

Degree programme	Type	Course
Criminology	OB	3

Contact lecturer

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Prerequisites

It is highly recommended to have passed the subject "Scientific Research in Criminology".

The teaching of the subject will be given taking into account the perspective of the Sustainable Development Goals.

Language of lectures: Catalan.

Language of seminars:

- Seminars 11 and 12: Catalan.
- Seminar 13: Spanish.

Objectives

- To understand the epistemological foundations of qualitative social research.
- To know how to use qualitative methods in criminological research
- To know how to use qualitative data collection techniques.
- To know how to use content analysis methods.

Learning outcomes

1. Working autonomously.
2. Working in teams and networking.
3. Ability to analyse and summarise.
4. Drawing up an academic text.
5. Verbally transmitting ideas to an audience.
6. Diagnosing a criminal process through the scientific method.
7. Designing criminological research projects with well-drawn hypothesis.
8. Choosing the appropriate research methodology in criminological works.
9. Applying the quantitative and qualitative data collection techniques in the criminological field.
10. Transmitting in a reasoned manner the results of a criminological research.

Contents

1. Basics of qualitative methodology.
 - 1.1. Epistemological issues in Social Sciences.
 - 1.2. Genesis and evolution of the hermeneutic perspective.
 - 1.3. Basic features and types of qualitative methods.
2. Designing a qualitative research.
 - 2.1. Foundations of the analysis model.
 - 2.2. Delimitation of the field of analysis, sampling and recruitment.
 - 2.3. Socioestructural saturation and informative saturation.
3. Interview technique.
 - 3.1. Typology of interviews.
 - 3.2. The interview script.
 - 3.3. Communicative dynamics.
4. The biographical method.
 - 4.1. Concept and typologies.
 - 4.2. Analytical times.
 - 4.3. Interpretation levels.
5. The content analysis.
 - 5.1. Basics.
 - 5.2. Coding and analysis units.
 - 5.3. Axes interpretation of the data.
6. Focus group technique.
 - 6.1. Concept and analytical design.
 - 6.2. Group dynamics.
 - 6.3. Typology and application.
7. Observation technique and ethnographic method.

7.1. Observation types.

7.2. The ethnographic method.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Lectures	19.5	0.78	3, 6, 7, 8, 9
Work group	46	1.84	1, 2, 3, 4, 6, 7, 8, 9, 10
Readings, analysis and synthesis of the material.	60	2.4	1, 3, 9
Practical exercises and simulation of cases.	19.5	0.78	1, 2, 3, 5, 6, 7, 8, 9, 10

The achievement of the competences of the course will be provided through the following activities:

- Lectures.

- Practical seminars, to complement and deepen the contents of lectures, as well as to make a practical application of them.

- Supplementary work activities inside and outside the classroom, including:

a) Basic readings.

b) Practical exercises (evaluable and non-evaluable).

c) A group work oriented to apply the contents of the subject.

All practical exercises will be reviewed and commented by the teacher. There will be regular tutorials with the teacher regarding group work.

Attendance at a minimum of 80% of the classes, both to lectures and seminars, is mandatory.

In the Virtual Campus, from the beginning of the course, the schedule of the sessions of the classroom will appear.

All students are required to maintain a respectful attitude towards all students. No offensive or discriminatory behavior based on origin, race, ethnicity, sex, religion, opinion, or any other personal or social circumstance will be permitted in classes or during course activities.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Practical exercises	20%	0	0	1, 2, 3, 5, 6, 7, 8, 9
Group work	30%	0	0	1, 2, 3, 4, 6, 7, 8, 9, 10

Individual examination	50%	5	0.2	1, 3, 6, 9
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a) Continuous Assessment:

- Theoretical-practical exam: 50%
- Group work: 30%
- Evaluable practical exercises: 20%

To pass the subject a minimum average mark of 5 is required. However, in order to pass a minimum of 4 out of 10 is required in each part of the evaluation.

If students fail in group work or in the exam they will have a chance of reassessment, but in case of passing the maximum mark will be 5 out of 10.

If unexcused or excused out of time absences (two weeks from the absence) exceed 20% of the total number of seminar classes, students will not be able to pass the subject. Only absences due to illness, due to force majeure, or for academic reasons previously authorized by the teaching staff will be justified.

The students will be evaluated if they have completed a set of activities whose weight is equivalent to a minimum of 2/3 parts of the total qualification of the subject. If the value of the activities carried out does not reach this threshold, the teacher of the subject can consider the student as not evaluable.

Students who cheat during the exam will get a fail mark (with a note=0), losing the possibility of resit.

In case of plagiarism in the writing of practical exercises or works, a zero will be obtained and a warning will be received. In case of repetition of the behavior, the student will suspend the subject (with a 0) and will lose the right to reassessment.

Restricted use of AI: for this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks (such as bibliographic or information search), text correction or translations. The student should clearly identify which parts have been generated with this technology, specify the tools used, and include critical reflection on how these have influenced the process and the final outcome of the activity. The non-transparency of the use of AI in this assessable activity will be considered academic dishonesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in cases of severity.

Classes start on time. Late arrival is not admitted, nor exit before its completion, except for reasonable justification.

b) General aspects of the assessment system

To pass the subject a minimum average mark of 5 is required. However, in order to pass a minimum of 4 out of 10 is required in each part of the evaluation.

If students fail in the exam or in the work they will have a chance of reassessment, but in case of passing the maximum mark will be 5 out of 10.

Students who cheat during the exam will get a fail mark (with a note=0), losing the possibility of resit.

c) Single Assessment:

- Theoretical-practical exam: 60%
 - Bibliography to prepare the exam: mandatory bibliography.
- Individual work: 40%
 - The work will be done throughout the semester, following the instructions that will appear on the virtual campus, and will be delivered on the day of the final exam.

If students fail in work or in the exam they will have a chance of reassessment, but in case of passing the maximum mark will be 5 out of 10.

Bibliography

Mandatory Bibliography:

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Recommended Bibliography:

Aguirre, A. (Ed.) (1995). *Etnografía. Metodología en la investigación sociocultural*. Editorial Boixareu Universitaria.

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Alvira, F. (1983). Perspectiva cualitativa-perspectiva cuantitativa en la metodología sociológica. *Revista Española de Investigaciones Sociológicas*, (22), 53-75.

Bardin, L. (1986). *El análisis de contenido*. Akal.

Bertaux, D. (2005). *Los relatos de vida. Perspectiva etnosociológica*. Edicions Bellaterra.

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Huber, G. L. (2003). Introducción al análisis de datos cualitativos. A Medina, A.; Castillo, S. (coord.): *Metodología para la realización de Proyectos de Investigación y Tesis Doctorales*. Universitas.

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Quivy, R.; Van Campenhoudt, L. (1997). *Manual de recerca en ciències socials*. Herder.

Rodríguez Gómez, G.; Gil Flores, J.; García Jiménez, E. (1996). *Metodología de la investigación cualitativa*. Ediciones Aljibe.

Ruiz Olabuénaga, J.I. (1996). *Metodología de la investigación cualitativa*. Universidad de Deusto.

Taylor, S.J.; Bogdan, R. (1992). *Introducción a los métodos cualitativos de investigación. La búsqueda de significados*. Paidós.

Trinidad, A.; Carrero, Virginia; Soriano, Rosa M^a (2006). *Teoría fundamentada "Grounded Theory". La construcción de la teoría a través del análisis interpretacional*. CIS.

Valles, M.S. (2002). *Entrevistas cualitativas*. CIS.

Verd, J.M.; Lozares, C. (2016). *Introducción a la investigación cualitativa*. Síntesis.

Software

Practices with the Atlas-TI program will depend on the availability of the software in the computer rooms.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	11	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	13	Spanish	first semester	morning-mixed