

| Degree programme            | Type | Course |
|-----------------------------|------|--------|
| English and Spanish Studies | OP   | 3      |
| English and Spanish Studies | OP   | 4      |
| Catalan and Spanish Studies | OP   | 3      |

### Contact lecturer

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### Group languages

You can consult this information at the [end](#) of the document.

### Prerequisites

By obtaining the minimum of credits in basic training subjects, students have demonstrated to have acquired the basic competences and they will be able to express themselves orally and in writing. For this reason, any spelling and expression errors that may be committed by the student in the performance of the evaluation activities planned during the subject will lead to a score decrease in the final grade. Activities, practical sessions and papers submitted in the course must be original and under no circumstances will the total or partial plagiarism of third-party materials published on any medium be admitted. Any submission of non-original material without properly indicating its origin will automatically result in a failure rating ( 0 ) .

### Objectives

*Spanish Semantics and Pragmatics* course is part of the 30 compulsory credits of the subject *Spanish language: synchrony*. This course has two primary goals. The first one is to introduce the main topics of the study of denotative meaning to the student. The second one is to make the student become familiar with those aspects of the meaning related to the usage of language. At the end of the course, the student must be able to:

- Know the basic reference works on Semantics and Pragmatics
- Identify which aspects of the study of meaning belong to Semantics and which ones to Pragmatics
- Know the existing links between Semantics, Pragmatics and other subjects, including linguistic ones (Syntax, Lexicology and Morphology), and non-linguistic (Philosophy, Logics, Psychology and Sociology).
- Master the basic concepts and tools that enable analysis and argumentation in Semantics and Pragmatics.

### Learning outcomes

1. Analyse different types of linguistic data.
2. Solve complex problems of linguistic analysis at any level and with the appropriate instruments.
3. Make linguistic predictions and inferences about the content of a text.

4. Make use of the knowledge acquired while respecting diversity of opinion and varieties of a language.
5. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
6. Analyze properties phonetic, phonological, morphological, syntactic, lexical and semantic language that current problems arise.
7. Analyze linguistic structures.
8. Write text commentaries from a critical standpoint.
9. Use the appropriate terminology in the construction of an academic text and in the transmission of their knowledge.
10. Analyse the principles of lexical semantics that affect the internal structure of words and their syntactic combination.
11. Recognise the links between compositional semantics and other disciplines, both linguistic (syntax, lexicology, pragmatics) and non-linguistic (philosophy, logic, mathematics).
12. Identify and describe the syntactic constructions of Spanish.
13. Characterise linguistic phenomena taking into account the different levels of analysis.
14. Justify by means of appropriate terminology the analysis of data from a linguistic point of view.
15. Use traditional sources to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.
16. Use digital tools to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.

## Contents

1. Introduction to Semantics.
2. The semantic information of simple sentences.
3. The semantic structure of simple sentences.
4. Introduction to Pragmatics.
5. Meaning and communicative intention.
6. Meaning and interpretation.

## Learning activities and methodology

| Title                     | Hours | ECTS | Learning outcomes |
|---------------------------|-------|------|-------------------|
| To solve exercises        | 26.25 | 1.05 |                   |
| Master classes            | 26.25 | 1.05 |                   |
| Self-assessment exercises | 18.5  | 0.74 |                   |
| Readings of references    | 18.5  | 0.74 |                   |
| Review readings           | 6     | 0.24 |                   |
| Exercises preparation     | 42.75 | 1.71 |                   |

The learning of this subject by the students is distributed as follows:

Directed activities (35%). These activities are divided into master classes and classroom practices led by the teacher, in which theoretical explanation is combined with solution of exercises and discussion of

all types of texts.

Supervised activities (10%). These tutorials are programmed by the teacher, dedicated to correcting and

commenting on problems related to different levels of linguistic analysis.

Autonomous activities (50%). These activities include both time devoted to individual study and production of reviews, papers and analytical comments written, as well as oral presentations.

Assessment activities (5%). The evaluation of the subject will be describe in Assessment section.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

| Title                 | Weight | Hours | ECTS | Learning outcomes                    |
|-----------------------|--------|-------|------|--------------------------------------|
| Test about Semantics  | 45%    | 4     | 0.16 | 1, 2, 6, 7, 8, 9, 10, 11, 12, 13, 14 |
| Delivery of homework  | 10%    | 3.75  | 0.15 | 5, 15, 16                            |
| Test about Pragmatics | 45%    | 4     | 0.16 | 1, 2, 3, 4, 7, 8, 9, 11, 13, 14      |

#### 1. Continuous assessment

##### 1.1. Criteria for the grading the course

In order to pass the course, after completing the three evaluable activities mentioned above and after applying the percentages indicated above, the student must get a final grade equal or greater than 5. If the final grade is

- Less than 3.5, the student will get a failing grade.
- Between 3.5 and 4,8, the student will be able eligible for re-evaluation.
- Students will obtain a Not assessed course grade unless the have submitted more than 30% of the assessment items.

##### 1.2 Re-evaluation criteria

Students who get a final grade between 3,5 and 4,8 and who have carried out 2/3 of the tassessable activities mentioned above will be eligible for re-evaluation of the course on the date set by the Faculty. The activity *Delivery of homework* is not re-evaluable. If the re-evaluation test is passed, the final grade for the subject will be 5, regardless of the grades obtained before. Students who have passed the course will not be allowed to re-evaluate to increase their grade.

##### 1.3 Evaluation criteria

In order to pass the exam, mastery of the normative is considered essential; therefore, when evaluating the activities mentioned above, spelling errors, incorrect use of punctuation, lexical errors and morphosyntactic errors will be penalized.

##### 1.4 Programming and review procedure for evaluable evidence

The programming of evaluable activities cannot be modified. Erasmus students requesting changes to the schedule of assessable activities must submit a document from their home university to the professor justifying the request for said change.

After the publication of the gradingof the evaluable activities mentioned above, the teacher will inform the students through Moodle of the day and time for the review of such activities.

##### 1.5 Misconduct in assessment activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. Evaluation activities in which there have been irregularities are not recoverable. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

## 2. Single assessment

### Assessment activities Weight

Test about Semantics 45%

Test about Pragmatics 45%

Delivery of homework 10%

### 2.1 Re-evaluation criteria

Students who get a final grade between 3,5 and 4,8 and who have carried out 2/3 of the tassessable activities mentioned above will be eligible for re-evaluation of the course on the date set by the Faculty. The activity *Delivery of homework* is not re-evaluable. If the re-evaluation test is passed, the final grade for the subject will be 5, regardless of the grades obtained before. Students who have passed the course will not be allowed to re-evaluate to increase their grade.

Everything established in points 1.1, 1.3, 1.4 and 1.5 of the previous section is also applicable to the single assessment. The date for the single evaluation will coincide with the date of the Test of Pragmatics of the continuous assessment. The teacher will communicate to the student the date for the single evaluation through Moodle at the beginning of the course.

## Bibliography

Escandell, M<sup>a</sup>. Victoria (1996): *Introducción a la pragmática*. Barcelona: Ariel.

Escandell, M<sup>a</sup>. Victoria (2004): *Fundamentos de semántica composicional*. Barcelona: Ariel.

Portolés, José (2004): *Pragmática para hispanistas*. Madrid: Síntesis.

## Software

There are no requirements.

### Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE