

| Degree programme | Type | Course |
|------------------|------|--------|
| Criminology      | FB   | 1      |

## Contact lecturer

Name : Anna Melendez Pereto

Email : [anna.melendez@uab.cat](mailto:anna.melendez@uab.cat)

## Teaching staff

Laura Zurera Benito

Alba Llagostera Garcia

## Group languages

You can consult this information at the [end](#) of the document.

## Prerequisites

Students are expected to have a good level of English (B1 required) in all skill areas (reading, writing, listening, and speaking) in order to get the most out of the course content. Students who do not have the recommended English level should be prepared to take measures to improve their English (external classes, language exchanges, study groups, or similar).

Students will be distributed in three groups, created on the bases of their english level ( informed by the students the first day of class).

## Objectives

Within the general framework of the related degree, students are expected to be able to demonstrate that they have attained and understood basic criminological theories and specific topics and can critically reflect on them in English. In addition, students should be able to transmit this knowledge to a specialized public and propose solutions to problems arising from crime and criminals while taking into account the rights and interests of the parties involved by referring to the values of social pacification, social integration and the prevention of new conflicts.

The specific learning objectives of the course are the following:

1. Be able to correctly define basic criminological vocabulary in English.
2. Be able to write a basic text in English using criminological concepts correctly.
3. Be able to talk about, explain and give presentations in English using criminological concepts correctly.

## Learning outcomes

- CM06 (Effectively communicate criminological content in English to both non-specialist and specialised audiences.) Effectively communicate criminological content in English to both non-specialist and specialised audiences.
- SM05 (Correctly use the biological, psychological, pedagogical, sociological, legal and criminological lexicon used in English criminology texts.) Correctly use the biological, psychological, pedagogical, sociological, legal and criminological lexicon used in English criminology texts.
- SM06 (Use the English language to express themselves both orally and in writing.) Use the English language to express themselves both orally and in writing.
- SM07 (Effectively interpret criminological texts written in English.) Effectively interpret criminological texts written in English.
- SM08 (Access the scientific literature in the field of criminology to learn about updates in this field.) Access the scientific literature in the field of criminology to learn about updates in this field.

## Contents

2. Basic criminological concepts in english
4. Basic criminological theories in english
6. Basic criminal justice concepts in english
8. Basic penology concepts in english
10. Basic victimology concepts in english
12. Understanding crime. Specific types and trends in english

## Learning activities and methodology

| Title                                                                                                                                       | Hours | ECTS | Learning outcomes            |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------|------|------------------------------|
| Lectures                                                                                                                                    | 19.5  | 0.78 | CM06, SM05, SM06, SM07, SM08 |
| Seminars                                                                                                                                    | 19.5  | 0.78 | CM06, SM05, SM06, SM07, SM08 |
| Readings and textual analysis, homework assignments (essays and academic articles), listening activities, preparation of oral presentations | 101   | 4.04 | CM06, SM05, SM06, SM07, SM08 |

In order to improve students' listening, writing, speaking and reading skills, the course will be organized as follows:

### 1. READING

During the course's seminars, students will be expected to read, analyse and make written and oral exercises on readings. The classes are not passive and students are expected to actively contribute to and participate in class discussions as well as being able to relate readings' content to the knowledge acquired throughout the course.

### 2. WRITING

To improve their ability to write a text in English by using an academic style, students are expected to complete at home some written assignments and, at the end of the course, a final written exam.

### 3. LISTENING

Many listening activities (watching videos and documentaries in English and listening to records on topics related to the course's content) and practice tests will be carried out throughout the course and during the seminars in order to improve students' listening skills.

### 4. SPEAKING

Finally, to improve their speaking skills, students are expected to give oral presentations on the topics agreed on the seminars and, at the end of the course, they will present their teamwork.

Notice that classes are not passive and students are expected to actively contribute to and participate in class discussions, as well as to complete the tasks and exercises assigned by the teacher.

English level will be taken into account, if possible, in order to distribute students into group seminars.

