

Degree	Type	Year
Psychosocial Research and Intervention	OP	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites.

It is advisable to have completed the previous subjects in the itinerary (A1, A2a, A3a, A3b).

Objectives and Contextualisation

- Understand the theoretical foundations and practical bases underpinning information gathering systems in order to implement them in the study and approach to social reality.
- Acquire the theoretical and practical foundations for the selection and use of methodological resources aimed at obtaining information in contemporary social psychology.
- Learn the practical skills involved in information gathering procedures and how to operate them appropriately to consistently meet the needs and conditions of a particular context and purpose.

Learning Outcomes

1. CA18 (Competence) Critically and reflexively incorporate current theoretical frameworks into approaches to and analysis of psychosocial problems.
2. CA19 (Competence) Define procedures to ethically and legally protect the participants in a psychosocial intervention.
3. CA20 (Competence) Adapt the design and procedure of the analysis of a psychosocial intervention to the needs and characteristics of the participants.
4. CA21 (Competence) Define the procedure for collecting and analysing empirical data for a specific psychosocial intervention process.
5. KA21 (Knowledge) Define empirical material collection techniques appropriate to the theoretical perspective and objectives of the intervention.
6. KA22 (Knowledge) Coherently relate research perspectives and research techniques to the development of a specific psychosocial research project.
7. SA14 (Skill) Critically apply theoretical perspectives from the psychosocial field to the conceptual and methodological definition of a psychosocial problem.
8. SA15 (Skill) Build tools for the collection of empirical material that is consistent with the objectives and the epistemological and methodological principles of a specific psychosocial intervention.

Content

In this course, mandatory for the specialisation in Research in Social Psychology, students will learn to carry out fieldwork specific to their subject of study, based on the previously designed research objectives. In this course, therefore, the practical use that students make of the methodologies studied in previous subjects is examined, such as discursive and narrative methodologies, ethnographic methodologies, or research with groups and communities. Additionally, skills for the systematisation of the collected empirical material are developed.

Contents:

- Identification of problems associated with access to different fields of study.
- Analysis of qualitative information gathering processes: discursive and narrative methodologies, ethnographic methodologies, and action research.
- Principles and procedures for the systematisation of the information gathered through the different research techniques.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and group discussion	18	0.72	
Oral presentations	12	0.48	
Type: Supervised			
Collection of empirical material	49	1.96	
Type: Autonomous			
Preparation and development of assignments	69	2.76	

Teaching methodologies may combine the following forms of work: seminars, individual and group tutorials, preparation and development of reports, collection of empirical materials, reading of articles and/or reports of interest, and personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1: Development and written presentation of fieldwork and pre-analysis of empirical material.	50%	0	0	CA18, CA19, CA20, CA21, KA21, KA22, SA14, SA15
Ev2: Oral presentations	30%	2	0.08	CA20, SA15
Ev3: Learning report of the subject for the TFM	20%	0	0	CA18, CA19, CA20, CA21, KA21, KA22, SA14, SA15

a) Assessment conditions

To pass the subject, all learning outcomes linked to the acquisition of the various competencies, knowledge, and abilities covered in the subject will be taken into consideration. Specifically, it is essential that the student completes:

1. Ev1: Supervised learning activities (outside the classroom) (50%): presentation of the results of fieldwork and pre-analysis of empirical material (individual activity submitted virtually in writing).
2. Ev2: Face-to-face teaching-learning activities (in the classroom) (30%): presenting issues related to the collection and analysis of empirical material, reflecting on possible solutions (individual activity presented orally in the classroom).
3. Ev3: Student follow-up (outside the classroom, 20%): Supervision of the final project of the subject with the tutor and the achievement of the learning outcomes of the subject. This includes the planning of the final project, the review of the draft and the review of the final version (in all cases provided that they are submitted at least ten days before the deadline set in the virtual campus). This assessment will be carried out by the tutor and is worth 20% of the course.

The final grade will be the sum of the weighted results of evidences 1, 2, and 3.

