

Degree programme	Type	Course
Translation and Interpreting	OP	4

Contact lecturer

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Prerequisites

This course has no prerequisites.

Group languages

You can consult this information at the [end](#) of the document.

Objectives

- To introduce students to the initial communicative skills in the German language that they will need for direct translation.
- To provide them with fundamental knowledge about Germany's geography, territorial organisation, politics, and its basic cultural and social characteristics.

Learning outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical and morphosyntactic knowledge.
2. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend written texts about general topics.
3. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the essential information of written texts about general topics.
4. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical and morphosyntactic knowledge.
5. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce written texts about topics related to the immediate environment.
6. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying phonological, lexical and morphosyntactic knowledge.
7. Implementing strategies in order to understand verbal texts from different fields: Implementing strategies in order to understand simple and clear verbal texts about general topics.
8. Comprehending the communicative purpose and sense of verbal texts of several fields: Comprehending the information of clear and simple oral texts of general topics.
9. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying phonological, lexical and morphosyntactic knowledge.
10. Implementing strategies in order to produce verbal texts from different fields and with specific

communicative purposes: Implementing strategies in order to produce really short and simple verbal texts about topics related to the immediate environment.

Contents

Communicative content

- Greet, say goodbye, and introduce oneself
- Ask about nationality or place of origin
- Ask about profession and answer
- Identify people and objects
- Ask for and tell the time
- Express the duration of an activity
- Express pain and ask for help
- Enquire about someone's health
- Arrange a time to meet someone
- Describe situations
- Narrate a story

Grammatical content

- The alphabet: vowels and consonants
- Phonetics and orthography (grapheme-sound correspondence)
- Personal pronouns
- W-questions and answers
- Categorical questions (*Ja/Nein-Fragen*)
- The feminine in *-in*
- Definite and indefinite articles
- The nominative
- Present indicative
- The negative article *kein*
- The possessives *mein* and *dein*
- The formal imperative (with *Sie*)
- The verbs *heißen, kommen, sein, lernen, sprechen, haben, arbeiten, möchten*
- The accusative of *ein* and *kein*
- Plural articles *die, meine* and *keine*
- Singular and plural
- Compound words
- Verbs with vowel change (*schlafen, waschen, nehmen...*)
- Separable verbs (*einladen, fernsehen, ausschlafen, einkaufen...*)
- Subject-verb inversion with time complements (e.g. *Am Dienstag geht er zum Friseur*)
- The accusative of the definite article
- Modal verbs *mögen, können, müssen, wollen, dürfen*
- The *Satzklammer* in modal verbs
- The possessives *sein* and *ihr*
- The simple past of *sein* and *haben*
- *es gibt* + accusative
- Predicative adjectives
- The adverbs *sehr* and *zu*
- Plural possessives (*unser, euer, ihr*)

Lexical content

- Greetings and farewell formulas
- Nationalities
- Professions
- Time: hours, days of the week, months, seasons
- The human body

- Food
- Transport
- Cardinal and ordinal numbers

Sociocultural content

- Parts of the day
- *du / Sie*
- Hobbies and leisure time
- Daily life: with the family, at university, in the city, etc.

Cultural content

- Geography of Germany: location, relief, rivers
- Territorial organisation of Germany: federal states, capitals, and major cities
- Political organisation of Germany: federal state, basic institutions
- Demography and migration in Germany
- Religious and dialectal/linguistic diversity in Germany
- German economy: main sectors, industry, trade
- German culture, traditions, and customs

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Problem-solving	15	0.6	
Supervision and review of oral and written activities	6	0.24	
Completion of listening comprehension activities	3	0.12	
Completion of reading comprehension activities	10	0.4	
Supervision and review of exercises	13	0.52	
Completion of written production activities	9	0.36	
Scheduled tutorials	4	0.16	
Preparation of reading comprehension activities	23	0.92	
Preparation of group work	19	0.76	
Lectures	7	0.28	
Completion of oral production activities	3	0.12	
Preparation of individual assignments	30	1.2	
Completion of grammar and vocabulary exercises	20	0.8	
Completion of grammar and vocabulary exercises	15	0.6	
Preparation of assessment activities	17	0.68	
Preparation of written production activities	26	1.04	

This course is based on an active methodology that combines a set of techniques and actions aimed at guiding students' learning:

- Completion of oral and written comprehension and production tasks designed to achieve specific learning outcomes
- Cooperative learning techniques that foster the social construction of knowledge in small groups
- Completion of grammar and vocabulary exercises and other applied activities
- Presentation of individual and group work
- Presentation and explanation of content by the teaching staff
- Supervision, review, and monitoring of activities, including scheduled tutorials

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Listening and speaking assessment activities	20%	1	0.04	1, 4, 7, 8, 9, 10
Assessment activities on grammatical knowledge	40%	2	0.08	1, 4, 6, 9
Written production assessment activities	20%	1	0.04	1, 4, 5, 9
Reading comprehension assessment activities	20%	1	0.04	1, 2, 3, 6, 9

Continuous Assessment

Assessment is continuous throughout the subject. Students must provide evidence of their progress by completing various tasks and tests. Task and test deadlines will be indicated in the course schedule on the first day of class. The information on assessment activities and their weighting is a guide. The subject lecturer will provide full information when teaching begins.

