

Degree programme	Type	Course
Criminology	FB	1

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

The course will be taught from the perspective of the Sustainable Development Goals.

The language of the theoretical sessions will be Spanish. The language of the seminars will be: 11 and 12, in Catalan; 13, in Spanish.

Objectives

1. Demonstrate understanding about social psychology foundations, their relationship with criminology and being able and critically reflect on them.
2. Being able to use criminological methods to analyze data on crime, conflict and social control and being able to reflect on possible responses to these problems.
3. Knowing the management of basic tools for working in multidisciplinary teams.

Learning outcomes

- CM10 (Manage and exercise leadership in teamwork in the development of a prevention plan to achieve good results.) Manage and exercise leadership in teamwork in the development of a prevention plan to achieve good results.
- CM11 (Apply empathy and listening skills to establish a good working alliance with the community, offenders and victims.) Apply empathy and listening skills to establish a good working alliance with the community, offenders and victims.
- CM12 (To exercise reflection and apply critical thinking, from a gender and (anti-discriminatory)

perspective, in the analysis of legal decisions.) To exercise reflection and apply critical thinking, from a gender and (anti-discriminatory) perspective, in the analysis of legal decisions.

- KM08 (Relate criminological concepts to the psychological concepts that underpin them.) Relate criminological concepts to the psychological concepts that underpin them.
- SM14 (Use psychological concepts with solvency in written or oral presentations.) Use psychological concepts with solvency in written or oral presentations.
- SM15 (Analyze conflict and delinquency situations from psychosocial concepts and theories.) Analyze conflict and delinquency situations from psychosocial concepts and theories.

Contents

PART I. INTRODUCTION

1. What is Social Psychology? Social Psychology & Criminology

PART II. SOCIAL THOUGHT

2. Impression formation and Implicit theories of personality

3. Self-presentation and impression management

4. Cognitive biases and heuristics

i. Information input/heuristics bias

ii. Attribution processes biases

iii. Information output biases

PART III. ATTITUDES AND SOCIAL INFLUENCE

5. Attitudes and influence(s) on them

6. Conformity and pressure for uniformity

7. Obedience and authority

8. Persuasion

PART IV. IDENTITY

9. Social categorization and stereotypes

10. Individual identity and social identity

11. Intergroup relations, prejudice and social discrimination

PART V. HUMAN RESOURCES AND WORK TEAMS

12. Cohesion

13. Leadership

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Seminar (includes EV4: participation)	19.5	0.78	CM10, CM11, CM12, KM08, SM14, SM15
Mentoring	1	0.04	
Ev2. Work in pairs	32	1.28	CM10, CM11, CM12, KM08, SM14, SM15
Ev3. Team work	41	1.64	CM10, CM11, CM12, KM08, SM14, SM15
Ev1. Individual Work	32	1.28	CM11, CM12, KM08, SM14, SM15
Ev5. Exam	5	0.2	CM12, KM08, SM14, SM15
Lectures (includes EV4: Forum contributions)	19.5	0.78	CM10, CM11, CM12, KM08, SM14, SM15

EV1, Individual delivery (16% of the final grade): Analysis of personal experiences and/or readings, applying theoretical content covered in class and supported by a bibliography.

EV2, Pair delivery (16% of the final grade): Analysis of a situation of violence, based on personal experiences and/or materials, applying theoretical content covered in class and supported by a bibliography.

EV3. Group delivery (18% of the value of the final mark): Judgement analysis.

EV4. Active and positive participation in the group dynamics sessions (included in the classroom seminar hours) and contributions to the Moodle Classroom Forum, by sending comments and questions for each of the

compulsory readings (10% of the value of the final mark).

EV5. Final examination (40% of the value of the final mark): Multiple choice exam.

