

Degree programme	Type	Course
Sociology	OP	4

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is advisable to have previously completed "Gender and Ethnicity"

Objectives

Skills and competences for the understanding of the problem of gender relations.

Understand and analyze gender inequalities

Know and be able to analyze gender policies from a sociological perspective

Learning outcomes

1. Students must be capable of assessing the quality of their own work.
2. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
3. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
4. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
5. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
6. Generating innovative and competitive proposals in research and professional activity.
7. Defining the sociological concepts that interpret social policy.
8. Comparing the different theoretical approaches concerning social policy.
9. Comprehending the social interpretations of social policy in accordance with these approaches.
10. Defining the underlying social phenomena of social policies and conflicts about social needs.

11. Distinguishing underlying social policies of specific conflicts.
12. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse social policy.
13. Relating the explanations of the access inequalities and the impact of social policies with the general theoretical and methodological debates.
14. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Contents

The contents of the subject included 5 topics:

1. The sociology of gender

1.1. The construction of the research question and main currents

1.2. Conflict, subordination, exploitation, domination

2. The study of masculinities

2.1. Masculinities and gender perspective

2.2. New masculinities: hegemony, subordination, complicity, marginality

3. Sexuality and gender

3.1. Sociology of sexuality

3.2. Field of study: social construction, sexual identity, practices and policies

4. Gender policies

4.1. A brief history of equality policies: origins, resistance and challenges

4.2. Gender justice: feminist and LGTBI agendas

5. The analysis of public policies from a gender perspective

5.1. The measure of gender inequalities

5.2. Gender assessment and impact of public policies

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Master Lessons and seminars	42	1.68	
Tutoring students	3	0.12	
Reading articles, team work, presentation in seminars, papers	105	4.2	

The sessions will combine:

- Theoretical teaching presentations
- Seminars to discuss readings, research and proposals for action
- Group tutorials

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Seminars	10%	0	0	2, 3, 4, 5, 8, 11, 13
Paper I and II	50%	0	0	1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 14
Work in Group I and II	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

- 1) Participation in Seminars based on the critical reading of a text proposed by the teacher (10%)
- 2) Essay I: based on the readings worked on during seminars I, II, III, IV and V students will prepare a critical essay. (25%)
- 3) Essay II: based on the model put into practice during seminars VI, VII, VIII, IX and X, students will evaluate the gender impact of a public policy or social intervention project. (25%)
- 4) Work in group I, based on the specific instructions, (20%)
- 5) Work in group II, based on the specific instructions, (20%)

All assessment tests will be returned and the possibility of retrieval will be given when the minimum required to

pass the subject is not obtained.

Use of AI: The commission of any irregularity in an assessment activity (academic fraud, plagiarism, or improper use of AI, except where such use is expressly authorized in the course guide) that may lead to a significant alteration of the grade will result in that assessment being graded as 0. If the course guide stipulates that obtaining a minimum grade in this assessment is an essential requirement to pass the course, or if multiple irregularities occur in the assessment activities of the same course, the final grade for the course will be 0. Additionally, disciplinary proceedings may be initiated against any student who commits any of these irregularities. The teaching staff reserves the right to conduct oral interviews or an alternative assessment in order to verify the effective acquisition of knowledge and competencies, and therefore the validity of the assessment activities carried out by the student.

In accordance with the Academic Regulations of the UAB, the possibility of a single assessment is предусмотрена, which must be notified within the deadlines established by the Faculty. Specifically, the single assessment will consist of a comprehensive written exam covering all course content, which accounts for 50% of the grade, as well as the submission of two individual essays, each worth 25%.

."Not presented": not presenting individual or group activities

It's mandatory attendance at 80% of the classes to have the right to the evaluation. If not attendance 80% of the classes is not presented

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Software

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Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	51	Catalan	first semester	afternoon
(PAUL) Classroom practices	51	Catalan	first semester	afternoon