

Degree	Type	Year
Advanced Studies in Catalan Language and Literature	OP	1

Contact

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Teachers

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(External) Francesc Bernat Baltrons

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None.

Objectives and Contextualisation

This course has two goals. On the one hand, it describes and interprets phenomena that affect the phonological, morphological, syntactic and lexical levels of the Catalan language from a diachronic point of view, based on the analysis of texts and specific cases, and shows that the trends that are imposed on the synchronic level are often applicable to the diachronic. On the other hand, it describes interesting, peculiar or controversial dialectal features that can shed light on aspects of the codification of the Catalan language, and illustrates the impact that factors such as the influence of the standard language model or linguistic border situations have on the character of geographical variants.

Learning Outcomes

1. CA16 (Competence) Produce academic papers, reports and innovative projects to describe the historical and geographical variation of the Catalan language.
2. CA16 (Competence) Produce academic papers, reports and innovative projects to describe the historical and geographical variation of the Catalan language.

3. CA17 (Competence) Apply criteria for coding the standard oral and written language to geographical and social variation.
4. KA19 (Knowledge) Recognise the various types of variation (historical, geographical, social, among others) in the Catalan language.
5. KA20 (Knowledge) Describe the differences between geographical, social and historical varieties of Catalan.
6. KA21 (Knowledge) Identify fundamental elements (phonological, morphological, syntactic, semantic and lexical) of the historical evolution of the Catalan language.
7. KA22 (Knowledge) Identify the sources and methods of data collection to study historical and geographical variation.
8. KA23 (Knowledge) Relate the geographical variation of the Catalan language with the codification of the standard oral and written language.
9. SA23 (Skill) Apply methods of analysis and understanding of linguistic phenomena from the perspectives of diachronic and geographical variation.
10. SA24 (Skill) Use the appropriate tools and methods to obtain linguistic data.
11. SA24 (Skill) Use the appropriate tools and methods to obtain linguistic data.

Content

Block 1. Xavier Villalba Nicolás (UAB)

1. The weak pronouns of Old Catalan

1.1. Pronominal typology and the creation of Romanesque weak pronouns

1.2. Proclisis and enclisis: factors of variation

1.3. Tobler-Mussafia's law and Wackernagel's position

Block 2. Teresa Cabré Monné (UAB)

2. Historical and dialectal variation of the 3rd person pronominal clitic system

2.1 Dialectal paradigm and standard paradigm.

2.1.1 Analysis of the morphosyntactic structure.

2.1.2 Historical legitimacy, compositionality and syncretism.

2.2 The pronominal system in Old Catalan.

2.2.1 Order and evolution. Previous studies

2.2.2 Analysis of CICA data

2.2.3 The clitic system at the end of the 15th century

Block 3. Francesc Bernat Baltrons (UB)

3.1 Linguistic variation and change

3.1.1 Variants generated within the same linguistic system

3.1.2 Variants influenced by a dominant language

3.2 Factors of linguistic change

3.2.1 Internal factors

3.2.2 External factors

3.3 Relationships between historical and geographical variation in Catalan

3.3.1 Constitutive dialects vs. Consecutive dialects

3.3.2 Western dialects vs. Eastern dialects

3.3.3 Catalan adstrats and dialects

3.4 Commentary on specific cases

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Presentations and discussion at the classroom	40	1.6	KA19, KA20, KA21, KA22, KA23, KA19
Type: Supervised			
Essays and exercises	50	2	CA16, CA17, SA23, SA24, CA16
Type: Autonomous			
Study and reading of literature	35	1.4	KA19, KA20, KA21, KA22, KA23, KA19

The course has a part of directed activities (presentations and discussion in the classroom), a part of supervised activities (exercises and assignments) and a part of autonomous activities (study and reading of the bibliography).

Note: 15 minutes of a class will be reserved, within the calendar established by the center/degree, for students to complete the surveys to evaluate the performance of the teaching staff and to evaluate the course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and intervention at class	20%	0	0	KA19, KA20, KA21, KA22, KA23
Exercise 1	20%	0	0	CA16, CA17, KA19, KA20, KA23, SA23, SA24
Exercise 2	20%	0	0	CA16, CA17, KA21, KA22, KA23, SA23, SA24
Oral presentation	20%	0	0	CA16, KA21, KA22, KA23, SA23

Written memory	20%	0	0	CA16, CA17, KA19, KA20, KA21, KA22, KA23, SA23, SA24
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CONTINUOUS ASSESSMENT

Exercises 1 and 2 correspond to blocks 1 and 2 of the content, respectively. The oral presentation and the written report correspond to block 3 of the content. Attendance and class participation apply to all blocks of the course.

At the time of carrying out each assessment activity, the teacher will inform the students (Moodle) of the procedure and the date of review of the grades.

SINGLE ASSESSMENT:

Synthesis test: 30%

Exercise: 30%

Oral test: 40%

RECOVERY

To participate in the recovery, the student must have previously been evaluated in a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade (CONTINUOUS ASSESSMENT) or submit all the tests provided (SINGLE ASSESSMENT). The same recovery system will be applied as for continuous assessment

IRREGULARITIES

If the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded 0, regardless of the disciplinary process that may be instructed. In the event that several irregularities occur in the assessment acts of the same subject, the final grade for this subject will be 0.

USE OF ARTIFICIAL INTELLIGENCE TOOLS

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a lack of academic honesty and will result in the activity being graded 0 and not being able to be recovered, or greater sanctions in serious cases.

Bibliography

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Software

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan	first semester	afternoon