

Degree	Type	Year
Psychosocial Research and Intervention	OP	1

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The students of this subject are enrolled in the master's psychosocial intervention pathway.

Objectives and Contextualisation

The objective of this mandatory subject for the Psychosocial and Community Intervention specialty is for students to know the main frameworks of understanding from which interventions in the psychosocial field are planned and executed. Likewise, the theoretical, legal and public policy frameworks that govern actions and different plans and programs are explored with respect to problems related to the life cycle, social ordering systems and coexistence.

Learning Outcomes

1. CA06 (Competence) Develop the most relevant aspects of theoretical perspectives suitable for psychosocial intervention in a specific field of work.

2. CA07 (Competence) Clearly present the theoretical frameworks relevant to approaching a specific problem in an explanatory manner.
3. KA05 (Knowledge) Identify suitable theoretical perspectives for psychosocial intervention in a specific field of work.
4. KA06 (Knowledge) Critically appraise the assumptions and limitations of the theoretical perspectives used in psychosocial intervention in a specific field of work.
5. SA05 (Skill) Actively participate in working teams whose objective is the analysis of theoretical perspectives in the field of psychosocial intervention.

Content

- Theoretical and methodological perspectives in the field of psychosocial and community intervention.
- Approach to social phenomena, problems and needs from systemic, participatory and constructionist perspectives.
- Analysis of models of social transformation through psychosocial and community intervention.
- Theoretical, legal and political frameworks in areas such as social inclusion, interculturalism, gender relations, the life cycle.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Disertations (including practitioners participation)	30	1.2	
Type: Supervised			
Pre-submission review tutoring	7.5	0.3	
Type: Autonomous			
Personal construction of the theoretical framework of the TFM	82.5	3.3	
Team analysis work	30	1.2	

The classes of this subject are organized, on one side, on the theoretical frameworks and models for social and community intervention; and, on the other, around the description of professional practice by professionals from different areas, organizing each session around an area of intervention, including exhibition, workshops and debates. Thus, each session will be conducted by a professional from the corresponding area: a social services psychologist, the director of a residential educational action centre, the psychogerontologist of a residential institution for the elderly, those responsible for monitoring the community revitalization plan of a neighbourhood, and the person responsible for an intercultural educational inclusion program.

The students, organized in teams, will carry out an analysis of the intervention models based on various axes, departing from the professional experiences.

Each student will build the theoretical framework of their TFM based on the selection of the models studied.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1. Team analysis of intervention models	30%	0	0	KA05, KA06, SA05
Ev2. Development of the theoretical framework of an intervention area	50%	0	0	CA06, CA07
Ev3. Follow-up of the Final Work	20%	0	0	CA07

EV1. Team analysis of the intervention models presented by each professional through the epistemological, theoretical, methodological, technological and relational axes. It is delivered every week from the third class.

EV2. Personal work to develop the theoretical framework of an intervention area. This work will serve as the basis for the future article that the student will present at the end of the master's degree. It is delivered at the end of the semester.

EV3. Follow-up of the subject's final work with the tutor and achievement of the subject's learning outcomes. It includes the planning of the final work, the revision of the draft and the revision of the final version (in all cases as long as and when they are submitted at least ten days before the due date marked in Moodle).

Qualifications (both for continuous assessment and single assessment):

- Passed subject: The subject will be considered passed if the student obtains an average grade equal to or higher than 5 in each of the three evaluation evidences.
- Evaluable: The student who has presented evidence of learning with a weight equal to or greater than 40% of the total of the subject will be considered Evaluable.
- Non-evaluable: It will be considered Non-evaluable if, even if the student has presented several tests, the total weight in relation to the subject as a whole is less than 40%.
- Re-evaluation: There is no re-evaluation
- Single assessment: It will take place on the day reserved for the final tutorials of the subject. All content will be evaluated. A personal work on the development of the theoretical framework of an intervention area will be delivered (Ev2) and an oral exam will be conducted aimed at presenting the axes of analysis of each of the class sessions (Ev1). Similarly, the follow-up of the subject's final work with the tutor will be required in relation to the achievement of the subject's learning outcomes.

Return: The evaluation of Ev1 provides feedback in the form of comments through Moodle on each of the 5 entries made by the student within a period not exceeding 15 days after each of the 5 submissions, so that by week 14 all the returns of this evidence will have been submitted. The EV2 evaluation has a first return of the draft in the last class session, organized as a collaborative tutorial during week 15. A return will be submitted at the request of the student after the final grade, during week 21. The Ev3 evaluation has a return by the TFM tutor also during week 21.

In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the final result reflects a significant contribution by the student in the analysis and personal reflection. The student must clearly identify which parts have been generated or reviewed with this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency in the use of AI, the failure to verify the certainty of the statements offered by the AI, the citation of non-existent bibliographical references or the use of data generated by the AI will be considered a lack of academic honesty and will lead to a penalty in the grade of the activity, or greater sanctions in serious cases.

Assessment guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

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Software

No specific software is required for this subject.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	first semester	afternoon
