

Degree programme	Type	Course
History	OB	2

Contact lecturer

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Teaching staff

Elena Fernandez Garcia

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

None

Objectives

The subject of "Contemporary History I" aims to acquire a knowledge of the political, institutional, economic, social and cultural changes in the world, as well as the factors that explain them, from the mid 18th century up to 1871.

The different interpretations and the historiography debates that are derived from them will be taken into account.

Learning outcomes

1. Identifying the main and secondary ideas and expressing them with linguistic correctness.
2. Organising and planning the search of historical information.
3. Using the characteristic computing resources of the field of History.
4. Solving problems autonomously.
5. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
6. Developing the ability of historical analysis and synthesis.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Working in teams respecting the other's points of view.
9. Relating elements and factors involved in the development of historical processes.
10. Recognising diversity and multiculturalism.

11. Identifying the social, economic and political structures of the contemporary world.
12. Using the specific work methods of Contemporary History.
13. Recognising the historical processes that led to the contemporary society.

Contents

- Origins of the contemporary world.
- French Revolution.
- Napoleonic era and Restoration.
- The triumph of liberalism.
- Economic change and industrialization.
- The change of 1848.
- The construction of contemporary states.
- The extra-European dynamic.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Personal study and Reading and writing texts. Preparation of oral comments and seminars and search of bibliographic information. Elaboration of a specific vocabulary	56	2.24	2, 3, 4, 6, 8, 9, 11, 13
Tutorials	15	0.6	1, 6, 13
Theoretical classes	37.5	1.5	9, 11, 13
Reading of texts. Search for bibliographic information	25	1	1, 2, 3, 4, 5, 8, 12

- Assistance to theoretical classes led by the teacher.
- Comprehensive reading of texts.
- Carrying out analyzes and reviews.
- Personal study

It is recommended that students consult the following resources when preparing academic assignments:

- [Com citar i elaborar una bibliografia](#)
- [Argumenta](#). Linguistic and communicative competences in academic contexts
- [Guia pràctica](#) (català)
- [Guía práctica](#) (español)

*Teaching sessions and their contents are protected under intellectual property and data-protection regulations. Recording, reproducing, or distributing classes or participants' contributions is not permitted

without explicit authorization. Any recording requires prior approval.

****Students may only enter the classroom during the first 5 minutes of the session and may only leave during the final 5 minutes. Eating or drinking is not allowed during class. Mobile phones may not be used while the session is in progress.**

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
reading test	20%	6	0.24	1, 2, 3, 6, 7, 8, 10
Exam 1	35%	3	0.12	1, 4, 5, 6, 9, 11, 12, 13
Exam 2	25%	3	0.12	1, 4, 5, 6, 9, 11, 12, 13
Skills	10 %	4.5	0.18	1, 2, 3, 4, 6, 9, 12

General Considerations

- Assessment systems will be adapted, when necessary, for students with specific educational needs, as certified through the required report issued by the [Equality and Diversity Service](#) (PIUNE). Such adaptations will not entail any reduction in the academic standards required.
- Students will be assessed on the knowledge acquired, their command of key concepts, and the appropriate use of the discipline's vocabulary. Maturity of thought, structure, and formal correctness in written work (exams, practical exercises, and assignments) will also be evaluated.
- Written activities will take into account orthographic, syntactic, and lexical errors. Penalties may range between 0.1 and 0.2 points per error applied to the final grade. Repeated errors may deduct up to 2 points. Errors in writing, cohesion, vocabulary, or presentation may deduct up to an additional 1 point.
- All written work must include a bibliography, footnotes, and references to the sources consulted, following the ISO690 Chicago style.
- The schedule of assessment activities cannot be modified, and all tasks must be submitted within the established deadlines. Dates for in-class assessments and assignment submissions will be communicated to students with sufficient notice. Any assessment task not completed or not submitted will receive a 0 for the purposes of grade calculation.
- In cases of accredited chronic or acute illness, students have the right to request a postponement within the limits of the academic calendar. Such requests must be submitted at least seven days in advance, with the corresponding documentation. When the cause is unforeseen force majeure, the request may be submitted after the scheduled date of the assessment, provided that documentation is presented within three working days. This includes, for example, birth or adoption, or the death of a partner or a family member up to second degree. In cases of illness or other circumstances, documentation must clearly demonstrate that the student was unable to complete the assessment at the scheduled date and time. The instructor may consider other circumstances not explicitly listed above.
- Erasmus/Exchange students who need to leave before the scheduled assessment dates must provide official documentation from their home university addressed to the Exchange Coordinator of the Degree, certifying a calendar requirement (overlap with academic activity at the home institution).
- At the time of each assessment activity, the instructor will inform students of the procedure and date for grade review (via Moodle). During assessments, instructors may request student identification, which must be verified through the student card, DNI, NIE, or passport.
- The practical activity (10% of the final grade) will not require prior notice and cannot be retaken.
- Indiscriminate and undeclared copying of written or oral sources (Internet, books, assignments, etc.) will result in a 0 for the affected activity. Repeated offenses may result in the same final grade for the

course. Any irregularity that may significantly alter the grade of an assessment will result in a 0 for that assessment, regardless of any disciplinary process that may follow. Multiple irregularities will result in a 0 as the final course grade.

- In exceptional circumstances (pandemic, climate crisis, etc.) preventing in-person assessments, the format will be adapted (maintaining the same weighting) to the possibilities offered by UAB's virtual tools. Homework, activities, and class participation will be carried out through forums, wikis, and/or exercise discussions via Moodle, Teams, etc. Instructors will ensure that students can access these tools or will provide alternative means within their reach.

Assessment

Students will not be allowed to enter the classroom if the exams or exercises have begun.

The course is passed if the weighted average of all assessable evidence is 4.9 or higher. If the average is lower, a resit is available, provided the student has obtained a minimum grade of 3.5. The resit will consist of a comprehensive exam covering the entire course, with a maximum possible grade of 5.0.

Students who submit less than 33% of the assessable evidence will be considered "Not assessable" and may not take the resit.

Continuous Assessment

- Exams (35% + 35%)
- Reading Test: 20%
- Classroom Practical Activity: 10%
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Single Assessment

Single assessment will take place on one date, which may coincide with the dates reserved for continuous assessment. The same resit system applies as in continuous assessment. Students opting for single assessment must demonstrate that they have acquired the same competencies as those following continuous assessment. Choosing single assessment does not exempt students from attending class.

- Exam (on the date of the second midterm): 70%
- Reading Test: 20%
- Oral Presentation: 10%

Use of Artificial Intelligence

The use of Artificial Intelligence (AI) technologies is permitted as part of the development of coursework, provided that the final result reflects a significant contribution from the student in terms of analysis and personal reflection. Students must: (i) identify which parts were generated using AI; (ii) specify the tools used; (iii) include a critical reflection on how these tools influenced the process and the final outcome.

Lack of transparency in the use of AI in this assessable activity will be considered academic dishonesty and will result in a 0, with no possibility of resit, or more severe sanctions in serious cases.

Bibliography

Required for the reading test: STENDHAL, *Rojo y Negro* (vv. ee.)

BETHELL, Leslie (ed.) *Historia de América Latina 5. La independencia*. Barcelona: Crítica, 1991.

BRIGGS, Asa, i CLAVIN, Patricia. *Historia contemporánea de Europa, 1789-1989*. Barcelona: Crítica, 2000.

CANALES, Esteban, *La Europa napoleónica 1792-1815*. Madrid: Cátedra, 2008

CAMERON, Rondo. *Historia económica mundial, desde el Paleolítico hasta el presente*. Madrid: Alianza Editorial, 2000 (3a).

COOK, Chris, y STEVENSON, John: *Guía de historia contemporánea de Europa*. Madrid: Alianza Editorial, 1994.

FRADERA, Josep M., *La nación imperial (1750-1918)*. Barcelona: Edhasa, 2015.

GUARDIA, Carmen de la. *Historia de los Estados Unidos*. Madrid: Sílex, 2012.

HIJANO, Ángeles. *Revoluciones europeas de 1820 a 1848*. Editorial Dilema, 2012.

OSTERHAMMEL, Jürgen, *La transformación del mundo. Una historia global del siglo XIX*. Barcelona: Crítica, 2015

MORADIELLOS, Enrique. *La historia contemporánea en sus documentos*. Barcelona: RBA, 2011.

SANTIRSO, Manuel. *La Revolución Francesa y Napoleón: el fin del antiguo régimen*. Serie Descubrir la Historia nº26, 2017

SIMAL, Juan L. *La era de las grandes revoluciones en Europa y América (1763-1848)*. Madrid: Síntesis, 2020.

STROMBERG, Roland. *Historia intelectual europea desde 1789*. Madrid: Debate, 1990

VOVELLE, Michel. *Introducción a la Revolución francesa*. Barcelona: Crítica, 1981

ZURITA, Rafael. *Europa en La Época de Napoleón*. Madrid: Síntesis, 2019.

See https://ddd.uab.cat/pub/guibib/112365/modelchicago_a2021a.pdf

Software

None

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed