

Practicum

Code: 45455
ECTS Credits: 14

2025/2026

Degree	Type	Year
Teacher Training for Secondary Schools, Vocational Training and Language Centres (Spec. Mathematics)	PR	1

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Not covered

Objectives and Contextualisation

The work that the student will carry out throughout the module must serve to give him/her contact with the reality of the profession, and for this reason it takes place to a large extent in a secondary education centre. Firstly, the student will have to get to know the reality of an educational centre, its functions, structure and organisation, as well as integrate into the life and activities of the work placement centre. Secondly, they will have to integrate into a class group and carry out both accompanied and autonomous intervention activities. Overall, your work, both in the preparation phases at the university and during your stay in a secondary school, should enable you to put into practice the skills necessary for your professional development, with the help of the university tutor, the school's work placement coordinator and the school tutor.

Learning Outcomes

1. CA15 (Competence) To apply an equity and gender perspective in a real mathematics classroom.
2. CA16 (Competence) To work as a team in a cooperative manner in the realm of teacher training to co-create joint proposals, designs and activities.

3. KA08 (Knowledge) To identify key elements from a school's geographic, demographic, socioeconomic, cultural and sociolinguistic environment, as well as any challenges and opportunities that are relevant to understanding the school's dynamics and educational performance.
4. KA09 (Knowledge) To explain the most relevant elements of a school's organisation, institutional culture, opportunities for engaging the educational community and educational challenges.
5. KA10 (Knowledge) To identify real situations with potential for improvement through the self-observation or co-observation of situations in the mathematics classroom.
6. SA12 (Skill) To plan activities in the mathematics classroom, taking into account the relationship between the interactions, questions and actions to regulate the learning process.
7. SA13 (Skill) To demonstrate a command of oral and written expression while teaching in the mathematics classroom.
8. SA14 (Skill) To integrate a perspective sensitive to the multilingual reality of the mathematics classroom, while promoting the use of Catalan as the vehicular language.

Content

Observation phase in a secondary school.

First phase of the internship in a secondary school that has to serve to know the center and its environment, its educational project and the concretions of the same; the general organization, the functioning of the department corresponding to the specialty, the analysis of the resources of the center for a quality education, the work of the secondary tutor teacher and the different interventions in which the tutor acts as a teacher. The intern can also collaborate with the tutor in the planning and execution of classroom activities.

Intervention phase in a secondary school.

Second phase of the internship in a secondary school that has to serve to complete the observation practices and to analyze the professionalizing characteristics of the secondary school teacher. Likewise, during this period, the student in internship will carry out a small accompanied intervention and an autonomous intervention as a teacher. This intervention will have to be designed, implemented and evaluated by the student under the supervision of the center's mentor and the university tutor.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practicum Seminar	10	0.4	
Type: Supervised			
Practicum in the school	160	6.4	
Type: Autonomous			
Activity development	70	2.8	
Portfolio	40	1.6	

In accordance with the structure of the master's degree, the Practicum will be developed throughout the course, according to the following phases:

Phase 1. Assignment of center, seminar Practicum of observation, D1-document expectations
 Phase 2: Observation internship (12 school days at full tamps). D2-document knowledge of the center.
 Phase 3: Preparation and design of the didactic unit that the student will have to implement. D3-didactic intervention.

Phase 4: Accompanied and autonomous intervention practices.

Phase 5: Evaluation of the practicum. D4-final document of the Portfolio.

Note: 15 minutes of a class will be reserved, within the calendar established by the center/degree, for the completion by the students of the evaluation surveys of the teacher's performance and the evaluation of the subjects/modules.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Intervention in the Practicum Seminar	10%	10	0.4	CA15, CA16, KA08, KA09, KA10, SA12, SA13, SA14
Intervention in the secondary school	45%	30	1.2	CA15, CA16, KA08, KA09, KA10, SA12, SA13, SA14
Practicum portfolio	45%	30	1.2	CA15, KA08, KA09, KA10, SA12, SA13, SA14

The following will be requirements to be entitled to the final evaluation:

Attendance at a minimum of 80% of the university seminars and 100% of the stay at the center.

The delivery of all the practices and evaluation exercises within the indicated deadlines.

In order to pass the Practicum it will be necessary to have passed each of the evaluation sections both at the internship center and the university. This includes having passed each of the Portfolio documents.

The grade for the practicum module will be calculated as follows:

The student's portfolio. Throughout the course, each student will prepare a portfolio that will serve as an instrument of reflection on his or her training as a teacher. The documents must

be uploaded in the Virtual Campus in the sections enabled for each document. The monitoring and evaluation of the portfolio will have a weighting of 45%.

Evaluation from the center. At the end of the Practicum, the mentor and the coordinator of the training center will evaluate the achievement of the basic competences of the teaching professional and will have a weighting of 45%.

Participation in the lecture series. Attendance and participation in the lecture series and seminars of the Practicum will have a weighting of 10%.

Students must show an attitude compatible with the teaching profession. If this is not the case, at any time during the internship, both the internship center and the university may decide that the student must stop his/her stay at the center. In these cases there will be a contact between the faculty and the center, which will draw up a reasoned report of interruption of the internship where it will be evidenced that the student cannot continue doing the internship. If this happens, this person will automatically fail the practicum (the numerical grade that will remain will be a 3) and will not be able to continue with the second period.

A student is considered to have an attitude compatible with the teaching profession when he/she complies with 100% of the calendar, attends all scheduled activities and assumes the assigned responsibilities. It is also required that he/she has been respectful with the members of the educational community, in accordance with

the ethical criteria of the profession (related to aspects such as equality, equity, coeducation or inclusion), avoiding inappropriate behavior (xenophobic, sexist, homophobic, etc.). They must also comply with the center's regulations (punctuality, following schedules, use of cell phones, dress, etc.), and write and speak correctly and appropriately in accordance with the vehicular language and the center's guidelines. In his or her intervention, he or she must show mastery of the content he or she is teaching and the basic skills to teach it.

Bibliography

The bibliography includes all the references of the rest of the academic modules, as well as the bibliography that the tutor will provide for the preparation of the didactic unit that the students will carry out at the school.

Software

No specific software needed

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.