UAB
Universitat Autònoma de Barcelona

Analysis and Presentation of Results in Psychosocial Research

Code: 45429
ECTS Credits: 9

2025/2026

Degree	Type	Year
Psychosocial Research and Intervention	OP	1

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

It is recommended to have studied the previous subjects of the itinerary.

Objectives and Contextualisation

The overall objectives of the subject are the following:
.- Develop a psychosocial analysis, theoretically oriented, based on the results obtained in the research itself.
.- Prepare conclusions and recommendations as a result of the research carried out.
.- Assess the ethical and political implications of the dissemination of the knowledge generated.

Learning Outcomes

1. CA26 (Competence) Present the results and findings of psychosocial research by adapting it to different audiences and formats.
2. KA25 (Knowledge) Theoretically and argumentatively define appropriate analytical techniques for the empirical material in a psychosocial research project.
3. SA18 (Skill) Define theoretically grounded perspectives of understanding and action based on the results of a concrete research project.
4. SA19 (Skill) Develop ethically responsible behaviour towards the people, groups and organisations with whom one comes into contact during social intervention.
5. SA20 (Skill) Analyse the empirical material from a psychosocial research project using rigorous epistemological and methodological principles.
6. SA21 (Skill) Organise the results of an intervention into a coherent and accurate report, appropriate to the psychosocial field.
7. SA22 (Skill) Actively participate with other working groups and contribute to the conceptual and analytical improvement of data collection and analysis procedures.

Content

In this subject, mandatory for the research specialty in Social Psychology, students analyze the results of the study carried out, discuss them and derive conclusions and recommendations from all of this. In this process, problems that people taking the subject may have regarding the analysis of previously collected data are identified, in order to guide the research activity of the students based on common problems.

Contents:

● Analysis and discussion of research results based on different qualitative methodologies: discourse and narrative analysis, analysis of ethnographic data and analysis of action research processes.
● Identification of problems associated with the qualitative data analysis process according to the students' own projects.
● Definition of the synthesis processes and preparation of conclusions based on the qualitative material collected in the projects themselves.
● Procedures for the systematization of recommendations for professional practice that derive from the research work carried out.
● Implications of publishing "sensitive" qualitative data for ethical or political reasons.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes and group discussions	30	1.2	
Oral presentations	15	0.6	
Type: Supervised			
Analysis of empirical material	15	0.6	
Reading and understanding articles and reports	10	0.4	
Session preparation	20	0.8	
Type: Autonomous			

Personal and group study and work	50	2	
Preparation and development of assignements	83	3.32	

Teaching methodologies may combine the following forms of work: seminars, individual and collective tutoring, preparation and development of work, analysis of empirical materials, reading of articles and/or reports of interest and personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1. Presentation of the analysis of the material collected in the research in a written work	50%	0	0	CA26, KA25, SA18, SA19, SA20, SA21
Ev2. Presentations and oral exercises	30%	2	0.08	SA18, SA22
Ev3. Subject learning report for the TFM	20%	0	0	SA18, SA19, SA20, SA21

a) Assessment conditions:
To pass the subject, all learning results linked to the acquisition of the different competencies, knowledge and skills of the subject will be evaluated. More specifically, it is essential that the student performs:
1.Ev1: Supervised learning activities (outside the classroom) (50%): presentation of the analysis and results of the empirical material collected in the research in a written work that includes method and procedure, as well as the analysis and preliminary results (individual activity presented in writing).
2.Ev2: In-person teaching-learning activities (in the classroom) (30%): presentation and performance of activities linked to a specific perspective and analysis methodology and/or to the students' own research (group activity presented orally in the classroom).
3. Ev3: Monitoring of tutorials (outside the classroom, 20%): monitoring of the final work of the subject with the tutor teachers and the achievement of the learning results of the subject. It includes planning the final work, reviewing the draft and reviewing the final version (in all cases, as long as they are delivered at least ten days before the work delivery date marked on the virtual campus). This evaluation of the monitoring of the subject is carried out by the tutor teachers.

The final grade will be the sum of the weighted results of tests 1, 2 and 3.
A student who has presented evidence of learning (one or more) with a weight equal to or greater than 4 points (40%) may not be recorded in the minutes as "not evaluated."

b) Submission/completion of evidences:
Refer to the Master's calendar.

c) Feedback:

Ev1: By 19 June 2025, via a grade accompanied by written comments and/or a rubric, delivered through the virtual learning environment (VLE).

Ev2: One week after the activity, via a grade accompanied by written comments and/or a rubric, delivered through the virtual learning environment (VLE).

Ev3: Oral feedback session with the tutor.

d) Single assessment:
When the student chooses the single evaluation, the procedure will be as follows: all the contents of the subject will be evaluated on the date of delivery of Evidence 1. That day, an oral presentation will be made as a team (Ev2: 30%) with the other students who opt for this unique evaluation, with presentation and discussion of aspects related to specific perspectives and analysis methodologies and reflections on their scope and applications. This presentation will be evaluated according to the criteria established for evidence 2. In addition, the written work of evidence 1 (Ev1: 50%) will be delivered in the virtual campus classroom.

d) Recovery:
There are no recovery assessments.

e) In this course, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of the work's development, provided the final outcome demonstrates the student's significant contribution through personal analysis and reflection. The student must clearly identify which sections were generated or reviewed using AI, specify the tools employed, and include a critical reflection on how these influenced the process and final output of the activity.

Failure to disclose the use of AI, failure to verify the accuracy of AI-generated claims, citation of non-existent bibliographical references, or the use of AI-generated data will be considered academic dishonesty. This will result in a grade penalty for the activity or more severe sanctions in serious cases.

Evaluation guidelines of the Faculty of Psychology:

https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

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Harding, Sandra (1987). ¿Existe un método feminista? Feminismo y metodología. Universidad de Indiana. Disponible en: https://urbanasmad.files.wordpress.com/2016/08/existe-un-mc3a9todo-feminista_s-harding.pdf

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La bibliografia específica per a cada contingut de l'assignatura es proporcionarà a través del campus virtual.

Software

This subject promotes the use of free software for ethical and political reasons. We recommend students to use free operating systems (e.g., Linux distributions), to create their work using open-source software (e.g., LibreOffice and similar), and to submit assignments in open formats (e.g., .odt, .odp, .ods).

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan/Spanish	second semester	afternoon