A student who has submitted learning evidences (one or more) with a weight equal to or greater than 4 points (40%) cannot be recorded as "not evaluated."

b) Submission/completion of evidences:

Refer to the Master's calendar.

c) Feedback:

Ev1: By 19 June 2025, via a grade accompanied by written comments and/or a rubric, delivered through the virtual learning environment (VLE).

Ev2: One week after the activity, via a grade accompanied by written comments and/or a rubric, delivered through the virtual learning environment (VLE).

Ev3: Oral feedback session with the tutor.

d) Single assessment

When the student opts for single assessment, the procedure will be as follows: All subject contents will be assessed on the date of submission of Evidence 1. On that day, a team oral presentation (Ev2: 30%) will be conducted with other students who have chosen this single assessment, discussing challenges related to the collection and analysis of empirical material, and reflecting on possible solutions. This presentation will be evaluated according to the criteria established for Evidence 2. Additionally, the written work of Evidence 1 (Ev1: 50%) will be submitted in the virtual campus classroom.

d) Recovery

There are no recovery assessments.

e) In this course, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of the work's development, provided the final outcome demonstrates the student's significant contribution through personal analysis and reflection. The student must clearly identify which sections were generated or reviewed using AI, specify the tools employed, and include a critical reflection on how these influenced the process and final output of the activity.

Failure to disclose the use of AI, failure to verify the accuracy of AI-generated claims, citation of non-existent bibliographical references, or the use of AI-generated data will be considered academic dishonesty. This will result in a grade penalty for the activity or more severe sanctions in serious cases

Evaluation guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

Banister, Peter; Burman, Erica; Parker, Ian; Taylor, Maye y Tindall, Carol (1994). *Qualitative Methods in Psychology. A Research Guide*. Open University Press.

Delgado, José Manuel y Gutiérrez Fernández, Juan (Coor.) (1995). *Métodos y técnicas cualitativas de investigación en ciencias sociales*. Síntesis.

Denzin, Norman K. i Lincoln, Yvonna S. (Eds.). (1994/2013) *Manual de investigación cualitativa*. Vol III. *Las estrategias de investigación cualitativa*. Gedisa.

Denzin, Norman K. i Lincoln, Yvonna S. (Eds.). (1994/2013) *Manual de investigación cualitativa*. Vol IV. *Métodos de recolección y análisis de datos*. Gedisa.

Flick, Uwe. (2018). *An Introduction to Qualitative Research* (6th ed.). Sage Publications.

Ibáñez, Jesús (1986/1996). *Perspectivas de la Investigación Social: el diseño en las tres perspectivas*. (42-75). En M. García Ferrando, J. Ibáñez y F. Alvira (Comps.) *El análisis de la realidad social. Métodos y técnicas de investigación*. Madrid: Alianza Editorial.

Ibáñez, Tomás e Íñiguez, Lupicinio (1997). *Aspectos Metodológicos de la Psicología Social Aplicada*. (PP.57-84). En J.L. Álvaro, A. Garrido y J.R. Torregrosa (Coords.) *Psicología Social Aplicada*. Madrid: McGraw Hill.

Pla, Marga (1999). *El rigor en la investigación cualitativa*. *Atención Primaria*, 5(24), 295-300.

Ruiz Olabuénaga, José Ignacio (1996). *Metodología de la investigación cualitativa*. Bilbao: Universidad de Deusto.

Silverman, David (2020). *Qualitative Research* (5th ed.). Sage Publications.

Taylor, Steven J. y Bogdan, Robert (1984/1987). Introducción a los métodos cualitativos de investigación. Paidós.

The specific bibliography for each content of the subject will be provided through the virtual campus.

Software

This subject promotes the use of free software for ethical and political reasons. We recommend students to use free operating systems (e.g., Linux distributions), to create their work using open-source software (e.g., LibreOffice and similar), and to submit assignments in open formats (e.g., .odt, .odp, .ods).

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan/Spanish	second semester	afternoon