

## Research Placements

Code: 45538

ECTS Credits: 12

**2025/2026**

Degree	Type	Year
Trastornos de la Comunicación y del Lenguaje	PRO	1

## Contact

Name: Sonia Darbra Marges

Email: sonia.darbra@uab.cat

## Teachers

Cristina Cambra Verges

Jose Maria Losilla Vidal

Juan Deus Yela

Melina Aparici Aznar

Debora Perez Garcia

Mario Figueroa González

Jaume Vives Brosa

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

N/A

## Objectives and Contextualisation

The objective of this subject is for students to acquire basic research skills. Students join a research team and their role is to collaborate with researchers, taking responsibility for specific tasks in the team's work. Under the tutelage of a researcher, they will acquire the fundamentals of scientific work in a practical and critical way.

## Learning Outcomes

1. CA27 (Competence) Design intervention strategies based on evidence from practice that adjust to concurrent individual and social variables.

2. CA28 (Competence) Conduct research on communication and language disorders.
3. CA29 (Competence) Communicate research results and the knowledge derived from them to specialist and non-specialist audiences in a clear and unambiguous manner.
4. CA30 (Competence) Work autonomously, solving problems and making decisions in the field of scientific research.
5. KA18 (Knowledge) Acquire more in-depth knowledge of the neurocognitive processes involved in the acquisition of oral language and its disorders and in the learning of reading and writing and its disorders.
6. SA29 (Skill) Critically interpret the language of the sources of information on communication and language disorders used by different professionals.
7. SA30 (Skill) Write scientific reports according to established standards.
8. SA31 (Skill) Use documentary sources to obtain information for the purpose of research on communication and language disorders.

## Content

The list of the research lines and available places will be published on the Moodle platform (Virtual Campus) at the beginning of the course.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
research placement	178	7.12	CA27, CA28, CA29, CA30, KA18, CA27
Tutoring sessions	4	0.16	CA30, SA29, CA30
Type: Autonomous			
Critical reading of scientific evidences	48	1.92	KA18, SA29, SA31, KA18
Data analysis	25	1	CA28, CA30, CA28
Elaboration of the report	15	0.6	CA27, CA28, CA29, CA30, SA30, CA27
Search of literature	30	1.2	CA28, CA30, SA31, CA28

In the Research Practices, experiential and context-based learning and inquiry-based learning are used. The training activities include practical activities within the research group related to its objectives, the search and critical reading of articles, participation in internal seminars to discuss results, preparation of final report, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1: Evaluation of the tutor on the research activities	50	0	0	CA27, CA28, CA30, SA29, SA31
EV2: Meeting in research group or individual mentoring	10	0	0	CA29, KA18, SA29, SA31
EV3: Written report	40	0	0	CA27, CA28, CA29, KA18, SA29, SA30

The evaluation of this subject is carried out in accordance with the Evaluation Guidelines of the Facultat de Psicologia i de Logopèdia that can be consulted at:

<https://www.uab.cat/web/estudiar/normativa-academica-del-centre-1345721957004.html>

The research groups appoint tutors responsible for the students who carry out the monitoring, supervision and evaluation of students based on rubrics (EV1 and EV2, contributes 60% to the final grade of the subject). The Faculty proposes an academic tutor responsible for the management and coordination of the internships who is also responsible for evaluating with a rubric the written report that the students have to make (the remaining 40% of the grade)

The requirements for carrying out this evidence will be explained in detail in the informative tutorials and on the Virtual Campus.

In order to make the weighted sum and obtain the final grade, it is necessary to have obtained a grade of 5.0 or higher in each of the learning evidences (group assessment and written report).

Students who have not exceeded the minimum number of hours of attendance with the research group (80 hours) will receive a grade of Not Assessed.

**Subject passed:** Students pass the subject when they have covered the minimum number of hours spent with the group and obtain a minimum grade of 5.0 in the weighted calculation of the evaluation of the research group and the written report.

**Reassessment:** students who have not passed the subject, but have a final grade of continuous assessment greater than or equal to 3.5, may recover only the part corresponding to the written report of practices (EV3), in the event that the grade of this evidence is insufficient. In the weighted calculation of the final grade, a score of 5.0 points will be incorporated as a retake grade.

This subject does not provide for single assessment.

The material used during the internship is the responsibility of the research group, and its possible recording requires its authorization. Any action or conduct that puts the ethical principles or the code of ethics in tension may result in the internship subject not being passed.

For this subject, the use of artificial intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information search, text correction or translations.... The student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. Lack of transparency in the use of AI in this assessable activity will be considered a lack of academic honesty and may result in a partial or total penalty in the grade of the activity, or greater penalties in cases of seriousness.

## Bibliography

Each supervisor will give the students the specific reading references at the beginning of the course.

## Software

N/A

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PEXTinternm) Pràctiques externes i pràcticum amb supervisió interna (màster)	99	Catalan/Spanish	annual	morning-mixed