

Degree programme	Type	Course
Economics	OP	3
Economics	OP	4

Contact lecturer

Name : David Castells Quintana

Email : david.castells.quintana@uab.cat

Teaching staff

Mario Francesco Carillo

Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

The knowledge resulting from having completed the courses "Introduction to Economics", "International Economics" and "Economic Policy", ie, an understanding of the basic concepts of economics and knowledge of the great features of the evolution of the world economy and international relations.

*This course follows and complements Development Economics, offered the first semester.

Objectives

Knowing some of the policies and measures implemented to overcome underdevelopment in different fields and sectors.

This subject is a continuation of Development Economics, offered the first semester of the academic year.

Learning outcomes

1. Be familiar with the most relevant theories about economic development.
2. Analyse the relationship between economic development and the environment.
3. Relate the mechanisms and institutions of cooperation for development.
4. Interpret the complexity of sustainability and interpret processes of change, from the perspective of sustainable development.
5. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
6. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
7. Organise work, in terms of good time management and organisation and planning.

8. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.
9. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
10. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
11. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
12. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
13. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
14. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
15. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
16. Propose way of evaluating projects and actions to improve sustainability.

Contents

-Block 1: A global view

Topic 1: Development and underdevelopment: A global view

Topic 2. Theories of underdevelopment and proposed policies

Topic 3. Structural change, industrialization and de-industrialization

-Block 2: Specific topics

Topic 4. Trade, trade policies and development: balance of payments and openness indicators; trade policies.

Topic 5. International aid, institutions and programmes: bilateral and multilateral aid; international institutions for cooperation and development; the Sustainable Development Goals.

Topic 6. Foreign direct investments, multinationals and (under)development

Topic 7. Sectoral Policies: strategic sectors and development

Topic 8. Agricultural policies: the role of agriculture; rural policies and development

Topic 9. Social policies: education and health

Topic 10. Territorial policies: place-based policies

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Practices	17	0.68	1, 2, 3, 4, 5, 7, 8, 9, 10
Read and study the material	75.5	3.02	1, 2, 3, 4, 7
Study and reading material	15	0.6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Lectures	32.5	1.3	1, 2, 3, 4
Tutorials and monitoring practices and readings	5.5	0.22	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

The teaching methodology planned for the subject is the face-to-face teaching

Lectures

Practical classes

Presentations

Answer questions of brief articles presented in class and content of the subject.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Midterm	30	1.5	0.06	1, 3, 4, 11
Presentations and course work	30	1	0.04	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14
Final Exam	40	2	0.08	1, 2, 3, 4, 5, 7, 11, 12, 13, 14, 15, 16

All students are required to perform the evaluation activities

Evaluation mixed.

- Final Exam (40% of the final mark).
- Presentations and work (30% of the final mark)
- Midterm (30% of the final mark).
- *minimum of 3.5 in final exam to compute all grades.

This subject offer the option for comprehensive evaluation (Art. 265 of the UAB Academic Regulations)

By requesting the comprehensive evaluation the student waives the option of continuous evaluation.

The comprehensive evaluation must be requested at the Academic Management (Gestió acadèmica) of the Campus where the degree/master's degree is taught. The request must be filed according to the procedure and the deadline established by the administrative calendar of the Faculty of Economics and Business.

Attendance :

- *Student attendance is mandatory on the day of the comprehensive assessment. The date will be the same as that of the final exam of the semester as per the evaluation calendar published by the Faculty of Economics and Business and approved by the Faculty's Teaching and Academic Affairs Committee. The duration of the comprehensive assessment must be specified in the characteristics of such activity.*
- *100% of the evaluation evidences must be handed in by the student on the day of the comprehensive assessment.*

- The evaluation evidences carried out in person by the student on the same day of the comprehensive assessment must have a minimum weight of 70%.

Evidence Type	Weight in the final assessment (%)	Duration of the activity	Is the activity that corresponds to this evaluation evidence to be carried out in person on the date scheduled for the comprehensive evaluation? (YES/NO)
Exam	100%	2 hours	YES

For the retake procedure, no distinction is made between students who have followed the continuous evaluation and those who have opted for the comprehensive evaluation. All will be re-assessed using the same test or evaluation evidence.

The review of the final qualification will follow the same procedure as for the continuous evaluation.

Student's grade

If the student's grade is 5 or higher, the student passes the course and it cannot be subject to further evaluation. If the student grade is less than 3.5, the student will have to repeat the course the following year. Students who have obtained a grade that is equal to or greater than 3.5 and less than 5 can take a second chance exam. The lecturers will decide the type of the second chance exam. When the second exam grade is greater than 5, the final grade will be a PASS with a maximum numerical grade of 5. When the second exam grade is less than 5, the final grade will be a FAIL with a numerical grade equal to the grade achieved in the course grade (not the second chance exam grade).

A student who does not perform any evaluative task is considered "not evaluable", therefore, a student who performs a continuous assessment component can no longer be qualified with a "not evaluable"

Calendar of evaluation activities

The dates of the evaluation activities(midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: [e-Formulari per a la reprogramació de proves](#).

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than orequal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade

will remain unchanged, and hence, student will fail the course.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

The completion of assessment activities is subject to the provisions set out in this course guide and in the "[Policy of the School of Economics and Business on the Detection of Irregularities during Assessment Activities](#)", which regulates the conditions under which assessment tasks are conducted and the procedures applicable in cases where indications of irregularities are detected. Students are encouraged to consult the policy.

Bibliography

Text books:

Todaro, M. T. & Smith, Stephen C., Economic Development, 12th ed., [Pearson Education](#) and [Addison-Wesley](#), 2015 (llibre en paper disponible a la Biblioteca de Ciències Socials)

Cypher & Dietz, J. 2020. The process of Economic Development. Routledge

Janvry de A. Sadoulet, E. 2017 Development Economics, Routledge

Reading book: *Castells-Quintana, D. 2021. Our Elusive Quest for Prosperity: A brief history of Economic thought. Editorial UAB.*

Papers:

Rodrik, D. (2008). "Industrial Policy: Don't Ask Why, Ask How." Middle East Development Journal.

Matsuyama, K. (1992). Agricultural productivity, comparative advantage, and economic growth. Journal of economic theory, 58(2), 317-334.

Kline, P., & Moretti, E. (2014). "Local Economic Development, Agglomeration Economies, and the Big Push: Evidence from the Tennessee Valley Authority." Quarterly Journal of Economics.

Juhász, R., Lane, N., & Rodrik, D. (2023). The new economics of industrial policy. Annual Review of

Software

Word. Excel & Power Point

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(TE) Theory	8	English	second semester	morning-mixed

(PAUL) Classroom practices	8	English	second semester	morning-mixed
(PLAB) Practical laboratories	8	English	second semester	morning-mixed