

Degree programme	Type	Course
Business Administration and Management	OP	4
Economics	OP	3
Economics	OP	4

Contact lecturer

Name : Javier Asensio Ruiz De Alda

Email : javier.asensio@uab.cat

Teaching staff

Joan Marquillas Solsona

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

No prerequisites are required.

Objectives

Objectives

This is an optional course.

The main goal of the course is to gain knowledge on the Catalan economy mainly from a macroeconomic point of view and in the Spanish, European and International context.

The recent evolution and the current situation of the Catalan economy is explained in an international economic context.

Attention is devoted to the trajectories of key macroeconomic variables and the accompanying economic policy measures.

Students are introduced to the main economic features of the contemporary economy and the interpretation of its developments through the lens of basic theoretical concepts and analytical tools.

The objectives of the course are the following:

1. Increase the students' interest for the study of the economy.
2. Increase the students' knowledge on the general functioning of the economy, its different markets, and its economic institutions.
3. Application of the economic analysis to specific realities.
4. Achievement of a better empirical comprehension of economic dilemmas.
5. Uncover the social dimension of the economy and its relationship with welfare.
6. Stimulate students express their progress in written work, oral communication, and the identification and processing of the relevant information related to the course.

Learning outcomes

1. Capacity to adapt to changing environments.
2. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
3. Select and generate the information needed for each problem, analyse it and make decisions based on this information.
4. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
5. Organise work, in terms of good time management and organisation and planning.
6. Demonstrate initiative and work independently when required.
7. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.
8. Describe the main economic agents making up the Spanish and Catalan economy.
9. Identify the role of the public sector in the Spanish economy.
10. List the main characteristics of the labour market in Spain.
11. Examine the influence and the role of Spanish public institutions in the economy.
12. Interpret the economic globalisation process and its consequences for the Spanish economy.
13. Perform an economic analysis of integration processes, in general, and of the European integration process, in particular.
14. Assess the functioning and current situation of the Spanish economy.
15. Analyse the role of international institutions in the economy.
16. Organise work, in terms of good time management and organisation and planning.
17. Demonstrate initiative and work independently when required.
18. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
19. Assess ethical commitment in professional activity.
20. Demonstrate motivation regarding the quality of the work performed and sensitivity regarding the consequences on the environment and society.

Contents

Topic 1. Historical perspective on the Catalan economy at the end of the 20th century.

Topic 2. Changes in the productive model, in migratory movements and in relationships outside

Topic 3. The crisis 2007-13.

Topic 4. The Catalan economy today and its macro-magnitudes

Topic 5. The labor market

Topic 6. The industry.

Topic 7. Energy

Topic 8 The services.

Topic 9. The banking sector.

Topic 10. The foreign sector

Topic 11. The public sector: the financing of the Generalitat and the fiscal balance with the central Administration.

Topic 12. The economy of the metropolitan region of Barcelona

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Case Studies and exercises	17	0.68	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Tutorials	2	0.08	3, 5, 8, 9, 11, 12, 13
Study and recommended activities	88.5	3.54	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
Essay on current economic events	4	0.16	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Lectures	32.5	1.3	1, 8, 9, 10, 11, 12, 13, 14, 15

Methodology

Teaching will be offered on campus or an on-campus and remote hybrid format depending on the number of students per group and the size of rooms at 50% capacity

The teaching methodology consist on:

Lectures. Standard lectures in class. Class attendance is essential, but needs to be complemented with personal work at home.

Essays on current events and case studies. Students may be asked to work in small groups for some of these, which may include discussions, presentations and specific analyses on key issues, as well as the treatment of statistical information sources. Some tutorials may take place at the computer room.

Self-learning activities. Complementary to the course. The student is supposed to dedicate enough time and effort to understand and assimilate the contents of the course through reading and studying the notes, texts and other materials suggested by the lecturer, and through the completion of the exercises or essays indicated during the course.

On the use of Artificial Intelligence resources: For this course, the use of Artificial Intelligence (AI) technologies is allowed in out-of-class assessed activities exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. The use of AI for data collection, processing, and analysis is explicitly excluded. When instructors design activities involving the use of AI, specific instructions will be provided regarding its use in that particular activity.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Essay on an economic sector	15%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20
Assignments, participation and proposed class exercises	15%	1	0.04	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20
Two Written exams	70%	3	0.12	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Evaluation

Assessment will be carried out continuously throughout the course, in accordance with the following criteria:

1. Two written tests: 70%.
2. Essay on a given sector: 15%.
3. Recommended activities, class attendance and participation: 10%.

The evaluation of the theoretical content of the subject will be carried out through two written tests. The first

4 The evaluation of the theoretical content of the subject will be carried out through two written tests. The first one will take place in the middle of the term and the second in the date set by the Faculty for the final exam.

Each of the tests has the same weight in the final assessment (37.5%).

Therefore, the average grade of the subject is obtained as: 37.5% (grade of the first test) + 37.5% (grade of

the second test) + 15% (grade of practice and exercises about current economic events) + 10% (grade of recommended activities, attendance and participation).

In order to pass the subject, any student should meet the following two:

1. the average grade of the subject is equal to or greater than 5 and,
2. The average grade obtained at the two partial exams is equal to or greater than 4.

