

Degree programme	Type	Course
Criminology	OB	3

Contact lecturer

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Teaching staff

Maria Jose Rodriguez Puerta

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

The course will be given taking into account the perspective of the Sustainable Development Goals.

The seminars will be taught in Spanish.

Objectives

This course aims to provide students with introductory information on different aspects of White Collar Crime (WCC).

The objectives of the course are:

1. To familiarize students with the problems concerning the delimitation and conceptualization of this kind of criminality
2. To enable students to carry out a criminological research on crimes that can be categorized as WCC.
3. To familiarize students with strategies for preventing WCC.
4. To make students able to identify the specific elements of the more relevant white collar crimes.
5. To provide students with tools for prevention and intervention in white collar crimes.

Learning outcomes

1. Working autonomously.
2. Working in teams and networking.
3. Ability to analyse and summarise.
4. Drawing up an academic text.
5. Verbally transmitting ideas to an audience.
6. Respectfully interacting with other people.

7. Applying the criminological theories.
8. Analysing with scientific criteria the information obtained in criminological databases.
9. Appropriately choosing the social resource for each professional intervention case.
10. Using the appropriate research methodology in accordance with the suggested criminological research.
11. Inferring the intervention models in accordance with a previous needs assessment.
12. Efficiently applying the foundations of the different crime policies in the professional activity.
13. Accurately applying the prevention models in specific crime situations.
14. Applying the scientific criminological knowledge to the delinquency analysis.
15. Correctly drawing up every part of a criminological research project.

Contents

GENERAL PART

- Topic 1: White-Collar Crime: legal and criminological approach
- Topic 2: Individual White-Collar crime - Criminological profile of authors and victims of White-Collar Crime - Prevention policies - Sanctions
- Topic 3: Corporate crime - Corporate liability - Prevention and sanctioning of corporate crime. Compliance programs in the public and private sectors. International standards for preventing crime in multinational companies. The role of criminologists
- Topic 4: Investigation and prosecution of White-Collar Crime
- Topic 5: Restorative justice response: Harms and types of victimization. Soft law mechanisms and harm repair. Reparation and restorative agreements.

SPECIAL PART

- Topic 6: Corruption. Legal and criminological perspective. Corruption in Spain. Corruption offenses. Prevention, sanctioning, and reparation of harm

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Individual and group work	106	4.24	1, 2, 3, 4, 5, 7, 8, 11, 13, 14
Lectures	19.5	0.78	1, 6, 7, 11, 13, 14
Workshops	19.5	0.78	1, 2, 5, 6, 7, 11, 13, 14

Activities:

- Lectures, with the whole group. The professor, following an interactive methodology, will explain the main issues, stimulate reflection and propose activities
- Workshops/Seminars, in which data and case studies will be analyzed. Seminars will use an active methodology to improve the learning of the contents of the course. All activities of seminars are carried out in groups and are intended to improve students' ability to collaborate and work effectively with others in their learning process.

Students will also attend lectures given by experts in the field, which will give them an insight into practical aspects of white-collar crime.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Work on specific issues and practical cases	25%	0	0	1, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14
Individual examination (brief questions)	30%	0	0	1, 3, 4, 6, 7, 8, 14, 15
Final test	35%	5	0.2	1, 3, 6, 7, 8, 12, 14
Attendance and participation (lectures and seminars)	10%	0	0	1, 2, 3, 5, 6

Evaluation model. The evaluation model is continuous; therefore, the final mark will be obtained by evaluating the following activities throughout the semester:

1. Two individual assessment activities will check the students' understanding and knowledge of bibliographic and lectures material of the first and second part of the course and will consist in four brief questions to be answered in writing (individual work, 30% of the final mark, 15% each activity).
2. One assessment activity will check the students' ability to apply theoretical concepts to problems and real-world cases: analysis and resolution of cases (25% of the final mark).
3. A final assessment activity will check the students' understanding and knowledge of all course contents and will consist of a multiple-choice test (35% of the final mark).

Active participation: Active participation, which demonstrates that students have achieved an above average mastery of the course material and objectives, will be positively evaluated (10% of the final mark).

Scoring criteria. Each activity will be graded on a scale from 0 to 10. In order to pass the course, students will need to obtain an average of 5 or above for any of the evaluated activities. Students who do not obtain the minimum mark will be able to resit for that activity during the reassessment period.

Requirements to be assessed. Students will be assessable as long as they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the final mark. If the value of the completed activities does not reach this threshold, professors may consider students as not assessable.

Attendance at lectures and workshops is compulsory. Therefore, a student who does not attend at least 80% of the classes will not be assessed. Absences will be allowed only in case of medical reasons or exceptional circumstances. An absence note will be required. Any academic reason for non-attendance should be previously authorized by the professor. Attendance will be supervised in both lectures and workshops. Absence at any assessment activity will only be justified for medical reasons.

Punctuality. Classes start on time. Late arrival or early exit is not admitted, save in duly justified circumstances.

Cheating. Cheating at any evaluation activity will imply a fail mark (0) and students will lose the right to a new assessment. Plagiarism will lead to a fail mark (0) and to a warning. In the case of reoccurrence, the student will be given a fail mark (0) and will lose the right to resit. The use of AI to write assignments will be considered a form of plagiarism.

Restricted use: For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the learning process and the final outcome of the activity. Lack of transparency in the use of AI will be considered a breach of academic honesty and may result in a partial or total penalty in the activity's grade, or more serious sanctions in severe cases.

