

Degree programme	Type	Course
Speech therapy	OP	4

Contact lecturer

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Teaching staff

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

Know the basic technical language associated with speech therapy; know the usual dynamics of a session of speech therapy. Be able to read and understand a scientific article in English.

Objectives

Know the clinical and general characteristics of some psychopathological disorders that occur in children and adults. The main objective is to study some of the most common mental disorders, in order to allow detection and referral to another professional if necessary, and in order to acquire the knowledge to adapt performance to the characteristics of each case.

Learning outcomes

- KM61 (Identify the need to apply interdisciplinary treatments and refer to other professionals for people who have non-speech therapy pathologies associated with language disorders.) Identify the need to apply interdisciplinary treatments and refer to other professionals for people who have non-speech therapy pathologies associated with language disorders.
- KM62 (Explain how psychological disorders and family and social conditions can condition speech therapy intervention.) Explain how psychological disorders and family and social conditions can condition speech therapy intervention.
- SM45 (Use basic research terminology in the field of psychological disorders, psychological assessment and other related disciplines.) Use basic research terminology in the field of psychological disorders, psychological assessment and other related disciplines.

Contents

1. Introduction

2. Attachment disorders

Concept of attachment. Attachment theories. Types of attachment and consequences in social and emotional development.

3. Behavioral disorders

Oppositional defiant disorder. Intermittent explosive disorder. Conduct disorder.

4. Affective disorders

Depressive disorders. Bipolar disorders.

5. Anxiety disorders and related disorders

Separation anxiety disorder. Generalized anxiety disorder. Panic disorder. Phobias. Post-traumatic stress disorder. Obsessive-compulsive disorder.

6. Schizophrenia and other psychotic disorders

7. Personality disorders

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Supervised activity	25	1	KM61, KM62, SM45
Directed activity	12	0.48	KM61, KM62, SM45
Autonomous activity	86	3.44	KM61, KM62, SM45
Directed activity	24	0.96	KM61, KM62, SM45

Master classes and video viewing. Summary, analysis and discussion of the content.

DIRECTED ACTIVITY

Theoretical classes and seminars: master classes and seminar sessions for case analysis.

SUPERVISED ACTIVITY

Optional tutorial hours: follow-up of the learning and activities review.

AUTONOMOUS ACTIVITY

Comprehensive reading of materials and articles.

Study: drawing up diagrams and summaries.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Ev1: Practical submission 1	10	0	0	KM61, KM62, SM45
Ev3: Test 1	40	1.5	0.06	KM61, KM62, SM45
Ev2: Practical submission 2	10	0	0	KM61, KM62, SM45
Ev4: Test 2	40	1.5	0.06	KM61, KM62, SM45

CONTINUOUS ASSESSMENT

Ev1: Seminar 1 submission. 10% of the final grade. Group, written and on-site submission. Week 1 (group 111) and Week 2 (group 112).

Ev2: Seminar 2 submission. 10% of the final grade. Group, written and on-site submission. Week 5 (group 111) and Week 6 (group 112). Attendance at Seminars 2 and 3 is compulsory (group 111: Weeks 3 and 5; group 112: Weeks 4 and 6).

Ev3: Multiple-choice test. 40% of the final grade. Individual, written and on-site assessment. First assessment period.

Ev4: Multiple-choice test 2. 40% of the final grade. Individual, written and on-site assessment. Second assessment period.

Feedback

The course will be considered passed when the overall grade obtained from all assessment activities is 5.0 or higher (on a 0-10 scale) and a minimum grade of 4.0 has been obtained in each on-site assessment worth 20% or more of the final grade (Ev3 and Ev4). If these requirements are not met, the maximum final grade that will be recorded in the student's academic transcript will be 4.5.

Students who have completed assessment activities representing 40% or more of the final grade may not be recorded as "Not Assessable".

Final resit examination: Students who have not met the requirements to pass the course may take the resit examination provided that they have previously been assessed through activities accounting for at least two-thirds of the total course grade and have obtained a final mark of at least 3.5. The resit consists of a written examination covering the theoretical contents and seminar material of the course. The resit mark will only replace the original mark if it improves the student's final grade. The examination will take place during the resit assessment period.

Students enrolled for the second or subsequent time are not eligible to be assessed through a single, non-recoverable synthesis examination.

Faculty assessment guidelines:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Translation of on-site assessment tests will be provided only if the requirements established in Article 263 are met and the request is submitted electronically (e-form) during Week 4 (see the Faculty website for further information).

The use of Artificial Intelligence (AI) technologies is not permitted at any stage of this course. Any assignment containing AI-generated content will be considered a breach of academic integrity and may result in partial or total loss of marks for the activity, or more severe disciplinary sanctions in serious cases.

SINGLE ASSESSMENT

Ev1: Seminar 1 assignment. Submission of a summary and critical review of a scientific article. 10% of the final grade. Individual, written and on-site submission. Second assessment period.

Ev2: Seminar 2 assignment. Submission of a summary and critical review of a scientific article. 10% of the final grade. Individual, written and on-site submission. Second assessment period.

Ev3: Multiple-choice test 1. 40% of the final grade. Individual, written and on-site assessment. Second assessment period. Duration: 45 minutes.

Ev4: Multiple-choice test 2. 40% of the final grade. Individual, written and on-site assessment. Second assessment period. Duration: 45 minutes.

Single Assessment Activities

Assessment activity	Weight	Duration (on-site assessment)	Assessment date
Ev1: Seminar 1 assignment. Summary and critical review of a scientific article	10%	0 hours	Second assessment period
Ev2: Seminar 2 assignment. Summary and critical review of a scientific article	10%	0 hours	Second assessment period
Ev3: Multiple-choice test 1	40%	45 minutes	Second assessment period
Ev4: Multiple-choice test 2	40%	45 minutes	Second assessment period

The course will be considered passed when the overall grade obtained from all assessment activities is 5.0 or higher (on a 0-10 scale) and a minimum grade of 4.0 has been obtained in each on-site assessment worth 20% or more of the final grade (Ev3 and Ev4). If these requirements are not met, the maximum final grade that will be recorded in the student's academic transcript will be 4.5.

Students who have completed assessment activities representing 40% or more of the final grade may not be recorded as "Not Assessable".

The same resit procedure as for continuous assessment will apply.

The review of the final grade follows the same procedure as for continuous assessment.

Faculty assessment guidelines:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Single assessment must be requested electronically (e-form) during the designated application period (see the Faculty website for further information).

Translation of on-site assessment tests will be provided only if the requirements established in Article 263 are met and the request is submitted electronically (e-form) during Week 4 (see the Faculty website for further information).

The use of Artificial Intelligence (AI) technologies is not permitted at any stage of this course. Any assignment containing AI-generated content will be considered a breach of academic integrity and may result in partial or total loss of marks for the activity, or more severe disciplinary sanctions in serious cases.

Bibliography

Bibliografia bàsica

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<https://icd.who.int/browse/2025-01/mms/en>

Bibliografia complementària

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Hollo, A., Chow, J.C. & Wehby, J.H. (2019). Profiles of Language and Behavior in Students With Emotional Disturbance. *Behavioral Disorders*, 44(4), 195-204.

Im-Bolter, N. i Cohen, N.J. (2007). Language impairment and psychiatric comorbidities. *Pediatric Clinics of North-America*, 54(3), 525-542.

Software

Not applicable.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of
teaching

Group

Language

Semester

Shift

(TE) Theory	1	Catalan	second semester	morning-mixed
(SEM) Seminars	111	Catalan	second semester	morning-mixed
(SEM) Seminars	112	Catalan	second semester	morning-mixed