\* Students will do a common project based on the methodologies mentioned above. It will be explained at the beginning of the course.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

| Title                                                                         | Weight | Hours | ECTS | Learning outcomes            |
|-------------------------------------------------------------------------------|--------|-------|------|------------------------------|
| Speaking: Oral group presentations                                            | 10%    | 0     | 0    | CM06, SM05, SM06, SM07, SM08 |
| Written exam about theoretical subjects ( based on power points and articles) | 50%    | 10    | 0.4  | CM06, SM05, SM06, SM07, SM08 |
| Writing: Writing task                                                         | 10%    | 0     | 0    | CM06, SM05, SM06, SM07, SM08 |
| Project                                                                       | 30%    | 0     | 0    | CM06, SM05, SM06, SM07, SM08 |

#### Attendance and Evaluation requirements:

##### 1. Attendance

Attendance in class is extremely important. 100% attendance is obligatory. Justified absences are not negatively computed as long as a) they are for serious reasons and unavoidable (e.g., illness, death in the immediate family, and similars), and b) they are documented. Attending other instructional activities related to the degree would be considered a justified absence as long as it is approved previously by the professor and attendance at the activity is documented.

If absent (justified or not), students are responsible for the work done in class and any homework assigned.

Students who do not attend 80% of classes will not pass the subject.

##### 2. Continuous evaluation

Evaluation will be based on active/proactive participation in class and completion of written and oral assignments both within the classroom and at home. Students will receive continuous feedbacks throughout the course in order to improve their level of English. The results on the various evaluated tasks will give clear indications to students as to the areas they need to improve.

In all evaluated aspects, students will be evaluated on their knowledge of criminological concepts presented throughout the course and their ability to express and discuss these concepts accurately and efficiently in English.

### 3. Requirements to pass the course

Students must have an average of 5/10 on the evaluated tasks in order to pass the course. However, Students need to get in the Exam and in the project a 5 or more.

A student that cheats or attempts to cheat in the exam will get a 0, losing the right to a second chance. Plagiarism will conduct to a fail of the exam and, in case of recidivism, the student will receive a fail mark.

**Restricted AI use:** For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information search, text correction or if there is an activity that requires it. The student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The AI in no case can involve the unique and final result of a delivery, cannot replace the intellectual task of the students. The non-transparency of the use of AI in this evaluable activity will be considered lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater penalties in cases of severity.

**Not Assessable students.** In case any student cannot present enough activities to be evaluated could be considered as not assessable (art 266.9 Normativa acadèmica UAB) In particular: " Students will be evaluate if they have presented 2/3 of the activities expected to deliver. In case they do not achieve this amount, professors could consider the given student as not assessable.

### 4. Others

Written assignments failing to be delivered within the deadline won't be accepted.

Justified absences due to reasons of force majeure or illness must be documented through an official certificate in order to be deemed as valid justifications.

Classes start on time. Late arrival is not admitted, neither leaving the class before the end, without a reasonable justification.

### 5. Unique Evaluation

Students taking final evaluation may need to demonstrate having learned all the contents and skills expected for the subject. Evaluative activities may consist in different parts ( exams):

1. Written theoretical activity 40 %

2. Practical written activity 40 %

3. Theoretico-practical oral activity 20 %

In case of failure there is a resit exam/activity. More info about the final evaluation system will be given on moodle at the beginning of the course.

## Bibliography

### RECOMMENDED TEXTBOOKS AND DICTIONARIES

#### **Textbook:**

Newburn, T. (2017). *Criminology*. Routledge.

#### **Dictionaries:**

Davis, M. (2002). *Concise dictionary of crime and justice*. Sage.

McLaughlin, E. & Muncie, J. (2019). *The sage dictionary of criminology*. Sage.

MANDATORY READINGS will be published at the beginning of the semester

## Software

There is no specific program

### Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

| Type of teaching                               | Group | Language | Semester       | Shift         |
|------------------------------------------------|-------|----------|----------------|---------------|
| (SEM30) Seminaris<br>(30 estudiantis per grup) | 11    | English  | first semester | morning-mixed |
| (SEM30) Seminaris<br>(30 estudiantis per grup) | 12    | English  | first semester | morning-mixed |
| (SEM30) Seminaris<br>(30 estudiantis per grup) | 13    | English  | first semester | morning-mixed |