

Degree programme	Type	Course
History	OP	4

Contact lecturer

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Prerequisites

Having completed the Basic and Compulsory Modern History courses in the History degree programme.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The objectives of the course are basically the following:

1. To obtain an updated and plural knowledge base and bibliography on the different demographic, economic, political and institutional issues related to the Hispanic Monarchy during the 16th, 17th and 18th centuries.
2. To achieve levels of written and oral expression that are typical of the scientific and university spheres.
3. To advance in historiographic reflection and criticism based on the specific themes of the subject.
4. To encourage participative attitudes in intellectual and scientific work.
5. Encourage attitudes of effort and personal respect in intellectual and scientific work.

Learning outcomes

1. Submitting works in accordance with both individual and small group demands and personal styles.
2. Identifying the main and secondary ideas and expressing them with linguistic correctness.
3. Properly using the specific vocabulary of History.
4. Organising and planning the search of historical information.
5. Using the characteristic computing resources of the field of History.
6. Solving problems autonomously.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Recognising diversity and multiculturalism.
9. Identifying the key issues that define the characteristics of Spain in the Modern Period.
10. Critically assessing and solving the specific historiographical problems of Spain's Modern History.
11. Critically summarising the main thematic approaches of historiography about Spain in the Modern Period.

Contents

1. Dynamics of the Spanish economy in the Early Modern period: from the late medieval crisis to the eighteenth century.

2. Social structure: determinism of blood or determinism of money?
3. The Greater Habsburgs: Charles I and Philip II.
4. Spain under the Lesser Habsburgs: Philip III, Philip IV and Charles II.
5. The culture of the Golden Age.
6. From the Habsburgs to the Bourbons: the War of the Spanish Succession.
7. The Bourbons: Philip V, Ferdinand VI, Charles III and Charles IV.
8. The century of the Enlightenment and the rise of the bourgeoisie.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Integration of the acquired knowledge. Realization of schemes, conceptual maps, summaries and other practices.	30	1.2	1, 2, 3, 4, 5, 6, 7
Tutoring sessions	15	0.6	2, 7
Theoretical classes	39	1.56	8, 9, 10, 11
Seminars, practices and tutorials coordinated by the teacher	10	0.4	1, 7
Directed learning exercises	7.5	0.3	3, 4, 5, 6
Personal study	45	1.8	1, 2, 4, 5, 6

The teaching methodology will be based on:

1. Theoretical classes with the participation of students.
2. Oral presentations by students.
3. Written tests.
4. Book reviews.
5. Tutorials to supervise the students' autonomous activities.

The teaching sessions and their content are protected by intellectual property and data protection laws. Recording, reproducing, or distributing classes or participants' contributions is prohibited without express authorization. Any recording will require prior authorization.

Note: Fifteen minutes of a class will be reserved, within the schedule established by the center/degree, for students to complete the teacher evaluation and subject evaluation surveys.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Written exercises (30% + 30%)	60%	3	0.12	2, 3, 6, 11
oral presentation	10%	0.5	0.02	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Classroom practical activities and book reviews (10% + 10% + 10%)	30%	0	0	1, 2, 3, 4, 5, 6, 8, 9, 10, 11

The scheduling of assessment tests may not be modified unless there is an exceptional and duly justified reason.

In situations of accredited chronic or acute illness, students have the right to request a postponement within the limits allowed by the academic calendar. In these cases, the request to change the date or time must be submitted at least seven days in advance and must be accompanied by the corresponding documentation. When the cause is an unforeseen situation of force majeure, the regulations allow the request to be submitted after the scheduled date of the test, provided that the supporting documents are submitted within a maximum period of three working days. This situation includes, for example, a birth or adoption, or the death of a partner or of a relative up to the second degree. In cases of illness or other circumstances, the documentation must clearly prove that the student was not in a condition to take the test on the established date and at the established time. It is at the discretion of the teaching staff to assess any other circumstance not explicitly covered in the previous sections.

Erasmus

Erasmus students who need to leave before the dates set for assessment must justify this by means of an official document from their home university, addressed to the Degree Exchange Coordinator, certifying a calendar incompatibility - an overlap with academic activity at the home university.

