

Degree programme	Type	Course
Social and Cultural Anthropology	OP	4

Contact lecturer

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Prerequisites

There are no official prerequisites compulsory to attend this subject

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The course aims the student to introduce to the theoretical contributions and applied knowledge of the anthropology of the built environment and the urban anthropology. After the acquirement of these basic knowledge, the course introduces to the critical approach of urban policies from the anthropological perspective.

Learning outcomes

1. Enumerating the theories about human species in their relation to society and culture production.
2. Analysing a contemporary fact from an anthropological perspective.
3. Identifying the recent disciplinary developments and the correlation between the anthropological theory and the social disciplines related in their historical development and the current interdisciplinary tendencies.
4. Identifying the contemporary interdisciplinary tendencies shared by the Anthropology and social disciplines related to the corresponding field.
5. Identifying the various relationship processes between human populations and their environment.
6. Producing materials related to the human population-environment relationships that may have a critical impact on the political and common sense conceptions in their respective fields.
7. Analysing data critically from anthropological investigations and reports.
8. Explaining the work's results narratively in accordance with the critical standards of discipline and bearing in mind the different target audiences.
9. Identifying the sociocultural variability in specific ethnographic contexts.
10. Express ideas with a specific vocabulary appropriate to the discipline.
11. Assess the reliability of sources, select important data and cross-check information.
12. Analyse a situation and identify points for improvement.
13. Explain the explicit or implicit code of practice of one's own area of knowledge.
14. Identify main and secondary ideas and express them with linguistic correctness.
15. Identify the social, economic and environmental implications of academic and professional activities within one's own area of knowledge.
16. Identify situations that require improvement or change.
17. Propose projects and actions that incorporate the gender perspective.
18. Carry out ethical use of the information especially when it is of a personal nature.

19. Critically identify and compose a basic bibliography for the field of study.

Contents

1. Introduction and objectives of the course.

2. Perspectives from urban and space anthropology: the spatialization of culture.

a. Theoretical principles and basic concepts.

b. From urban anthropology to space anthropology.

c. From tangible to intangible: the physical space, the experience of the use of space and imagined space.

3. Forms of space appropriation and vernacular construction in the age of globalization.

a. Traditional and vernacular constructions.

b. Cultural diversity in the use of space.

c. The process of globalization and its impact on the perception of the territory: deterritorialization and identity.

4. Processes of adaptation and socio-symbolic meanings of physical space: sense of belonging, identity and social and community empowerment.

a. The physical space as a projection of the social structure at various scales: housing, block, inter-block, street, neighbourhood, city.

b. The physical space as a projection of norms, habits and sociocultural practices. c. The urban re-accommodation as a reterritorialization experience.

5. The problem of housing, identity processes and social movements.

6. The applicability of anthropological knowledge from an interdisciplinary perspective.

7. Conclusions. Methodology

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Individual tutorials	5	0.2	5, 6, 7, 8, 9
Discussions in the classroom	15	0.6	5, 6, 7, 8, 9
Personal Study	25	1	5, 6, 7, 8, 9, 11, 18, 19

Search for information (libraries or other sources). Personal study. Reading.	10	0.4	5, 6, 7, 8, 9, 10, 11, 18, 19
Tutorials-supervised work	19	0.76	5, 6, 7, 8, 9
Reading	25	1	5, 6, 7, 8, 9
Theoretical Classes and practices directed by the teacher	30	1.2	5, 6, 7, 8, 9

Training activities: theoretical classes and guided practices, directed readings and presentation of the work.

Teaching methodology: master classes, viewing of documentaries, debates, individual reading and group discussion.

Training activities

Type: Directed

Theoretical classes and practices directed by the teacher

Discussions in the classroom

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Essay	30%	3	0.12	1, 3, 4, 13
Participation	20%	10	0.4	2, 5, 9, 13
Individual Work	40%	3	0.12	2, 5, 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19
Presentation of the course work at the Final Seminar (individual)	10%	5	0.2	7, 8, 9, 16

ASSESSMENT CRITERIA

- 40% Individual assignment on a topic of the student's choice, supervised by the teacher (urban social movement, specific urban space, rural space, architectural space, etc.).
- 30% Written exam based on material covered in class, compulsory theoretical readings, videos and lectures.
- 20%: Participation in class discussions and practical exercises completed and handed in during class. This component cannot be subject of re-evaluation.
- 10%: Presentation of the course project at the final seminar (individual). This component cannot be subject of re-evaluation.

Both the individual assignment and the written examination are assessable on the dates set out in the timetable approved by the Dean's Office. Non-participation in class discussions and group practical exercises

(PAUL), and the one-off presentation in the Final Seminar, cannot be resat, as it is not possible to replicate the conditions of these exercises on an individual basis.

A minimum mark of 4.5 is required in the written assessment for the course in order for it to be included in the calculation of the final average mark for the course. If you obtain a mark below this, you will fail the module and will have to sit the exam again during the resit period. If, despite having passed the exam, the average final mark for the module is below 5, the module will be failed.

Attendance and participation (20%) and the presentation of the course assignment at the Final Seminar (10%) cannot be retaken during the resit period set out in the Dean's calendar. Obviously, the exam and the course assignment can be retaken during the designated resit period.

The student will be awarded the grade 'Not assessed' if they have completed or submitted assessment tasks accounting for 30 per cent or less of the module's final mark.

At the time of each assessment activity, the lecturer will inform students (via Moodle) of the procedure and the date for reviewing marks.

Should a student commit any irregularity that could lead to a significant change in the mark for an assessment, that assessment will be marked as 0, regardless of any disciplinary proceedings that may be initiated. If multiple irregularities occur in the assessments for the same module, the final mark for that module will be 0.

This module permits the use of Artificial Intelligence (AI) technologies exclusively for bibliographic or information-searching tasks.

USE OF ARTIFICIAL INTELLIGENCE (AI)

Students must (i) identify the parts that have been generated using AI; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and the final outcome of the activity. A lack of transparency regarding the use of AI in this assessed activity will be considered a breach of academic integrity by the and will result in the activity being marked as a zero and deemed irrecoverable, or in more severe sanctions in more serious cases.

FINAL ASSESSMENT:

This module is subject to a single assessment, which will consist of:

1. A written examination based on the course's theoretical material (40%)
2. A case study assignment on the analysis of the built environment, chosen by the student (40%).
3. Two pieces of evidence of participation in activities outside of face-to-face classes related to the course subject matter (20%). (For example, a summary of a lecture, a workshop, etc.) The three assignments must be submitted on the single assessment date set by the Dean's Office. Students may opt for the single assessment by completing a form available from the Faculty's Academic Administration from October 2026 (please check the official dates).

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Software

There is no specific software for this course

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed