texts),

- workshops and presentation of lines of research, projection and discussion of audio-visual materials, etc. - individual assessment

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual Essay	50%	0	0	CA04, CA05, KA03, KA04
Learning follow-up	20%	0	0	CA04, KA03, KA04
Presentation	30%	1	0.04	CA05, KA03, KA04, SA04

The assessment system is organized in three different types of activities. The weighting assigned to each activity must meet the following criteria:

1) INDIVIDUAL ESSAY. This activity consists in an individual essay describing the theoretical framework chosen by the student in order to carry out his research. The value is 50% of the final grade. It would be presented at the end of the semester. The feedback will consist of a commentary and a quantitative note that will be published on February 6 at the latest.

2) PRESENTATION. This activity is a group presentation analysing one of the theoretical concepts introduced in the subject. The value is 30% of the final grade. It would be presented in the last day of the course. The feedback will consist of a commentary and a quantitative note that will be published on February 6 at the latest.

3) SUBJECT LEARNING REPORT. Monitoring of the final work of the subject with the tutor teachers and achievement of the learning results of the subject. It includes the planning of the final work, the review of the draft and the review of the final version (in all cases as long as they are released at least ten days before the delivery date set to Moodle). The feedback will consist of an oral feedback session with the tutor and a quantitative grade, which will be published by 6 February at the latest.

Assessment:

Students are considered to have passed the subject when the sum of their marks in the different assessable activities is greater or equal to 5.

Students are considered not assessable (NA) when their grade is less than or equal to 4.

Students are considered assessable when they have carried out evaluation activities with a weigh greater or equal to 40%

There is no reassessment.

The subject offers the possibility of carrying out a single assessment. This will consist of:

-A research report

-A written document that includes what would be an oral presentation or communicati

-A follow-up note prepared by the tutor

## ON THE USE OF ARTIFICIAL INTELLIGENCE TOOLS

The use of artificial intelligence (AI) technologies is permitted in this course as an integral part of the work, provided that the final result demonstrates a substantial student contribution in terms of analysis and personal reflection. Students must clearly identify which parts were generated or reviewed using AI technology, specify the tools used, and include a critical reflection on the influence of AI on the process and final result. Failure to disclose the use of AI, failure to verify the accuracy of AI-generated statements, citation of nonexistent bibliographic references, or use of AI-generated data will be considered academic dishonesty. It will result in a penalty on the activity grade, or more severe penalties in serious cases.

THE GENERAL ASSESSMENT GUIDELINES OF THE FACULTY CAN BE CONSULTED AT THE FOLLOWING LINK: <https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

## Bibliography

Below you can find a basic bibliography that allows a propaedeutic approach to the subject. The specific bibliography for each topic will be recommended in each session by the teacher concerned.

-Butler, Judith (2002) *Cuerpos que importan: sobre los limites materiales y discursivos del sexo*. Buenos Aires: Paidós.

-Gergen, Kenneth (1999) *An Invitation to Social Construction*. London: Sage.

-Latour, Bruno (2005) *Reensamblar lo social*. Buenos Aires: Manantial.

-Moscovici, Serge (1975) *Introduccion a la Psicologia Social*. Barcelona: Planeta.

-Veyne, Paul (2009) *Foucault*. Barcelona: Paidós.

However, students who want to go a little beyond the propaedeutic texts and perform readings that offer a conceptual framework similar to the one that will be formulated in the subject can consult the following works:

-Brown, Steve & Stenner, Paul (2009) *Psychology without Foundations*. London: Sage.

-Gough, Brendan; McFadden, Majella; McDonald, Matthew (2013). *Critical Social Psychology: An Introduction*. London: Palgrave.

- Gough, Brendan (Ed.) (2017). *The Palgrave Handbook of Critical Social Psychology*. London: Palgrave.

- Passoth, Jan-Hendrik; Peuker, Birgit; Schillmeier, Michael (Eds.) (2014). *Agency without Actors? New Approaches to Collective Action*. London: Routledge.

## Software

It is not used any kind of special computer software.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	first semester	afternoon

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