Continuous Assessment

The subject will be assessed continuously according to the following criteria:

- Two written tests on the theoretical part of the subject. 60%: first exam, 30%; second exam, 30%.
- Completion of assignments, reviews, summaries, and preparation of oral presentations and seminars. 30%.
- Oral presentation and comments in discussion seminars. 10%.

Class practical activities do not require prior scheduling or notice. Practical activities not completed due to student absence cannot be made up.

Exchange students who request to take an exam earlier must submit to the lecturer a written document from their home university justifying their request.

The characteristics and dates for the completion and submission of all these assessment activities will be explained on the first day of class and will be available through the virtual platforms of the subject. They will be carried out according to the temporal and thematic progression of the semester. At the time each assessment activity is carried out, the lecturer will inform students - via Moodle - of the procedure and date for reviewing grades.

If the tests cannot be held due to unforeseen and justified circumstances, and it becomes necessary to modify the assessment procedure described in the teaching guide and/or the date published in the assessment calendar, the lecturer responsible for the subject will present and discuss the proposed modification with the affected group. This modification will be communicated through the subject's Virtual Campus as far in advance as possible.

In accordance with the Assessment Guide of the Faculty of Philosophy and Arts, during the assessment tests, the teaching staff responsible may require students to identify themselves. Students must prove their identity by means of their student card, national identity card, foreigner identification number, or passport.

The subject is passed if a minimum score of 5 points out of 10 is achieved through the sum of the grades obtained in all assessment activities completed.

Students will receive the grade of "Not assessable" whenever they have not submitted more than one third of the assessment activities.

On Plagiarism

If a student commits any irregularity that may lead to a significant variation in the grade of an assessment activity, that activity will be graded as 0, regardless of any disciplinary proceedings that may arise. If several irregularities are verified in the assessment activities of the same subject, the final grade for that subject will be 0. Assessment activities in which irregularities have occurred - copying, unauthorized use of AI, etc. - cannot be recovered.

In this subject, the use of Artificial Intelligence - AI - technologies is permitted as an integral part of the development of the work, provided that the final result reflects a significant contribution by the student in terms of analysis and personal reflection.

The student must:

- i) identify which parts have been generated with AI;
- ii) specify the tools used; and
- iii) include a critical reflection on how these tools have influenced the process and the final result of the activity.

Lack of transparency in the use of AI in this assessable activity will be considered a breach of academic honesty and will result in the activity being graded as 0 and not being recoverable, or in more serious sanctions in cases of greater severity.

Recovery Assessment

As established by the recovery assessment protocol of the Faculty of Philosophy and Arts, in order to be entitled to recovery assessment, "the student must have previously been assessed in a set of activities whose

weight is equivalent to at least two thirds of the total grade," and must have obtained a minimum grade of 3.5 points. Only synthesis exams may be recovered. Practical activities and assignments are excluded from the recovery process.

The recovery assessment will consist of a comprehensive exam covering the whole subject. It will take place on the date established by the Faculty.

The maximum grade that may be obtained in the recovery process is 5 - Pass.

Under no circumstances may recovery assessment be used as a mechanism to improve the grade of students who have passed the subject through the regular assessment process.

Single Assessment

Choosing single assessment does not exempt students from attending class.

This subject provides for the single assessment system.

- One test on the theoretical part of the subject, divided into a written answer to one question - 35% - and an oral answer to another question - 35%.
- A supervised assignment on the subject matter - 30%.

The subject is passed if a minimum grade of 5 points out of 10 is achieved through the sum of the grades obtained in all planned assessment activities.

Recovery Assessment

In order to participate in the recovery assessment, the student must have submitted all planned assessment activities and obtained a minimum grade of 3.5 points. The assignment is excluded from the recovery process.

The recovery assessment will consist of a comprehensive exam on the subject, on the date determined by the Faculty, divided into a written answer to one question and an oral answer to another question.

The maximum grade that may be obtained in the recovery process is 5 - Pass.

Under no circumstances may recovery assessment be used as a mechanism to improve the grade of students who have already passed the subject through the regular assessment process.

Our University does not accept any discrimination against teaching staff or students based on ethnicity, language, nationality, religion, sex, or functional diversity. In class, we will strive to maintain an atmosphere of shared respect for all differences.

Bibliography

GENERAL BIBLIOGRAPHY

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Software

Not necessary

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed