

Degree	Type	Year
Psychosocial Research and Intervention	OP	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no preconditions.

Objectives and Contextualisation

- To relate the theoretical and practical dimensions of psychosocial intervention.
- To understand and analyze specific cases of psychosocial intervention.
- To structure one's results, obtained from research and intervention procedures.
- To develop communication skills to present topics and cases.
- To participate in the construction of collaborative knowledge.

Learning Outcomes

1. CA22 (Competence) Critically and reflexively incorporate current theoretical frameworks into approaches to the operational and procedural definition of psychosocial problems.
2. CA23 (Competence) Define procedures to ethically and legally protect the participants in a psychosocial intervention.
3. CA24 (Competence) Adapt the design and procedure of the analysis of a psychosocial intervention to the needs of the intervening organisations.

4. CA25 (Competence)
5. KA23 (Knowledge) Define empirical material collection techniques appropriate to the theoretical perspective and objectives of the intervention.
6. KA24 (Knowledge) Coherently relate the research perspective and research techniques to a specific psychosocial intervention.
7. SA16 (Skill) Critically apply perspectives and concepts of psychosocial intervention to the analysis of specific social problems.
8. SA17 (Skill) Build tools for the collection of empirical material that is consistent with the objectives and the epistemological and methodological principles of a specific psychosocial intervention.

Content

In this subject, which is compulsory for the specialization in Psychosocial and Community Intervention, students acquire skills in analyzing psychosocial intervention projects and programs. This objective is achieved by examining the material collected by students in their projects, which they carry out during the external internships for the master's degree.

Contents:

Description of the fundamental axes of analysis of the practice of psychosocial intervention: theoretical, epistemological, methodological, procedural, and relational.

Analysis and discussion of research results using different qualitative methodologies: thematic and discourse analysis, ethnographic data analysis, and analysis of research-action processes.

Presentation by the students of their intervention projects linked to external internships.

Analysis of the professional activity based on the theoretical and methodological models implemented in the different practical experiences of the students.

Definition of the processes of synthesis, discussion, and drawing up of conclusions based on the qualitative material collected in the students' projects and the resulting recommendations.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and group discussions	13	0.52	
Student oral presentations	17	0.68	
Type: Supervised			
Analysis of empirical material	25	1	
Planning the collection of empirical material	15	0.6	
Type: Autonomous			
Work preparation and development	80	3.2	

The methodology of the face-to-face sessions will be developed through two modalities:

- Seminars on qualitative data analysis tools and the development of skills for the systematisation and discussion of the empirical materials collected in the students' own projects.
- Presentation by the students of the theoretical and methodological analyses of their activities at their internship. In the event that, for exceptional reasons, these have not been carried out, the specific case must be consulted with the Module Coordination.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
1. Individual report: analysis of the material collected in the research/intervention	50 %	0	0	CA22, CA23, CA24, CA25, KA23, KA24, SA16, SA17
2. Oral presentation in class: analysis of the Masters' internships	30 %	0	0	CA22, CA24, KA23, KA24, SA16
3. Follow-up of the final assignment of the course	20 %	0	0	CA22, CA23, KA24, SA16, SA17

Evidence:

Ev1. Individual report:presentation of the analysis of the material collected in the research / intervention, in a written report including method, procedure, analysis and preliminary results. This assignment will be submitted on Moodle (week 17) and accounts for 50% of the total mark. Feedback: the numerical grade and feedback will be published in writing via Moodle in week 19.

Ev2. Oral presentation in class on the Master's internship, including (1) Description of the internship, (2) Analysis of the theoretical and methodological elements identified in the internship activity and (3) Questions for reflection. Individual or duo face-to-face presentation (provided that the internship centre coincides). The presentation will take place between the weeks 12 and 15 (depending on the day assigned to each student) and the supporting material must be submitted on Moodle one week before the day of the presentation. This assignment accounts for 30% of the total grade. Feedback: oral feedback will be given on the same day of class, and the numerical grade and written feedback will be published on Moodle in week 17.

Ev3 Monitoring of the final work of the subject with the tutor and achievement of the learning outcomes of the subject. It includes the planning of the final project, the revision of the draft and the revision of the final version (in all cases provided that it is released at least ten days before the delivery date set for Moodle). An individual written report will be submitted on Moodle (week 17) and will account for 20% of the total mark. Feedback: the numerical grade and brief feedback will be provided in writing via Moodle in week 19.

Single assessment: This will take place in the second assessment period of the course. All content will be assessed. A written report (individual) presenting the analysis of the material collected in the research/intervention will be submitted. A written assignment (including the method, procedure, analysis and preliminary results) (Ev1); an individual or pair oral presentation (provided that the Practice Centre agrees) on the master's degree practices based on the proposed script (Ev2), and an individual report on the coursework (Ev3) will be submitted. The single assessment is requested online (e-form) during the specific period (more information on the Faculty website).

Note on AI: In this course, the use of Artificial Intelligence (AI) technologies is permitted as an integral part of the development of the work, provided that the final result reflects a significant contribution by the student in the analysis and personal reflection. The student must clearly identify which parts have been generated or reviewed using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final result of the activity. Lack of transparency in the use of AI, failure to verify the accuracy of statements made by AI, citation of non-existent bibliographic references, or use of AI-generated data will be considered academic dishonesty and will result in a penalty in the activity grade, or greater penalties in serious cases.

Grades (for both continuous assessment and single assessment):

- Subject passed: The subject will be considered passed if the student obtains an average mark higher than 5 in all the assessment tests.
- Assessable: The student will be considered Assessable if he/she has presented evidence of learning with a weight equal to or higher than 40% of the total of the subject.
- Non-assessable: A student will be considered non-assessable if, even though he/she has submitted several pieces of evidence, the total weight in relation to the module as a whole is less than 40%.
- Reassessment: There is no reassessment.

Assessment guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

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Estrada-Maldonado, Sandra; Lenta, Malena y Di Iorio, Jorgelina (2019). Dialogues between feminist ethics and experiences of community social psychology. *Pesquisas e Práticas Psicossociais*, 14(3) e-3448. http://seer.ufsj.edu.br/revista_ppp/article/view/e3448

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Van Dijk, Teun (2002). El análisis crítico del discurso y el pensamiento social. *Athenea Digital. Revista De Pensamiento E Investigación Social*, 1(1), 18-24. <https://doi.org/10.5565/rev/athenead/v1n1.22>

Velasco Maíllo, Honorio Manuel & Díaz de Rada, Ángel. (2018). *La lógica de la investigación etnográfica: un modelo de trabajo para etnógrafos de escuela*. Trotta.

Software

The main communication tool will be the Virtual Campus (moodle). The use of Free Software will be favored whenever possible.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan/Spanish	second semester	afternoon