Single evaluation model

For students who opt for single evaluation the final mark will also be obtained by evaluating three types of activities to be completed in 2 hours on the same day:

1. One assessment activity will check the students' understanding and knowledge of bibliographic and lectures material as well as their analysis and synthesis skills. This activity will consist in two brief questions to be answered in writing in 30 minutes (30% of the final mark).
2. One assessment activity will check the students' ability to apply the theoretical content of the course to resolve a practical case and to infer appropriate intervention models based on an effective prior assessment of needs. Students will first have to elaborate in 45 minutes an appropriate solution in class (without the possibility of consulting course material). Then, they will orally present to professors their conclusion in 10 minutes maximum (30% of the final mark).
3. One assessment activity will objectively check students' knowledge of distinct aspects of the course and will consist of a multiple-choice exam to be completed in 35 minutes (40% of the final mark).

In order to pass the course, students need to know the content of the mandatory readings, as well as all the content of all class and seminars materials which will be published on the virtual campus.

Like all other students, those who opt for the single evaluation will have the right to seek assistance from the teaching staff during scheduled tutoring hours throughout the semester.

Bibliography

MANDATORY READINGS

GENERAL PART

Topic 1: White-Collar Crime: legal and criminological approach

- Class materials

Topic 2: Individual White-Collar crime - Criminological profile of authors and victims of White-Collar Crime - Prevention policies - Sanctions

- Class material
- Benson, M.L., y Hei Lam Chio (2020). Who commits occupational crimes?. En Melissa L. Roerie (Ed.), *The handbook of white-collar crime* (pp. 97-112). John Wiley & Sons, Inc.
<https://doi.org/10.1002/9781118775004> (available online at the UAB library). Only pp. 101-110
- Hunter, B. (2020). The correctional experiences of white-collar offenders. En Melissa R. Rorie (Ed.), *The handbook of white-collar crime* (pp. 297-313). John Wiley & Sons, Inc.
<https://doi.org/10.1002/9781118775004> (available online at the UAB library)

Topic 3: Corporate crime - Corporate liability - Prevention and sanctioning of corporate crime. Compliance programs in the public and private sectors. International standards for preventing crime in multinational companies. The role of criminologists

- Class material
- Davies, Pam, y Wyatt, Tania (2021). *Crime and power*. Palgrave Macmillan.
<https://doi.org/10.1007/978-3-030-57314-0> (available online at the UAB library). Only chapter "Corporations", pp. 167-190
- Cigüela Sola, J. (2019). Compliance más allá de la ciencia penal: Aportaciones de la sociología de las organizaciones al análisis de la criminalidad corporativa y de la imputación jurídico-penal, *Indret*, 2, 1-36
- Dopico Gómez-Aller, J. (2024). Responsabilidad penal de las personas jurídicas. En J.A. Lascaraín Sánchez, A. Nieto Martín, N.J. de la Mata Barranco, J. Dopico Gómez-Aller, *Derecho penal económico y de la empresa* (pp. 175-219). Dykinson (available online at the UAB library)

Topic 4: Investigation and prosecution of White-Collar Crime

- Class material

Topic 5: Restorative justice response: Harms and types of victimization. Soft law mechanisms and harm repair. Reparation and restorative agreements.

- Class material
- Aertsen, I. (2018). Restorative justice for victims of corporate violence. En G. Forti, Claudia Mazzucato, Arianna Visconti y Stefania Giavazzi (Eds.), *Victims and corporations: Legal challenges and empirical findings* (pp. 235-258). Wolters Kluwer

SPECIAL PART

Topic 6: Corruption. Legal and criminological perspective. Corruption in Spain. Corruption offenses. Prevention, sanctioning, and reparation of harm

- Class material
- Villoria, M. (2015). La corrupción en España: Rasgos y causas esenciales. *Cahiers de Civilisation Espagnole Contemporaine*, 15(15), 1-17. <https://doi.org/10.4000/ccec.5949>

Other bibliography

For studying, it may be useful to consult the following bibliography as well:

- Cid-Moliné, J., & Larrauri-Pijoan, Elena (2023). *Teorías criminológicas*. Bosch
- León Alapont, J. (2023). *Canales de denuncia e investigaciones internas en el marco del Compliance Penal Corporativo*. Tirant lo blanch - Only chapter 1: "El modelo de atribución de la responsabilidad penal a las personas jurídicas previsto en el Código Penal Español" (pp. 23-53)
- Ministerio del Interior - Secretaría General de Instituciones Penitenciarias (2021). *Programa de intervención en delitos económicos - PIDECO*, Documentos Penitenciarios 28.
<https://www.interior.gob.es/opencms/pdf/archivos-y-documentacion/documentacion-y-publicaciones/publicaciones-y-documentacion/programa-de-intervencion-en-delitos-economicos-pideco>
- Ministerio del Interior - Secretaría General de Instituciones Penitenciarias (2023). *Delincuencia económica: Análisis del perfil delictivo*, Documentos Penitenciarios 36.
<https://www.interior.gob.es/opencms/pdf/archivos-y-documentacion/documentacion-y-publicaciones/publicaciones-y-documentacion/delincuencia-economica-analisis-del-perfil-delictivo>
- Tombs, S., & Whyte, D. (2015). *The corporate criminal: Why corporations must be abolished*. Taylor & Francis Group. Only pp. 30-54

Note: Any possible update in the bibliography will be communicated through the Moodle.

Software

Basic software (MS Office tools)

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	11	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Spanish	first semester	morning-mixed

(SEM30) Seminaris (30 estudiants per grup)	13	Spanish	first semester	morning-mixed
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