

Degree programme	Type	Course
Prevention and Integral Safety and Security	OP	4

Contact lecturer

Name : Silvia Planet Robles

Email : silvia.planet@uab.cat

Teaching staff (external to UAB)

Andreu Joan Martínez

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No able.

Objectives

Targets

- Know first hand, and in a training and university environment, the public safety system of the Spanish State, its structure and competencies. It will serve students to understand how, from the design of the public safety model of a country, the risk prevention mechanisms are configured. The guarantee of the rights and freedoms of citizenship is a fundamental strategy of every agent of public security. The background and evolution of the public safety system must be understood in order to be able to design and apply security public policies that are effective and guaranteed .
- Understand the historical development of the concept of security by giving students knowledge about the organization and evolution of Public Administrations and their security competencies.
- Unveil public safety systems in Spain and especially the public safety system in Catalonia.
- Analyze and know the different police systems compared.
- To specify the participation of the different police forces in the concept of public security.
- Understand the importance of coordination in public safety. To know the bodies to develop coordination in this field.
- Understand the importance and the consequences of moving a broad concept of public safety to the different disciplines that impact.
- Transmit skills for the preparation of Preventive Plans and their coordination.
- Promote preventive security and citizen participation.

Skills

- To assume the social, ethical and professional responsibility that is derived from the practice of the professional exercise.
- Generate innovative and competitive proposals in research and professional activity by developing curiosity and creativity.
- Efficiently manage technology in security operations.
- Plan and coordinate the own resources of the three big subsystems that interact in the security: people, technology and infrastructures.
- Transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
- Work in inter-institutional and interprofessional networks.
- Use the ability of analysis and synthesis to solve problems.

Learning outcomes

1. Use the capacity for analysis and synthesis to solve problems.
2. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
3. Respond to problems applying knowledge to practice.
4. Be able to adapt to unexpected situations.
5. Work in institutional and interprofessional networks.
6. Identify, manage and resolve conflicts.
7. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
8. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
9. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Critically analyse the principles, values and procedures that govern professional practice.
13. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
14. Propose projects and actions that incorporate the gender perspective.
15. Take decision relating to the contingencies involved in managing risks in public systems.
16. Apply different management systems to public safety.
17. Analyse the situation and identify the points that are best.

Contents

Contents

BLOCK 1:

- Organization and evolution of Public Administrations and their security competencies. Historical evolution. Current situation
- Principles of administrative action in matters of security. Spanish public safety systems compared.
- Regulatory legislation

BLOCK 2:

- The different police systems and their security competencies; study compared to them.
- Regulatory legislation

BLOCK 3:

- Coordination models and vertical integration. Types of coordination and coordination bodies of the public safety system in the different administrations.
- International police cooperation (Interpol, Europol, CEPOL, etc.). The impacts other disciplines on public safety.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Theoric and practical clases with participation of the students	40	1.6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Articles and law reading. Personnal study.	94	3.76	1, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Evaluation	4	0.16	1, 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Tutorial with students	12	0.48	3, 6, 8, 10, 11, 12, 13, 14, 17

Teaching language: Catalan

The first day will be the subjects, methodology, and presentation of the practical assumptions.

The program of the subject consists of 3 blocks with a total of 40 hours. A training visit is also scheduled during the month of December, related to the contents of the subject.

In the framework of these theoretical hours, exercises and other activities that are part of the continuous assessment will also be considered.

At the same time, as the theoretical explanations go ahead, students will have to do a search on a topic of those proposed in the program, and in relation to which they must deliver a written work and make a presentation to the student in the classroom

For the follow-up of the subject, the texts that the teacher indicates during the theoretical classes (articles, regulations, jurisprudence, etc.) must be read.

Both the research work and the proposed exercises, such as the reading of texts, form part of the hours that the student will have to work independently, although, for the follow-up and resolution of doubts, 'timely supervision through debates forums, the virtual campus and permanent communication through email.