All subject materials (guide, session materials, submission requests, etc.) are reviewed to ensure non-sexist language use. Furthermore, the requested submissions must be adapted to a language that is neither sexist nor discriminatory on the grounds of belonging to any social group or category.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
EV1. Individual Work	16	0	0	CM11, CM12, KM08, SM14, SM15
EV4. Participation in group dynamics sessions and contributions to Forum	10	0	0	CM10, CM11, CM12, KM08, SM14, SM15
EV5. Exam	40	0	0	CM12, KM08, SM14, SM15
EV3. Group Work	18	0	0	CM10, CM11, CM12, KM08, SM14, SM15
Ev2. Work in pairs	16	0	0	CM11, CM12, KM08, SM14, SM15

A) CONTINUOUS EVALUATION SYSTEM

1. Evaluation model

Continuous evaluation so that students, together with teachers, can monitor their degree of achievement of teaching objectives and competences. In this way, students take an active role in guiding and promoting their own learning process.

- Students will submit one individual piece of evidence of learning (Ev1: 16% of the final grade), one in pairs (Ev2: 16% of the final grade), and one as a group (Ev3: 18% of the final grade). Quantitative and qualitative feedback on each piece of evidence will be provided via the Virtual Campus.

- Collaborative work will be carried out in the seminar, which will be evaluated. This collaborative work and active participation in the subject also includes participation in the Moodle Classroom Forum, through contributions with comments and questions about the compulsory readings of the subject. (EV4: 10% of the final grade). Participation in the Forum will have a qualitative collective return in the corresponding theory session. The grade of this evidence will be proportional to the number of contributions and the level of participation and collaboration in classes.

- At the end of the semester, students will take a multiple choice exam on the contents worked on in the subject. (EV5: 40% of the final grade). A numerical return will be made and students will be able to self-evaluate their answers by consulting the template of published answers.

Attendance is mandatory at 80%, except reasonable justification. Absences can only be justified for: a) illness (justified); b) force majeure and c) attendance at academic activities, authorised a priori by the teacher. People who do not meet this requirement must go directly to the Ev5 resit exam.

2. Conditions of the evaluation

- Only evidences that follows the instructions contained in the evidence guide will be evaluated.
- Students will be evaluable as long as they have carried out and submitted a set of activities, the weight of which is equivalent to a minimum of 2/3 of the total grade for the course. If the value of the activities carried out does not reach this threshold, the student will be considered as not evaluable.

3. Requirements to pass the subject

Attendance at lectures and seminars (minimum 80%, except for reasonable justification).

It is necessary to obtain a minimum of 5 in each one of the items of the evaluation (individual works, group work and final proof).

The maximum mark for the resit of final exam and the rest of evidences will be a pass mark (5).

4. Resit

In case of failing some of the evidences, students will have the opportunity of a second chance.

Professors will allow to repeat individual and grupal works during the teaching period once the teachers' feed-back has been received regarding the activities, according to the stipulated calendar.

In case of failing the final exam, there will be an opportunity to repeat the exam in the day fixed by the faculty.

5. Fraudulent conducts

If there is evidence of fraudulent or no transparent use of any AI tool or plagiarism and/or copying in some of the learning evidence, that evidence will be graded with a 0 and cannot be recovered. Taking into account the requirements to pass the subject, this implies failing the subject.

USE OF ARTIFICIAL INTELLIGENCE: For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as bibliographic or basic information searches, text correction, or translations. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final result of the activity.

6. Punctuality

Sessions start on time. Late arrival and early departure are not allowed, except reasonable justification.

B) SINGLE EVALUATION SYSTEM

1. Multiple choice exam: (40% of the value of the final mark)

This exam will include the contents of the theoretical classes as well as the materials and required bibliography indicated for each subject.

2. Analysis and reflection report (35% of the final grade), which includes:

- i. A section on formation and impressions' management.
- ii. A section on the analysis of a situation involving violence.
- iii. A section on the psychosocial analysis of a sentence.

This report will be a maximum of 10 pages and will be submitted virtually on the course Moodle platform on the date set for the single evaluation.

On the day of the exam, there will be a short test consisting of a written response to an open-ended question on the topics covered in the report. The purpose of this test is to verify the authorship of the work and the understanding of its contents, as part of the evaluation of the evidence.

The materials and bibliography provided in the "workshops" section of the course Moodle must be used to prepare this report.

3. A summary of the material provided for the group dynamics: (25% of the final grade)

This summary must be prepared using the materials provided in the group dynamics section of the course Moodle and must cover all the topics of the proposed group dynamics.

The summary report must be submitted virtually on the course Moodle on the date set for the single evaluation.

On the day of the exam, there will be a short test consisting of a written response to an open-ended question on the topics covered in the summary. The purpose of this test is to verify the authorship of the work and the understanding of its contents, as part of the evaluation of the evidence.

Resit: In the event of having to resit some of the evidences that make up the single evaluation system, they can be resited in the period established by faculty.

Bibliography

Mandatory readings:

For each topic subject in the Moodle Theory section of the subject, the corresponding mandatory readings are provided.

Recommened references:

Ibáñez, T. (Coord.). (1997). *Psicología Social*. Edicions de la Universitat Oberta de Catalunya.

Feliu, J. (Coord.), Calsamiglia, A., Cubells, J., Martínez, L., Pallí, C., & Pujal, M. (2019). *Bases Psicosociales en Criminología*. UOC.

Complementary references:

Albert, L., & Simon, P. (1989). *Las relaciones interpersonales*. Herder.

Alvaro, José Luis y Garrido, Alicia (2003) *Psicología Social: Perspectivas psicológicas y sociológicas*. McGraw

Hill.

Barker, M., & Scheele, J. (2017). *Queer. Una historia gráfica*. Melusina.

Burr, V. (1995). *Introducción al construccionismo social*. Edicions de la Universitat Oberta de Catalunya i Proa.

Cardona, P. (2011). *Cómo desarrollar las competencias de liderazgo*. EUNSA Ediciones Universidad de Navarra.

Domènech, Miquel i Íñiguez, Lupicinio (2002). *La construcción social de la violencia*. Athenea Digital, 2. <https://doi.org/10.5565/rev/athenead/v1n2.54>

Fernández Villanueva, Concepción (Ed.) (1998) *Jóvenes violentos. Causas psicosociales de la violencia en grupo*. Icaria.

Fernandez Villanueva, Concepción(2003) *Psicologías Sociales en el umbral del SXXI*. Ed. Fundamentos.

Goffman, Erving (1959). *La presentación de la persona en la vida cotidiana*. Amorrortu, 1997.

Goffman, Erving (1963). *Estigma. La identidad deteriorada*. Amorrortu, 1998.

Gordo, A. J., & Linaza, J. L. (Eds.). (1996). *Psicologías, discursos y poder*. Visor.

Ibáñez, T. (Coord.). (1997). *Psicología social*. Edicions de la Universitat Oberta de Catalunya.

Ibáñez, T. (2001). *Psicología social construccionista*. Universidad de Guadalajara.

Íñiguez, L. (2001). Identidad: de lo personal a lo social: Un recorrido conceptual. A E. Crespo (Ed.), *La Constitución social de la subjetividad* (pp. 209-225). Catarata.

Martín-Baró, Ignacio (1983). *Violencia y agresión social*. En I. Martín-Baró: *Acción e ideología. Psicología Social desde Centroamérica*. UCA, 1996.

Moscovici, S. (1985). *Psicología social I y II*. Ediciones Paidós.

Pérez Fernández, Francisco (2009). *Altruismo, violencia, poder y delito. Replanteamiento crítico a la luz de algunos puntos de vista clásicos*. EduPsykhé, 8(2):145-163.

Vázquez Botana, Alexandra (coord.), Gómez Jiménez, Ángel(coord.) (2018). *Psicología social*. Sanz y Torres.

Software

The delivery of the evidence, the evaluation and feedback thereof will be carried out through the Moodle platform within the framework of the UAB Virtual Campus.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	second semester	morning-mixed
(SEM30) Seminaris	11	Catalan	second	morning-mixed

(30 estudiants per grup)			semester	
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	13	Spanish	second semester	morning-mixed