

Degree programme	Type	Course
Art History	OP	3
Art History	OP	4
Musicology	OP	3
Musicology	OP	4
Social and Cultural Anthropology	OP	4
History	OP	4
Humanities	OP	3
Humanities	OP	4
Ancient Studies	OP	3
Ancient Studies	OP	4
Catalan Philology: Literary Studies and Linguistics	OP	4
Spanish Language and Literature	OP	3
Spanish Language and Literature	OP	4
English Studies	OP	3
English Studies	OP	4
English and Catalan Studies	OP	3
English and Catalan Studies	OP	4
English and Spanish Studies	OP	3
English and Spanish Studies	OP	4
Catalan and Spanish Studies	OP	3
English and French Studies	OP	4
English and Classics Studies	OP	3
English and Classics Studies	OP	4

Contact lecturer

Group languages

Prerequisites

Have completed Modern Language I (Portuguese) or have level A1 of Portuguese.

Objectives

The subject of Language Modern II (Portuguese) aims to familiarize students with the essential aspects of the Portuguese language both, in its written and spoken forms, so that by the end of the course they will have acquired an elementary competence in the language not only regarding its communicative aspects but also with respect to the relevant morphological, phonetic, lexical, grammatical and cultural aspects. This subject is a continuation of Modern Language I (Portuguese).

Learning outcomes

1. Carrying out oral presentations using appropriate academic vocabulary and style.
2. Submitting works in accordance with both individual and small group demands and personal styles.
3. Ability to maintain an appropriate conversation.
4. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
5. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
6. Carrying out oral presentations using an appropriate academic vocabulary and style.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
10. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
11. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
12. Carrying out oral presentations using an appropriate academic vocabulary and style.
13. Carrying out oral presentations using an appropriate academic vocabulary and style.
14. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
15. Carrying out oral presentations using an appropriate academic vocabulary and style.
16. Identifying main and supporting ideas and expressing them with linguistic correctness.
17. Submit assignments in formats tailored to requirements and personal styles, whether carried out individually or in a small group.
18. Construct an oral and written discourse in the corresponding language that is well-organised and correct.
19. Identify principal and secondary ideas and express them using correct language.
20. Participate in classroom debates from a critical perspective, using the vocabulary of the discipline.
21. Express ideas in the language studied, orally and in writing, using vocabulary and grammar appropriately.
22. Give oral presentations, using an appropriate style and vocabulary.
23. Maintain a conversation attuned to the level of the interlocutor.
24. Carrying out oral presentations using an appropriate academic vocabulary and style.
25. Identify main and secondary ideas and express them with linguistic correctness.
26. Identify the relationships between literature and language, and the language in which it is spoken and written, and express them with linguistic correctness.
27. Participate in oral debates in the classroom in a critical manner and using the vocabulary of the discipline.
28. Express themselves in the language studied, orally and in writing, using vocabulary and grammar appropriately.
29. Make oral presentations using appropriate academic vocabulary and style.
30. Maintain a conversation appropriate to the level of the interlocutor.
31. Present work in formats suited to personal demands and styles, both individually and in small groups.
32. Preparing an oral and written discourse in the corresponding language in a proper and organized way.

33. Develop an organized and correct oral and written speech, in the corresponding language.
34. Identify the main and secondary ideas and express them with linguistic correctness.
35. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
36. Carry out oral presentations using an appropriate academic vocabulary and style.
37. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
38. Present works in formats tailored to the needs and personal styles, both individual and small group.
39. Create an organised and correct discourse, spoken and in writing, in the corresponding language.

Contents

Communication objectives

Exchange information about one's state of health

Describe symptoms

Understand information about healthcare facilities

Understand instructions regarding medication

Receive treatment during a doctor's appointment

Talk about the weather

Make plans, give advice and make suggestions

Express preferences and wishes

Talk about past habits

Relate actions, events and processes in the past

Describe contexts, situations and people in the past

Talk on the telephone

Give and ask for information about job vacancies

Find your way around using directions

Give instructions, advice and orders

Express thanks

Interact in shops and other commercial establishments

Give and ask for suggestions, instructions and advice

Give orders

Describe objects, clothing, footwear and accessories

Understand invitations

Obtaining goods and services

Interacting in restaurants (booking a table, making requests, suggestions and complaints)

Grammar objectives

The verb 'doer'

'Há' / 'desde quando'

Compound past tense (Indicative)

Expressions of time

Imperfect past tense (Indicative)

Contrast: past perfect / past perfect progressive

Prepositions + pronouns

Contrast: enquanto/quando/entretanto

Imperative

Para vs. por

Invariable relative pronouns

Present subjunctive

Se calhar v. Talvez

Impersonal constructions + que

Verbs of opinion, feeling and doubt

Direct and indirect object pronouns

Contraction of direct and indirect object pronouns

Vocabulary objectives

The human body

Symptoms, diagnoses and treatments

Healthcare facilities and services

Medical specialities

Medical tests

At the doctor's surgery

Weather

Leisure

Sports

Entertainment

Finding your way around the city

Shops

Clothing

Accessories

Styles, materials, sizes and cuts

Shopping (supermarket)

Recipes

Menus

Food and drink

Types of restaurants

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Preparation of work and tutoring	15	0.6	3, 5, 8, 9, 10, 19, 21, 23, 25, 28, 30
Reading textbooks, dossiers, texts; Review (grammar, lexicon, written expression techniques...)	70	2.8	2, 3, 4, 5, 7, 10, 11, 14, 17, 18, 20, 21, 23, 26, 27, 28, 30, 31
Theoretical and practical classes; Oral practice in the classroom	52	2.08	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30

Modern Language II (Portuguese) is an instrumental and practice-oriented course that builds on the contents and competences developed in Modern Language I (Portuguese). The teaching and learning activities place particular emphasis on students' active participation in order to consolidate and further develop the language competences established in this course syllabus.