Tutorials with the teaching staff will be arranged by email.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Presentation of researches and homework of the student.	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
2 Individual theoretic and practical test. 2 exercises and/or written, and/or speaking test in order to value the knowledge acquired by the student.	60%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Continuous Assessment

The assessment criteria for the subject are 2:

- a) 2 written tests (One at the end of block 1 and the other at the end of block 3. Each test consists of: a multiple-choice test and questions to be developed based on a practical case. It is equivalent to 60% of the final grade.
- b) 2 research projects (one for block 1 and another for blocks 2 and 3). Each research project involves the submission of a paper and an in-class presentation using ICT tools. It is equivalent to 40% of the final grade.

It is therefore a continuous assessment.

The calculation of the result of the two assessments will give the final grade of the subject (it is cumulative and progressive).

The description of the evaluation of each test is as follows:

a) Written exam: worth a total of 6 points (60% of the final grade):

- 2 multiple-choice written tests of 40 questions (each worth 2 points, totaling 4 points)
- 2 practical cases with 2 questions each (each case worth 1 point, totaling 2 points)

b) Research project worth 40% (document and presentation); 2 projects must be completed, one for block 1 and another for blocks 2 and 3.

Each project is worth 20% or 2 points of the final grade; if both research projects are satisfactorily completed, it equals 4 points of the final grade.

Single Assessment

Students who opt for single assessment will complete a single final synthesis test covering all the course content (60%), consisting of a 40-question multiple-choice test (4 points) and one practical case (2 points).

In addition, they will submit or be assessed on the course research projects (40%), which must be presented and defended on the dates scheduled according to the continuous assessment timetable.

The date for this test and/or the course submissions will be the same as that scheduled in the timetable for the

continuous assessment exam.

The same resit system as for continuous assessment will be applied.

Assessment of students in second or subsequent enrolment

Students repeating the subject must complete the scheduled tests and exams and submit the course project on the dates indicated in the *Moodle classroom.

Resit Examination

If the subject is not passed according to the above criteria (continuous assessment), a resit test may be taken on the date scheduled in the timetable, covering all the contents of the syllabus.

This test will consist of a 40-question multiple-choice exam and one practical case with 4 questions to be developed.

To participate in the resit, students must have previously been assessed in a set of activities whose weight is at least two-thirds of the total course grade. However, the grade recorded in the student's transcript will be a maximum of 5 (Pass).

Tests/exams may be written and/or oral at the lecturer's discretion.

Change of date for a test or exam

Students who need to change an assessment date must submit a request by completing the document available in the *Moodle Tutorisation *EPSI space.

Once completed, the document must be sent to the course teaching staff and the Degree coordination.

Review

At the time each assessment activity is carried out, the teaching staff will inform students of the mechanisms for reviewing grades.

For single-assessment students, the review process will be the same.

Not assessable:

In accordance with point 9 of article 266 of the UAB Academic Regulations, when it is considered that the student has not been able to provide sufficient assessment evidence, this subject will be graded as not assessable. A student is considered not assessable in this subject when they have not previously been assessed in a set of activities whose weight is at least one-third of the total course grade.

Other considerations

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "if a student commits any irregularity that may lead to a significant variation in the grade

of an assessment activity, that activity will be graded 0, regardless of any disciplinary proceedings that may be initiated. If several irregularities occur in the assessment activities of the same subject, the final grade for the subject will be 0".

If unforeseen circumstances arise that prevent the normal development of the subject, the teaching staff may modify both the methodology and the assessment of the subject.

Review of assessment activities:

At the time each assessment activity is carried out, the lecturer will inform students (Moodle) of the procedure and date for the review of grades.

Use of AI

"In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the final result reflects a significant contribution from the student in the analysis and personal reflection. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. Lack of transparency in the use of AI will be considered a breach of academic integrity and may result in a penalty in the grade of the activity, or more severe sanctions in serious cases."

Bibliography

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- Barcelona Llop, J. : "Police and Constitution, Ed. Tecnos, 1997.
- Gonzalo Jar, Couselo: "Comparative models of police", ed. Dykinson, S.L., 2000

La conflictivitat competencial: Seguretat pública

- Autores: Palau i Marginet, Assumpta

Data de publicació: 1996-07

URI: <https://hdl.handle.net/20.500.14623/2218>

Publicat per: Generalitat de Catalunya. Institut d'Estudis Autònoms

Políticas de seguridad y prevención en el Estado español en materia de delincuencia organizada

- Autores: [Sílvia Planet Robles](#)

- Localización: [Seguridad en la sociedad de riesgo : un debate abierto](#), 2003, ISBN 84-95458-92-6, págs. 155-180

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Régimen jurídico de las policías locales en el estado español

- Autores: [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.)
- Editores: [Tirant lo Blanch](#), Año de publicación: 2023

Deontología policial en la policía local

- Autores: [Tomás Gil Márquez](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 919-940
- Idioma: español

Brecha de género y policías locales

- Autores: [Montserrat Iglesias Lucía](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 877-910
- Idioma: español

Policía local, mujer y paridad de género

- Autores: [Teresa Carrasco](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 853-876
- Idioma: español

Policía local como policía de seguridad ciudadana

- Autores: [Assumpta Palau i Marginet](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i](#)

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- Idioma: español

Coordinación de las policías locales en Cataluña

- Autores: [Begoña Curto Ferré](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 979-990
- Idioma: español

Red europea de mujeres policía

- Autores: [Montserrat Pina Martínez](#)
- Localización: [Régimen jurídico de las policías locales en el estado español](#) / [Josep Ramon Fuentes i Gasó](#) (dir.), [José Luis Blasco Díaz](#) (dir.), [Jose Miguel Abdelkader Garcia](#) (dir.), [Joan Miquel Capell i Manzanares](#) (dir.), [Luciano José Parejo Alfonso](#) (pr.), 2023, ISBN 9788411476775, págs. 1581-1590
- Idioma: español

Documents you will find on the internet:

- Díaz Villalba, LM: "Reflections on the evolution of the concept of Security" at: <http://revistas.javeriana.edu.co/sitio/papelpolitico/admin/upload/uploads/9%20reflexiones.pdf>
- Framework Document 05/2011: "The evolution of the concept of Security" (June 2011). Spanish Institute of Strategic Studies. Ministry of Defense. http://www.ieee.es/Galerias/fichero/docs_marco/2011/DIEEEM05-2011EvolucionConceptoSeguridad.pdf
- E. Soto Silva, "Elements for the elaboration of a book of National Defense. Comparative analysis of white papers and strategies of national security of European and continental countries", Journal of Studies in International Security, Vol. 2, no. 2, (2016), pp. 57-100. DOI: <http://dx.doi.org/10.18847/1.4.4>
- María del Carmen Girón Tomás: "The law of national security in Spain: the security of the countries in international key. Analysis of the law of national security in Spain like law of integral security", in Notebooks of Strategy 313, Ministry of Defense. <http://revista.ieee.es/index.php/ieee/article/view/313>
- Arteaga Martín, Félix (2008) The reform of the security sector: proposal in its incardination in the Spanish policy of defense, in the work "The reform of the security sector: the nexus between the security, the development and the good government" VVAA, Strategy Notebooks 138, Ministry of Defense. http://www.ieee.es/Galerias/fichero/cuadernos/CE_138_Reforma_Sector_Seguridad.pdf

Websites of interest:

- o Spanish Constitution <http://www.congreso.es/consti/>
- o Ministry of the Interior. Spain. <http://www.interior.gob.es/es/web/interior/el-ministerio>
- o Institute of Public Security of Catalonia: <http://ispc.gencat.cat/ca/>

International organizations:

- www.interpol.int
- www.europol.net
- www.eurojust.europa.eu/net
- www.cepola.net
- www.frontex.europa.eu
- <https://es.wikipedia.org/wiki/Interpol>
- <https://es.wikipedia.org/wiki/Europol>
- <https://es.wikipedia.org/wiki/Eurojust>
- https://es.wikipedia.org/wiki/Escuela_Europea_de_Polic%C3%ADa
- <https://es.wikipedia.org/wiki/Frontex>
- Cooperació policial. Fitxes tècniques sobre la Unió Europea. Parlament Europeu:
- http://www.europarl.europa.eu/aboutparliament/es/displayftu.html?ftuid=ftu_5.12.7.html
- Statistics of Interior Department:
- http://interior.gencat.cat/ca/el_departament/estadistiques_del_departament_d_interior/

Software

It's not a requirement

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	Catalan	first semester	afternoon