Therefore:

- If a student meets the first requirement but not the second, he/she will have an average grade of the subject of 4.5 and will be attend the retake test, as explained below in the section \"Retake process\".
- If a student meets the second requirement but not the first, or doesn't meet any of them, he/she will obtain an average grade of the subject that arises from the direct application of the previous weightings, and will be able to attend the retake test (see \"Retake process\" below).

Any student who has not attended any of the two written tests will be considered as 'non-assessable'

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

\"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity.\" Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: e-Formulari per a la reprogramació de proves.

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process

\"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject.\" Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than or equal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

2 For subjects or modules that DO include the COMPREHENSIVE EVALUATION option:

2.1 COMPREHENSIVE EVALUATION (Art. 265 of the UAB Academic Regulations)

By requesting the comprehensive evaluation the student waives the option of continuous evaluation.

The comprehensive evaluation must be requested at the Academic Management (Gestió acadèmica) of the Campus where the degree/master's degree is taught. The request must be filed according to the procedure and the deadline established by the administrative calendar of the Faculty of Economics and Business.

Comprehensive evaluation will consist in a single exam.

2.2 RETAKE PROCEDURE :

"For the retake procedure, no distinction is made between students who have followed the continuous evaluation and those who have opted for the comprehensive evaluation. All will be re-assessed using the same test or evaluation evidence."

2.3 REVIEW OF THE FINAL QUALIFICATION:

"The review of the final qualification will follow the same procedure as for the continuous evaluation".

The completion of assessment activities is subject to the provisions set out in this course guide and in the "[Policy of the School of Economics and Business on the Detection of Irregularities during Assessment Activities](#)", which regulates the conditions under which assessment tasks are conducted and the procedures applicable in cases where indications of irregularities are detected. Students are encouraged to consult the policy.

Bibliography

BIBLIOGRAFIA DE REFERÈNCIA

AMB-IERMB/ (2011): "Per afrontar la crisi: la metròpoli de Barcelona, Cap I Joan Trullén. Anuari Metropolità de Barcelona

AMB-IERMB (2014): "Creixement inclusiu: el gran repte estratègic metropolità", Capi I Joan Trullén, Anuari Metropolità de Barcelona 2014.

BBVA (2007), *Economia catalana: reptes de futur*, Generalitat de Catalunya.

Cambra de Comerç (2023). *Memòria Econòmica de Catalunya*.

Cambra de Comerç de Barcelona (2019). *L'economia catalana al Segle XXI. Balanç 2000-2017 i perspectives 2030*.

Carreras, Albert, Mas-Colell, Andreu i Ivan Planas (2018): *Turbulències i tribulacions. Els anys de les retallades*, Edicions 62, 2018.

Col·legi d'Economistes de Catalunya, *La Catalunya Futura: bases per a un nou model econòmic*, (Joan Trullén coordinador) Número monogràfic. *Revista Econòmica de Catalunya*. Núm 62, 2010

Col·legi d'Economistes de Catalunya (2011) *Economia del coneixment i territori*, Joan Trullén: "El Projecte Barcelona Ciutat del Coneixment i el 22@Barcelona".

Generalitat de Catalunya, Departament d'Economia i Finances, *Nota d'Economia*.

Col·legi d'Economistes de Catalunya (2018): Potencial de l'economia catalana. Visió macroeconòmica. 3er Congrés d'Economia i Empresa de Catalunya, Maig 2018. Joan Trullén et alia : Creixement inclusiu urbà: desigualtat i risc de pobresa a Catalunya i la metròpoli de Barcelona 2006-2016.

Direcció General d'Indústria (2017): Pacte Nacional per a la Indústria Catalunya ISBN 978 8439395690, llibre electrònic 9788439395706

Generalitat de Catalunya (2010), *Economia catalana: fets estilitzats*, Departament d'Economia i Finances.

IERMB (2016): "Megaregions i desenvolupament urbà sostenible. Factors estratègics per a l'àrea metropolitana de Barcelona en el context europeu, Revista Papers, núm 58.

Indústria. Pacte + Indústria (2013): Pacte per a la indústria a Catalunya. Propostes per a un nou impuls a la indústria, Barcelona octubre 2013, ISBN 978-84-695-8808-6.

Revista Econòmica de Catalunya (2020) Núm 78 Ciutat i Innovació.

Revista Econòmica de Catalunya (2021) Núm 83 Reactivació i transformació del model productiu català.

Revista Econòmica de Catalunya (2021) Núm 84 Efectes sobre la cohesió i la desigualtat de la pandèmia COVID-19 i la crisi econòmica.

Revista Econòmica de Catalunya (2021) Núm 85 El futur del treball.

Revista Econòmica de Catalunya (2023) Núm 87 Els reptes del sistema productiu català.

Trullén, Joan and Vittorio Galletto (2018): "Inclusive Growth from an urban perspective: a challenge for the metropolis of the twenty-first century", *European Planning Studies*, 26. 10, 1901-1919.

Trullén, Joan i Vittorio Galletto (Desembre 2020): Geopolítica y comerç exterior: una mirada econòmico-territorial sobre la metròpoli de Barcelona. Una mutació fonamental , a Patricia García-Durán Huet i Eloi Serrano Robles (eds) *Monografías del CIDOB*, 79, Desembre 2020.

Software

EXCEL

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	51	Catalan	first semester	afternoon
(PAUL) Classroom practices	51	Catalan	first semester	afternoon