

Degree programme	Type	Course
History	OP	4
Contemporary History, Politics and Economics	OP	3
Contemporary History, Politics and Economics	OP	4

Contact lecturer

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Prerequisites

None in particular.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

"Nations and nationalisms in the Contemporary World" aims to show the importance of the national fact as a consubstantial element of the international history of the last two centuries. It is interesting to acquire a good knowledge of how the national phenomenon and nationalist movements develop over time. It is important to study this development attending to their variants and according to historical stages.

We will analyze the political, institutional, economic, social and cultural changes in different countries and states in the world.

Learning outcomes

1. Submitting works in accordance with both individual and small group demands and personal styles.
2. Identifying the main and secondary ideas and expressing them with linguistic correctness.
3. Properly using the specific vocabulary of History.
4. Organising and planning the search of historical information.
5. Solving problems autonomously.
6. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Recognising diversity and multiculturalism.
9. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
10. Critically summarising the various historiographical explanations about the emergence and evolution of political regimes in the contemporary era.
11. Present works in formats tailored to the needs and personal styles, both individual and small group.
12. Critically summarise the different historiographical explanation for the rise of political regimes in the Contemporary Era.

Contents

A. Nations and nationalisms in the Contemporary World. General presentation

B. Nations, States and Nationalisms: A Western History from the Mid-19th Century: 1848; second half of the 19th century; the 20th century (First and Second World War); colonization and imperialism: the national-nationalist dimensions.

C. Decolonization and the new nations.

D. The contemporary Spanish case.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Theoretical classes	39	1.56	2, 3, 4, 7, 8, 10, 12
Learning exercises	32	1.28	1, 2, 3, 4, 5, 6, 9, 11
Study and personal work	60	2.4	1, 2, 3, 4, 5, 9, 10, 11, 12
Discussion classes	6	0.24	2, 3, 6, 7, 8, 10, 12
Tutorials	7	0.28	1, 5, 6, 7, 8, 11

Theoretical classes in the classroom, with the necessary material support (powerpoints, texts, etc.).

Supervised and autonomous activities. The students (in groups or individually, depending on the number of students in the group-class) will have to do a project (20% of the final grade), which they will present in the classroom within the subject's calendar. This work, which will have been previously agreed with the teacher, can be of different nature: from presenting a bibliographic and documentary research on an issue related to the subject, to the preparation of a specialized cartography, a reasoned anthology of documents or texts, etc.

It is expected that around 15 minutes will be dedicated, when it is time for the calendar, to allow students to answer the surveys for the evaluation of the teaching performance and the evaluation of the subject or module.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Oral and written presentation of essays	20%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Written tests (2)	80% (40% + 40%)	4	0.16	2, 3, 6, 10, 12

Continuous Assessment

The course will be assessed through the following procedures:

A. Two midterm examinations during the semester: 30% + 30% of the final grade.

B. Preparation and writing of a paper, to be presented in class (individually or in groups): 20% (written paper) + 20% (class presentation).

- First midterm examination: 3 points.
- Second midterm examination: 3 points.
- Paper: 2 points for the written version (hard copy), 2 points for the oral presentation in class.

To be eligible for assessment, students must sit both midterm examinations and participate in the preparation and presentation of the paper. If one or both midterm examinations are failed, they must be retaken in a final resit examination.

Not Assessable (NA)

Students will receive a grade of "Not Assessable" if they have not participated (and therefore cannot be assessed) in the preparation and presentation of an individual or group paper. Students will obtain a not assessed/not submitted course grade unless they have submitted more than 30 % of the assessment items.

Review of Grades

At the time of each assessment activity, the lecturer will inform students (via Moodle) of the procedure and date for reviewing grades.

Resit Procedure

The resit examination applies only to the two midterm examinations. Students may retake one or both examinations, depending on which assessment(s) did not reach the minimum required mark (1.5 points). The individual or group paper is not subject to resit.

Single Assessment

Students may opt for a Single Assessment, which must be requested within the established deadlines.

The date of the Single Assessment will be announced at the beginning of the academic year. On that date, students must:

- Sit a written examination covering all course content (60% of the final grade; 6 points).
- Submit the case-study paper chosen by the student (40% of the final grade; 4 points).

Use of Artificial Intelligence

The use of AI is not permitted at any stage of the assessment process (examinations or coursework).

Any assignment containing AI-generated content will be considered a breach of academic integrity and will receive a grade of 0. Such work will not be eligible for resubmission or recovery, and more severe sanctions may be imposed in serious cases.

Resit of the Single Assessment

The resit procedure for students who choose the Single Assessment will be the same as for Continuous Assessment, except that they must retake the assessment of the entire course content.

Plagiarism or Fraudulent Conduct

If a student commits any irregularity that may lead to a significant alteration of the grade awarded for an assessment activity, that activity will be graded 0, regardless of any disciplinary proceedings that may be initiated.

If several irregularities occur in the assessment activities of the same course, the final grade for the course will be 0.

Assessment Scheduling

The schedule of assessment activities may not be modified, except in duly justified exceptional circumstances. Erasmus students who request to sit an examination earlier than scheduled must provide the lecturer with written documentation from their home university justifying their request.

If a student has a documented chronic or acute illness, they can request to postpone the assessment, if it fits within the academic calendar. These requests must be submitted at least seven days in advance and include the

required documentation. If the reason is an unexpected situation considered force majeure, the regulations allow

the request to be submitted after the scheduled date, provided the documentation is delivered within three working days. This includes situations such as the birth or adoption of a child, or the death of a partner or a close

relative (up to second degree). In cases of illness or other circumstances, the documentation must clearly show

that the student was not in a condition to take the assessment at the scheduled time. Teaching staff may also use

their discretion to consider other circumstances not explicitly listed above.

Erasmus students who need to leave before the scheduled assessment dates must provide an official document from their home university, addressed to the Degree Exchange Coordinator, confirming a calendar

conflict (an overlap with academic activities at their home institution).

Erasmus and exchange students who request to advance an exam must present a document from their home university justifying their request.

This subject allows the use of AI technologies exclusively for support tasks such as [***bibliographic or content-based searches, text correction or translations, where applicable]. In the case of subjects in a Modern Languages degree, use of translation must be specifically authorised by the teacher. Other specific situations may be contemplated, as deemed appropriate by the teacher.

The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Bibliography

-Anderson, Benedict, *Comunitats imaginades: reflexions sobre l'origen i la propagació del nacionalisme*, València: Universitat de València, 2005.

-Billig, Michael, *Nacionalismo banal*, Madrid: Capitán Swing, 2014.

-De Riquer i Permanyer, Borja, "La débil nacionalización española del siglo XIX", *Historia Social*, 20 (Autumn, 1994), pp. 97-114.

-Gellner, Ernest, *Naciones y nacionalismo*, Madrid: Alianza, 1988.

-Guibernau, Montserrat, *Los nacionalismos*, Barcelona: Ariel, 1996.

-Hobsbawm, Eric, *Naciones y nacionalismo desde 1780*, Barcelona: Crítica, 1997 [1990].

-Núñez Seixas, Xosé.M., *Movimientos nacionalistas en Europa. Siglo XX*, Madrid: Síntesis, 1998.

Depending on the different topics that will be developed, there will be a specific bibliography. Each section will have a linked bibliography, which will be given to you at the beginning of the course.

Software

None.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first	morning-mixed

semester				
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed