

Degree programme	Type	Course
History	OB	3

Contact lecturer

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Teaching staff

David Martinez Fiol

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

This course has no prerequisites.

Objectives

The aim of this subject is:

- to provide an introduction to recent Modern American History.
- to use technical and documentation tools to know the political, social, economical and cultural changes of Contemporary American History.

Learning outcomes

1. Organising and planning the search of historical information.
2. Using the characteristic computing resources of the field of History.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Developing the ability of historical analysis and synthesis.
5. Engaging in debates about historical facts respecting the other participants' opinions.
6. Relating elements and factors involved in the development of historical processes.
7. Coordinating work of interdisciplinary nature with other teams.
8. Recognising diversity and multiculturalism.
9. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
10. Reading and interpreting historiographical texts or original documents and transcribing, summarising

- and cataloguing information from the colonial era.
11. Identifying and using sources of information for the historical pan-Hispanic research.

Contents

UNIT 0 - HISTORY OF MODERN AMERICA: A PRESENTATION

UNIT 1 - THE AMERICAN INDEPENDENCE PROCESSES AND THE FORMATION OF THE NEW POLITICAL REALITIES

UNIT 2 - THE AMERICAN STATES: EVOLUTION, CONSOLIDATION AND CONFLICTS

UNIT 3 - THE AGRO-EXPORTATORY ECONOMY AND THE OLIGARIC ORDER

UNIT 4 - BETWEEN THE REVOLUTION AND THE SUBMISSION: THE POPULISM

UNIT 5 - REVOLUTION AND DICTATORS: AMERICA DURING THE COLD WAR

UNIT 6- TIMES OF CHANGES AND BREAKS: TO THE PRESENT

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Individual study	75	3	4, 10
Tutorials	15	0.6	7
Theoretical classes	45	1.8	5, 6, 8, 11
Workshops	7.5	0.3	3, 5, 6, 8

Theoretical classes will present the historical structures of Latin-America and his evolution. We wil analyse the different models of the contemporary American countries in the clasroom.

Supervised Activities are an individualised teaching support in which a teacher attends to one o several students in their specific educational process about American history.

Autonomous Activities represent the personal work and individual study. This includes personal study, preparing exams, library work, complementary reading, all of which are fundamental in autonomous learning.

The sessions and their contents are protected by intellectual property and data protection regulations. Recording, reproducing, or sharing classes or participants' contributions is not permitted without prior authorization. Any recording must be expressly authorized.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Test 1	35%	2.5	0.1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Reassessment	100%	2.5	0.1	3, 4, 5, 6, 7, 8, 9, 10, 11
Test 2	35%	2.5	0.1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Exercices and activities	30%	0	0	1, 2, 3, 4, 6, 8, 10

Bibliography

Manuals

Joan del Alcázar, Núria Tabanera, Josep M. Santacreu, Antoni Marimon. Historia contemporánea de América. PUV. Universitat de València, 2003

Manuel Lucena. Breve historia de Latinoamérica. De la independencia de Haití a los caminos de la socialdemocracia. Cátedra. Madrid 2007.

T. Halperin. Historia contemporánea de America Latina. Alianza editorial, Madrid 1998.

The bibliography will be on Campus Virtual.

Software

The students will use the basic software of the Office 365 package

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	first semester	morning-mixed