

Degree programme	Type	Course
Law	OP	4

Contact lecturer

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Teaching staff

Noelia Igareda González

Rocio Medina Martin

Encarnación Bodelon Gonzalez

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No prerequisite is required

Group 51 . Encarna Bodelón, Catalan

Group 1 Noelia Igareda. English

Group 2 Rocio Medina. Spanish

The course will take into account the perspective of the Sustainable Development Goals

Objectives

The objectives are:

1. Critical analysis of the creation, application and interpretation of Law from a gender perspective.
2. Identify the factors that prevent real and effective equality in diverse areas of the legal system.
3. Case study on the alleged neutrality of Law through Spanish and European jurisprudence.

Learning outcomes

1. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
2. Identifying and solving problems.
3. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

4. Students must be effective in a changing environment and when facing new tasks, responsibilities or people.
5. Working in multidisciplinary and interdisciplinary fields.
6. Students must be capable of producing initiative, creative and innovative knowledge, as well as new ideas.
7. Students must be capable of perceiving the impact and implications of the decisions taken.
8. Associating law and current social problems.
9. Applying the current discussions about gender and law, bioethics, law and technology and sociology of law to the legal practice.
10. Identifying in the jurisprudence the several problems proposed by subject.
11. Describing the evolution of jurisprudence in relation to the contemporary problems about gender and law, bioethics, law and technology and sociology of law.
12. Identifying the problems of law implementation.
13. Exploring the law-society relations in the fields of gender and law, bioethics, law and technology and sociology of law.
14. Interpreting the contributions of gender and law, bioethics, law and technology and sociology of law.
15. Identifying the socio-legal problems in the current socio-legal theories.
16. Distinguishing the different critical contributions to the theory of Law.
17. Identifying the factors for the discrimination in the legal practice.
18. Describing the problems related to the equality between men and woman in legislation and jurisprudence.

Contents

Content

1. Sex, gender, sexual orientation, gender identity and interseccionality.

1.1. Gender stereotypes and rols

1.2. Sexual orientation and gender identity

2. Equality and non discrimination from a gender perspective

2.1. Discrimination

2.2. Equality

2.3. Antidiscrimination Law

3. Equality Laws

3.1. The international and European impact on gender equality

3.3. The Autonomous communities legislation

4. Public policies on gender equality

4.1. Evolution of the public policies on gender equality

4.2. Gender Mainstreaming

4.3. Equality Plans

5. Antidiscrimination legislation

5.1. Laws on equality and non discrimination

5.2. Intersectionality on public policies

6. Gender violence and legal tools

6.1. National and autonomous laws on gender violence

6.2. Catalan law on gender violence

6.3. Sexual harassment and harassment on the grounds of sex

6.4. Law on sexual freedom and legislation on sexual violence

7. State and citizenship from a gender perspective

7.1. Feminist economy and policies on care

7.2. Gender inequalities in the Welfare State

7.3. Protection of motherhood, motherhood and other similar situations

8. Rights on the public and private sphere from a gender perspective

8.1. Family models and the law

8.2. Multiple discrimination of migrant women

9. Bioethics and Gender

9.1. Sexual and reproductive rights

9.2. Motherhood and fatherhood

9.3. Debates on abortion

9.4. Assisted reproductive techniques

10. Sexuality and the Law

10.1. Construction of sexuality and contributions of the queer theory

10.2. Debates around prostitution and trafficking in human beings

10.3. Trafficking in human beings for sexual exploitation

11. Theories of Justice and Gender

11.1. Feminist legal theories

11.2. Feminist theories and Justice

12. Artificial intelligence and gender

12.1. Algorithmic discrimination and gender bias

12.2. Digital rights

12.3. Gender cyberviolence and the mansphere

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Reading legal texts	35	1.4	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 18
Searching bibliography and jurisprudence	31	1.24	1, 2, 3, 5, 7, 10, 11, 12, 17, 18
Study	40	1.6	4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18
Master classes	22	0.88	1, 4, 8, 9, 12, 13, 14, 15, 16, 18
Practical classes	22	0.88	2, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18

Methodology

The teaching of the subject and training of students is based on the following activities:

1. Guided activities:

1.1 Lectures: where students reach the conceptual bases of the subject and its legal and jurisprudential framework. Lectures are the activities in which less interactivity is required from the student, and are conceived as a presentation to establish the conceptual referents in each topic.

1.2. Seminars: where students, in small groups, analyse, along with the teacher, practical cases previously elaborated. In specific situations, the cases will be drawn up in class. The basis of practical classes is the understanding and application of the concepts explained in the lectures.

Attendance at seminars, except in some case of justified reason, will be compulsory for students

1.3. Assessment: ongoing evaluation activities and final exam

2. Supervised activities

These are activities that students develop in the classroom, with the supervision and support of the teacher. The students will elaborate some practical case during the class.

3. Autonomous activities:

3.1 Preparation of documents of practical activities that will be delivered and analysed in the class.

3.2 Searching bibliography and jurisprudence adequate for the resolution of practical cases. In some cases, the students will have to do the autonomous search of documentation.

3.3 Comprehensive reading of legal texts, including decisions, norms, articles, as well as recommended manuals.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Final Test	50%	0	0	1, 2, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18
Continuous assessment	50%	0	0	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18

Evaluation

The final grade will be obtained from the following elements:

1.1 Continuous assessment (50% of the final grade)

The date of the evaluable activities and their content will be included on the virtual campus before the start of the classes.

The students are advised to attend regularly to classes and carry out the programmed activities during the course (readings, comments on legislation, analysis of case law, etc.)

The evaluable activities will be:

- Resolution of a practical case (25%)
- Analysis of a case (25%)

1.2 Final exam (50% of the final grade)

The reevaluation will be done only on the final exam

The final exam must be approved with a grade equal to or higher than 5, to be averaged with the grade of the continuous assessment.

Reevaluation

There will be a second chance exam. The maximum grade of the reevaluation cannot be more than 6.

If a student is found copying, committing plagiarism, or using any unauthorized device during an assessment, the teacher will assign a grade of 0 for that assessment and will report the incident to the Dean's Office of the Faculty by submitting a report detailing the circumstances and evidence of the misconduct, in order to request the initiation of possible disciplinary proceedings against the student. This assessment may not be retaken or reassessed.

If more than one irregularity occurs in the assessment activities of the same course, the student's final grade for the course will be 0.

The student will be evaluated as long as he/she has done at least 2/3 parts of the foreseen activities. If the student does not arrive to this minimum number of activities, the teacher can consider the student as not evaluated.

Single evaluation

The single evaluation will mean the completion on the same date of:

Final exam (50% of the final grade)

Practical case (25% of the final grade)

Analysis of a Sentence (25% of the final grade)

The reevaluation of the single evaluation will be like that of the continuous evaluation.

The same criteria of the continuous evaluation will be applied for not evaluated students

The use of Artificial Intelligence (AI)

The use of AI is allowed in this course, as long as it is for activities of support, search of bibliography or information, translation and correction of texts. The student should indicate clearly how and when AI has been used in his/her work, and should include a critical reflection on how AI has influenced in the process and final outcomes of the task.

The lack of transparency on this matter will be considered a lack of academic honesty and may be translated into a partial or total punishment in the grades of the activity.

Bibliography

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Software

The subject does not require any specific software

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	1	English	second semester	morning-mixed
(PAUL) Classroom practices	1	English	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	51	Catalan	first semester	afternoon
(PAUL) Classroom practices	51	Catalan	first semester	afternoon