Learning will be structured through the following teaching methodologies and activities:

- Lectures supported by ICT resources, combined with discussion and debate.
- Oral and written comprehension and production activities in Portuguese.
- Individual and group exercises designed to reinforce grammatical, lexical, and communicative skills.
- Independent learning activities, including workbook exercises, test preparation, reading assignments, writing tasks, and information searches using digital resources.
- Classroom interaction between the lecture and students, as well as among students, to encourage the active use of the Portuguese language.
- Assessment activities covering grammar, listening and reading comprehension, and oral and written production.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Various assignments: attendance at seminars, conferences, workshops, etc.; completion of supplementary tasks.	2%	2	0.08	1, 2, 5, 7, 11, 12, 17, 22, 24, 29, 31, 36, 38
Two written expression tests	28 %	4	0.16	5, 8, 9, 10, 16, 18, 19, 21, 25, 26, 28, 32, 33, 34, 35, 39
One oral expression test	25%	1	0.04	1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 36, 37
Two presential written and oral comprehension tests	20 %	4	0.16	5, 6, 12, 13, 15, 18, 19, 21, 28, 30, 31, 32
One assessment of language use (grammar and vocabulary)	25%	2	0.08	10, 28, 35

Students have to perform 5 assessment activities in class:

1. Two in-person written expression tests: 28% of the final mark.
2. One in-person language proficiency test (grammar and vocabulary): 25% of the final mark.
3. One oral expression test: 25% of the final mark.
4. Two in-person tests on listening and reading comprehension: 20% of the final mark.
5. Various assignments: attendance at seminars, conferences, workshops, etc.; completion of supplementary tasks: 2% of the final mark.

The subject's final mark will be the sum of the five partial percentages (28% + 25% + 25% + 20% + 2% = 100%).

Students must attend assessment activities (on the date and at the time established) and under no circumstances will it be accepted to take them on remote or in a later date or time. The lecturer must be notified of any absences from assessment activities due to health reasons or unforeseen circumstances in advance, via email; in this case, any absence from assessment activities must be justified by means of official documents within a maximum of 15 days of the assessment activity date. In the case of an absence from assessment activities due to work reasons, the lecture must be notified at least 15 days in advance; in this case, any absence from assessment activities must be justified by means of official documents issued by the company itself. In the case of an absence from assessment activities due any other reason not been unforeseen, the lecture must be notified at least 15 days in advance; in this case, any absence from assessment activities must be justified by means of official documents within a maximum of 15 days of the assessment activity date. Students will lose the right to take the assessment activity if they arrive 30 minutes or more late.

It is forbidden the use of any automatic translation tool, or text creation tool or text rewriting tool in the assessment activities, including the oral presentation. Any misconduct or infringement that includes the use of

any of these tools, or plagiarism or copying or impersonation, etc., detected by the lecture, will be given a mark of zero for the entire assessment activity and for all students involved.

The use of cell phones in class is prohibited, except when requested or authorized by the lecture for activities requiring them. The use of chat rooms, social media, or instant messaging during class is also prohibited.

The subject's lecture will evaluate any exceptional cases or circumstances personally.

Following the subject and contacting its lecture are solely the responsibility of each student. Any communication regarding this subject must be sent to the lecture.

The subject's schedule may vary depending on the group's pace of work and needs. The lecture reserves the right to make any modifications they consider appropriate.

Continuous assessment

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing various tasks and tests. Tasks and tests deadlines will be indicated in the course schedule on the first day of class. The information on assessment activities and their weighting is a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for. In case of retaking, maximum grade will be 5 (Pass).

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Any irregularity committed during an assessment (academic fraud, plagiarism, or misuse of AI, unless expressly authorized in the course syllabus) that could lead to a significant change in the grade will result in a grade of 0 for that assessment. If multiple irregularities occur during assessments for the same course, the final grade for that course will be 0. Furthermore, disciplinary proceedings may be initiated against any individual who commits any of these irregularities.

Use of AI

In this course, the use of Artificial Intelligence (AI) technologies is not permitted at any stage of the assessment activities. Any work that includes AI-generated content will be considered a breach of academic integrity and will be graded a 0, regardless of any disciplinary proceedings that may be initiated.

Single Assessment

This subject does not provide for a single assessment system.

Bibliography

The teacher will indicate the relevant bibliography.

Software

No software required.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Portuguese	second semester	afternoon
(PAUL) Classroom practices	1	Portuguese	second semester	morning-mixed