

Degree	Type	Year
Psychosocial Research and Intervention	PRO	1

## Contact

Name: Alejandra Araiza Diaz

Email: [alejandra.araiza@uab.cat](mailto:alejandra.araiza@uab.cat)

## Teachers

Joan Pujol Tarres

Joel Feliu Samuel Lajeunesse

Luz Maria Martinez Martinez

Jenny Cubells Serra

Marisela Montenegro Martinez

Mari Corominas Perez

Marta Padrós Castells

Isabel Pellicer Cardona

Maria Beatriz San Roman Sobrino

Cristina Zhang Yu

Andrea Miralda Banda

Lidia Arroyo Prieto

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Student needs to be studying or have completed the credits of the speciality in Psychosocial and Community Intervention.

## Objectives and Contextualisation

- To theoretically ground the approaches used for the analysis of a psychosocial intervention.
- To define the potential consequences of a psychosocial intervention from different perspectives.

- To develop ethically responsible behaviour with people, groups, and organizations involved in a psychosocial intervention.
- To rigorously analyse empirical material obtained through a psychosocial intervention process.
- To organize the results of a psychosocial intervention into a coherent and accurate report.
- To actively and purposefully participate in psychosocial intervention teams.

## Learning Outcomes

1. CA27 (Competence) Present the results and findings of a psychosocial intervention by adapting it to different audiences and formats.
2. KA26 (Knowledge) Theoretically and argumentatively define the procedures for the analysis of a psychosocial intervention.
3. SA23 (Skill) Define the potential actions that would be the result of the analysis of an intervention process based on different psychosocial intervention perspectives.
4. SA24 (Skill) Develop ethically responsible behaviour towards the people, groups and organisations with whom one comes into contact during social intervention.
5. SA25 (Skill) Analyse the empirical material obtained from the work placement process based on rigorous epistemological and methodological principles.
6. SA26 (Skill) Organise the results of an intervention into a coherent and accurate report, appropriate to the psychosocial field.
7. SA27 (Skill) Participate with ideas and appropriate contributions to the working teams in the work placement centre concerned.

## Content

The internships of the Official Master's Degree in Psychosocial Research and Intervention (MURIP) offer students the opportunity to connect with stakeholders and processes dedicated to fostering social and community well-being, promoting social inclusion, and energizing processes of social change. Through its content, the master's degree provides knowledge and practical experiences that not only address immediate problems but also foster participatory, inclusive, and supportive relationships aimed at generating a transformative and sustainable long-term impact.

The internships must reflect an ethical, critical, analytical, and reflective approach to the activities carried out at the internship centre. These internships take place between the end of January and the end of June, with a dedication of between 200 and 225 hours, under the supervision of two tutors: an internal tutor (from the internship centre) and an external tutor (from the UAB), who will evaluate the student's performance at the end of the internship period.

The project and the activities to be carried out at the internship centre will be defined in collaboration with the internal tutor and communicated to the external tutor. The allocation of hours will be adjusted to the specific needs of the project in coordination with the centre's tutor. Upon completion, the student will prepare an internship report with a detailed analysis of the experience and submit an executive summary to the centre.

The students will be a part of a project conceived by the centre, engaging in professional endeavours aligned with the goals of the intervention and applying the skills acquired in the master's degree.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Activities in the Center	200	8	KA26, SA23, SA24, SA27, KA26
Type: Supervised			
Tutorials	5	0.2	KA26, SA23, SA25, SA26, KA26
Type: Autonomous			
Field Diary	7.5	0.3	SA23, SA24, SA25, SA27, SA23
Memory	12.5	0.5	CA27, KA26, SA23, SA25, SA26, CA27

The duration of the internships will range from 200 to 225 hours, depending on the partnership agreement.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Academic tutor report	10 %	0	0	KA26, SA23, SA25, SA26
Internship report	80 %	0	0	CA27, KA26, SA23, SA24, SA25, SA26, SA27
Tutor/centre report	10 %	0	0	KA26, SA23, SA24, SA27

Continuous assessment activities consist of:

- An individual written report that will include an analysis of the internship carried out, as well as the student's field diary.
- The centre tutor report comprises an assessment template comprising both quantitative and qualitative aspects of the student's performance during the internship.
- The UAB tutor report includes an assessment of the academic learning of the student during the internship.

Not assessable: The student will be considered not assessable when the three continuous assessment activities are not provided.

Single evaluation procedures are not contemplated as this is an external internship.

Feedback: Written feedback will be provided for all three assessment activities.

The return will be made the week after the end of the internship, not later than week 21

### Use of Artificial Intelligence

In this subject that you will use Artificial Intelligence(AI) tools as part of your learning process and in the preparation of assignments. We live in a world in constant transformation, and AI is a technology that is already redefining many areas of our society, including the professional and academic. It is essential that, as future professionals, you learn to interact with these technologies effectively and ethically. Your university

education is an ideal time to familiarize yourself with AI, explore its capabilities and understand its limitations. The goal is not for AI to replace your critical thinking or your reflection, but for it to become a tool that enhances your analytical capacity and your productivity. However, it is crucial that the use of AI is done with transparency and responsibility. In addition, you should include a critical reflection on how AI has influenced your process and the outcome of the activity. Your personal contribution in the analysis and reflection should always be significant. The use of AI in this subject is an opportunity to prepare you for a future where digital competence, including the use of AI, will be a key skill. Take advantage of this space to experiment, learn and integrate these technologies responsibly into your training.

Evaluation guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

## Bibliography

Those references recommended by the centre that are needed for the development of the internship.

## Software

The use of free software will be encouraged when possible.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PEXTm) Pràctiques externes i pràcticum (màster)	1	Catalan/Spanish	second semester	morning-mixed