

Degree programme	Type	Course
Sociology	OP	4

Contact lecturer

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Teaching staff

Vicent Borrás Català

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

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Objectives

The subject provides theoretical and empirical tools to analyze, from a gender perspective, the set of work and time that are part of everyday life.

Special attention is paid to:

- the set of subjects, activities, scenarios and social imaginaries that are part of everyday life
- the aspects that explain the incidence of work in everyday life
- the relationship between domestic and care work with employment

Learning outcomes

1. Students must be capable of assessing the quality of their own work.
2. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
3. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
4. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
5. Searching for documentary sources starting from concepts.
6. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

7. Developing self-learning strategies.
8. Respecting the diversity and plurality of ideas, people and situations.
9. Generating innovative and competitive proposals in research and professional activity.
10. Defining the sociological concepts that interpret labour, employment and industrial relations.
11. Comparing the meanings of several theoretical approaches about labour, employment and industrial relations.
12. Relating them with the debates about capitalism, power and inequality.
13. Identifying the social interpretations of work according with these approaches.
14. Relating the debates regarding these approaches, that refer to labour, with the historical context in which they emerged.
15. Identifying the underlying social phenomena of labour policies and conflicts.
16. Comparing the reading of labour, employment and industrial relations from several ideologies of the social reality of Spain and Catalonia.
17. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse labour.
18. Relating the concepts, methods and techniques used to analyse labour with general theoretical and methodological debates.
19. Distinguishing sociological concepts about labour, employment and industrial relations adopted by the actors involved in these policies and conflicts.
20. Distinguishing the explanations of labour inequalities between classes, between genders and between ethnic groups that these actors take for granted.
21. Relating the explanations of labour inequalities with general theoretical and methodological debates.
22. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Contents

Block I. Theoretical aspects about domestic work and everyday life: from work(s) to double presence

1. Conceptual clarifications. The concept of work. The concept of everyday life. Presences and absences in work and everyday life

2. Historical origins. Female labor activity in capitalism. Social imaginaries around women's work

3. Epistemological origins. The debate about domestic work. The sexual division of labor. The reproduction of the labor force

4. The reconceptualization. Domestic and family work. The theoretical perspective of production/reproduction. The work of production and the work of reproduction. Double presence and ambiguity

Block II. Empirical aspects about domestic work and everyday life: occupation, care work and time use

5. Empirical analysis of employment. Gender inequalities in the labor market. Occupational segregation. Employment discrimination. The total workload

6. The empirical analysis of domestic work. Dimensions and measurement possibilities. From economic quantification to social uses of time. The measurement through the temporal dimension and the content of the tasks. Changes and continuities.

7. The empirical analysis of everyday life. Dimensions and measurement possibilities. Measurement through care work and subjective meanings. Activities (childrean and long-term care) and symbolic representations (gendered structure of everyday life).

8. Work, everyday life and time. Power, negotiation and conflict. Triple-presence, time poverty and everyday well-being. Time policies and social inequalities.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Theoretical classes and classroom comprehension activities	24	0.96	
Writing and preparation of two individual essays and the group work	28	1.12	
Reading of texts	55	2.2	
Presentations and practical sessions	18	0.72	
Discussions	18	0.72	

The training activities include:

- Autonomous activities will involve reading and understanding texts individually (according to mandatory readings and the bibliography of the program) and sharing in small groups of 3 people. These activities also include the development of two individual writings and a group paper that make up a very important part of the ongoing evaluation (see the evaluation section of this Teaching Guide).
- Directed activities will consist of the active participacion in the theoretical sessions and the activities of understanding concepts that will be developed in the classroom.
- Supervised activities will include both group presentations in practical sessions and the corresponding classroom discussion. In this case, the schedule of practical sessions, the list of mandatory readings and the schedule of deliveries will be available on the Virtual Campus. Topics will be assigned to the start of the course.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
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Seminars	10%	2	0.08	1, 2, 3, 4, 6, 7, 8, 9, 18, 19, 20, 21, 22
Two grupal exercises	40%	2	0.08	4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 22
Two individual exercises	50%	3	0.12	4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 20, 21, 22

The course will be evaluated in a continuous way.

The evaluation includes 3 types of activities:

1. Two individual exercises, corresponding to the two blocks of the programme (25% of the final mark, each).
2. Two group exercises based on the seminars (20% of the final mark, each)
3. Seminars (Attendance and participation in seminars is a requirement for the evaluation and 10% of the final mark).

The details of the activities will be available in Campus Virtual.

To average the grades, it will be necessary to have a minimum of 5 in the two individual essays.

You must bear in mind the basic academic rules on how to cite and avoid plagiarism (<https://www.uab.cat/doc/GuiaCitesiPlagiEstudiants>)

No Evaluation

In accordance to Normativa Acadèmica de la UAB (section 9 article 266), students who have not submitted to 50%, or more, of the evaluation activities will have the \"non-evaluation\" qualification.

Re-evaluation

Students will be given the opportunity to review and retake the two individual essays on the day scheduled by the Faculty for the subject's final exam. Seminar activities will not be subject to re-evaluation.

Unique assessment

In accordance with the Academic Regulations of the UAB, the possibility of the single evaluation is foreseen, which must be notified within the deadlines established for the Faculty. Specifically, the single assessment will consist of an exam (50%) about all the programme, an individual essay about the readings of the block I (25%) and a specific work about block II (25%). Attendance at the seminars is compulsory. These activities will be carried out and delivered on the same date following the calendar established by the Faculty.

Prohibited Use of AI

The use of Artificial Intelligence (AI) technologies is not permitted in any of its phases. Include fragments generated with AI in the papers will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

The commission of any irregularity in the assessment (academic fraud, plagiarism or improper use of AI, unless such use is expressly authorised in the course guide), which could lead to a significant change in the grade, will result in that attempt being marked with a 0. If the course guide stipulates that obtaining a minimum mark in this assessment is a prerequisite for passing the module, or if multiple irregularities occur in the assessments for the same module, the final mark for that module will be 0. In addition, disciplinary proceedings may be initiated against any student who commits any of these irregularities. The teaching staff reserve the right to conduct oral interviews or an alternative assessment in order to verify the effective acquisition of knowledge and skills and thus the validity of the assessments carried out by the students. It is essential to have obtained a minimum mark in this assessment exercise or for various irregularities to have occurred.

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Tema 1

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Tema 3

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Software

Office

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	51	Catalan	second semester	afternoon
(PAUL) Classroom practices	51	Catalan	second semester	afternoon