Review

When publishing final grades prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the final grade for the subject and that they have a weighted average mark of at least 3.5. In case of retaking, the maximum grade will be 5 (Pass).

The lecturer will inform students in writing of the retake procedure involved when publishing final grades prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

Classification as "not assessable"

In the event that the assessment activities a student has performed account for 25% or less of the final grade for the subject, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will

receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final grade of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from retake.

Use of artificial intelligence

In this subject, the use of Artificial Intelligence (AI) technologies may or may not be permitted depending on the activity. The permitted and prohibited uses in each case will be detailed in the course introduction. Students must clearly identify which parts were generated using AI technologies, specify the tools used, and include a critical reflection on how these tools influenced the process and the final result of the activity. A lack of transparency regarding the use of AI in graded assignments will be considered a breach of academic integrity and may result in a partial or total penalty on the grade, or more severe sanctions in serious cases.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the lecturer responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

The single assessment will consist of the following assessment activities:

- reading comprehension (20%)
- oral production (20%)
- written production (20%)
- grammar and vocabulary test (40%)

Grade revision and retake procedures for the subject are the same as those for continual assessment. See the section above in this Study Guide.

Bibliography

1. Material of the subject

The coursebook will be confirmed at the beginning of the semester.

2. Dictionaries

2.1 Bilingual

Aliaga López, Sonia (2001). *Pons Großwörterbuch für Experten und Universität: Spanisch-Deutsch/Deutsch-Spanisch*. Stuttgart: Klett.

Batlle, Lluís C. et al. (2006). *Diccionari alemany-català* (3a ed., rev., ampl. i act.). Barcelona: Enciclopèdia Catalana.

Batlle, Lluís C. et al. (2005). *Diccionari catala-alemany* (2a ed., corr., ampl. i act.). Barcelona: Enciclopèdia Catalana. Disponible en línia: <https://www.diccionari.cat/diccionari-catala-alemany>

Diccionari Alemany-Català GPL/GPL Deutsch-Katalanisches Wörterbuch. Disponible en línia:

<http://diccionari.info>

Slabý, Rudolf; Grossmann, Rudolf (1994). *Diccionario de las lenguas española y alemana/Wörterbuch der spanischen und deutschen Sprache* (11ª ed., ampl. y rev.). Barcelona: Herder.

<https://de.pons.com/übersetzung/deutsch-spanisch>

<https://es.langenscheidt.com/aleman-espanol/>

2.2 Monolingual

Duden (Online). Disponible en línea: <https://www.duden.de/>

Hermann, Ursula (1978). *Knaurs Fremdwörter-Lexikon*. München: Droemer Knaur.

Küpper, Heinz (1990). *Pons-Wörterbuch der deutschen Umgangssprache*. Stuttgart: Klett.

Wahrig, Gerhard (1990). *Deutsches Wörterbuch*. Gütersloh: Bertelsmann.

3. Grammar Manuals

Castell, Andreu (1997). *Gramática de la lengua alemana*. Madrid: Ed. Idiomas/Hueber.

Castell, Andreu & Braucek, Brigitte (2015). *Gramática de la lengua alemana: libro de ejercicios*. Madrid: Ed. Idiomas/Hueber.

Dreyer, Hilke; Schmitt, Richard (1994). *Prácticas de gramática alemana*. Ismaning: Verlag für Deutsch.

Fandrych, Christian & Tallowitz, Ulrike (2009). *Klipp und Klar*. Stuttgart: Klett Verlag.

Hoberg, Rudolf (2004). *Der kleine Duden. Gramática del alemán*. Madrid: Ed. Idiomas/Hueber.

Luscher, Renate (1998). *DaF. Übungsgrammatik für Anfänger*. München: Verlag für Deutsch.

Reimann, Monika et al. (2007). *Gramática esencial del alemán con ejercicios*. Ismaning: Hueber.

4. Webs

Online-Grammatik (Deutsche Welle): <https://learngerman.dw.com/de/grammar> (Deutsch) / <https://learngerman.dw.com/es/grammar> (Spanisch)

Online-Grammatik: <https://sawogra.de/>

Software

No specific software is used in this course.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE