

Degree programme	Type	Course
Prevention and Integral Safety and Security	OP	4

Contact lecturer

Name : José Luis Franco Eza

Email : joseluis.franco@uab.cat

Prerequisites

This subject does not have any pre-requirements

Group languages

You can consult this information at the [end](#) of the document.

Objectives

The subject objectives are to aim at a reflection of some of the primary objectives of the degree. Students must apply their knowledge, conceptual and normative, to the management of the so-called Private Security Sector, security companies and private security personnel, knowing and distinguishing the different types of services that can be presented to users , public or private, and the functions and limits of the professional attributions attributed to the different professional categories.

This will form the basis from which the student will have the adequate baggage to formulate proposals for quality of service within private security, always taking into account the regulatory framework and the needs of private security consumers.

Know the concepts and regulatory framework of public safety and private security.

Understand the bases for the provision of private security services.

Familiarize oneself with private security legislation.

Distinguish the functions attributed to the Security Forces and Bodies, and the services and activities that, in a complementary and subordinate manner, can be provided by private security operators.

Achieve a competence level suitable for the theoretical and regulatory content that allows the professionals of the Degree, to relate and coordinate with technicians in this field.

Learning outcomes

1. Use the capacity for analysis and synthesis to solve problems.
2. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
3. Respond to problems applying knowledge to practice.
4. Be able to adapt to unexpected situations.
5. Work in institutional and interprofessional networks.
6. Identify, manage and resolve conflicts.
7. Students must have and understand knowledge of an area of study built on the basis of general

secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

8. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
9. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Propose new methods or well-founded alternative solutions.
13. Critically analyse the principles, values and procedures that govern professional practice.
14. Propose projects and actions that incorporate the gender perspective.
15. Propose viable projects and actions that promote social, economic and environmental benefits.
16. Diagnose the situation of integral security in companies and organisations.
17. Select the minimum resources for efficient risk management.
18. Plan and manage prevention and security in accordance with the prevailing legislation applicable in the sector.
19. Apply the rules of professional practice for private security and private research.
20. Analyse the situation and identify the points that are best.

Contents

1. The Department of Security

1.1. Fit within the organization

1.2. Creation of the Security Department

1.3. Duties of the Security Director

1.3.1 Objectives

1.3.2 Internal organization chart

1.3.3 The Security Manager

2. Management of the security department

2.1 Economic Management

2.2 Operational management

3. The Security Master Plan (PDS)

3.1 Content of the Safety Master Plan

3.2 Physical Security Plan

3.2.1 Human Resources

3.2.2 Technical means

3.2.3 Protocols and Procedures of the Comprehensive Security Plan

4. The Private Security company

4.1 The hiring

- 4.2 Quality of service
- 4.3 Document management
- 4.4 Organization of the security company
- 4.5 The Security Guards
- 5. Leadership and team management
 - 5.1 Leadership: The leader
 - 5.2 The hierarchy: The command
 - 5.3 Team Management
- 6. Superior Regulation
 - 6.1 National Security Law
 - 6.2 Civil Protection Law
 - 6.3 Law for the Protection of Critical Infrastructures
- 7. Operational intelligence
 - 7.1 Cycle of Operational Intelligence
 - 7.2 Planning and Direction
 - 7.3. Harvest
 - 7.4. Analysis and Production
 - 7.5. Diffusion
- 8. Collaboration with the Security Forces and Bodies
 - 8.1 Normative regulation
 - 8.2 Public Security cooperation programs
 - 8.3 RED AZUL Program of the National Police
 - 8.4 COOPERA Program of the Civil Guard
 - 8.5 Cooperation program of the Mossos d 'Escuadra
 - 8.6 Ertzaintza cooperation program

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Tutorials with the students	12	0.48	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Resolution of practical cases. Realization of works. Personal study.	94	3.76	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Theoretical and practical classes with the participation of students	44	1.76	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Teaching language: Spanish

Considering that the modality of the class is Online, with the aim of achieving the learning objectives described in this Guide, we will develop a methodology that combines the individual study from the Manual, and the readings that will be presented in each topic.

In the classes, we work on the student to acquire a critical and real vision of the day-to-day life of a security department, acquiring a vision of the daily work rhythm and promoting recognition of the profession on their part.

The tutorials with the teaching staff will be arranged by email.

Parallel to the theoretical classes, the student will have to do practical work, which expands the knowledge of the profession. The instructions per fer i com fer-ho are included in Moodle.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Written and / or oral tests that allow to value the knowledge acquired by the student	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Delivery of the work done individually or in groups (indicated in class)	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Presentation of papers in public and defense of arguments that have been used in them by the students	10%	0	0	1, 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 19, 20

The theoretical assessments, which account for 50% of the final grade, take the form of a written and/or oral exam.

The practical assignments, based on the topics covered in class, represent 40% of the final grade and must be submitted in writing. They will consist of two Continuous Assessment Tests, each worth 20%. Grades for these assignments will not be counted if the student does not take the final exam.

These tests must be defended publicly in class by the student, who will present and summarize the arguments and data used in the test. This presentation will account for 10% of the final grade.

To be considered as continuous assessment, a minimum score of 3.5 is required on each test and exam.

If a student does not pass the course according to the aforementioned criteria (continuous assessment), a resit exam will be offered on the scheduled date and time. This exam will cover all the course content.

To participate in the resit process, students must have been previously assessed on a set of activities, the weight of which is equivalent to at least two-thirds of the total grade for the subject. However, the grade that will appear on the student's transcript is a maximum of 5 (Pass).

Students who need to change an assessment date must submit a request by completing the form found in the EPSI Tutoring Moodle space.

Tests/exams may be written and/or oral at the discretion of the instructor.

Students repeating the course must follow the same instructions as all other students.

Not Assessable:

Students will receive a grade of NOT ASSESSABLE, as established by the EPSI Assessment Regulations, if they have not submitted 30% of the assigned work and tasks, and will not be eligible to take the final resit exam.

Single Assessment:

Students who choose the single assessment will take an exam covering all course content (50%), just like the rest of the students, and will have to submit a course assignment covering all the material (50%).

The date for this exam and the submission of the course assignment will be the same as the date scheduled for the final continuous assessment exam. The assignment must be submitted via Moodle on the same day as the exam, and submissions will close at the end of the exam period.

The same retake system as for continuous assessment will apply.

Grade Review: At the time of each assessment activity, instructors will inform students about the grade review process.

The review process will be the same for students taking the single assessment.

Plagiarism:

Without prejudice to any other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "if a student commits any irregularity that could lead to a significant change in the grade for an assessment, that assessment will be graded with a 0, regardless of any disciplinary proceedings that may be initiated. If several irregularities occur in the assessments of the same subject, the final grade for that subject will be 0."

If, during the grading process, there are indications that an activity or assignment has been completed using AI-assisted responses, the instructor may supplement the activity with a personal interview to verify the authorship of the text.

Use of Artificial Intelligence

Restricted Use: For this subject, the use of Artificial Intelligence (AI) technologies is permitted exclusively for supported tasks, such as bibliographic or information searches, text correction, or translations. The student will have to clearly identify which parts were generated using this technology, specify the tools employed, and include a critical reflection on how these influenced the process and the final result of the activity. Lack of transparency regarding the use of AI in this assessable activity will be considered academic dishonesty and may result in a partial or full penalty on the activity grade, or more severe sanctions in serious cases.

If, during the grading of a student's work, the instructor has indications of the use of AI tools in its creation, the instructor may interview the student to resolve these indications and allow the student to demonstrate the originality of the work created, thus validating the competencies required through the practical assignment. This interview may affect the final grade.

If the student commits any type of irregularity that could lead to a significant change in the grade for an assessment, they will receive a grade of "0," regardless of the circumstances.

Bibliography

Basic Bibliografy

Code of Private Security Legislation (BOE. Ed. 2025) (Códigos electrónicos).

BOE.es - Código de Seguridad Privada

Further reading:

Seguridad Pública-Seguridad Privada (¿Dilema o Concurrencia?). Fundación Policía Española (2009). Colección Estudios de Seguridad Dykinson.

Izquierdo Carrasco, Manuel (2004). *La seguridad privada: régimen jurídico administrativo*. Valladolid. Lex Nova.

Gómez-Bravo Palacios (2006). Seguridad Privada: Consultas e informes sobre normativa vigente. Madrid. Ministerio Interior-Dykinson.

Vicenc Aguad Cudolá (2007). Derecho de la Seguridad Pública y Privada. Thomson Aranzadi.

Marchal Escalona, Nicolás A. (2008). Seguridad Privada. Aranzadi.

Sánchez Manzano, J.J. (2001). Seguridad Privada: Apuntes y reflexiones. Madrid. Diles S.L.

Web links:

POLICIA NACIONAL https://sede.policia.gob.es/portalCiudadano/sede/proc_seg_priv.html

GUARDIA CIVIL <https://www.guardiacivil.es/es/servicios/seguridadprivada/index.html>

DEPARTAMENT D' INTERIOR GENERALITAT CATALUNYA:
https://interior.gencat.cat/ca/arees_dactuacio/seguetat/seguetat_privada/

DEPARTAMENTO DE SEGURIDAD NACIONAL: <https://www.dsn.gob.es>

CENTRO NACIONAL DE PROTECCIÓN DE INFRAESTRUCTURAS CRITICAS: <https://www.cnpic.es>

PROTECCIÓ CIVIL CATALUNYA: https://interior.gencat.cat/ca/arees_dactuacio/proteccio_civil

The bibliography will be complemented in the moodle space of the subject.

Software

This course will use the basic package of the Office 365 package.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Spanish	first semester	afternoon