

| Degree programme     | Type | Course |
|----------------------|------|--------|
| Computer Engineering | OB   | 2      |

## Contact lecturer

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## Teaching staff

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## Group languages

You can consult this information at the [end](#) of the document.

## Prerequisites

We recommend that students have the following knowledge and skills:

- Programming in third-generation languages (C, Pascal, Basic, etc.)
- Basic data structures.

These concepts correspond to the contents of the subjects:

- Fundamentals of Computers
- Programming I-II
- System Software

## Objectives

This course introduces basic database (BD) concepts that are necessary for users as well as for designers.

KNOWLEDGE. At the end of the course, students must be able to:

- Know and understand the important technological leap that database systems represent in terms of computer information processing, as well as designing and maintaining information processing applications.
- Know the architecture of database systems, the functions of each module and the personnel making use of them (users, programmers and DB administrators). This architecture will be studied from either a

local or remote point of view.

- Know the Entity/Relationship model (E-R), widely used in database design.
- Study the properties of the relational model of databases, used in most DB engines.
- Know the SQL standard language of relational DBs.
- Understand the BD design methodology, including the standardization techniques of relational DBs.

**SKILLS.** We intend for students to acquire the following skills:

- Use the rules of integrity of the DB relational model, as well as be able to formulate any query to a DB through relational algebra.
- Perform simple and medium-complexity level queries to a DB through SQL.
- Design a DB using the E-R Model based on real-world specifications.
- Convert the E-R Model into a real DB using a set of relationships and attributes and applying standardisation techniques.
- Working with an example of DB engine (i.e. ORACLE) widely used in the professional field, both as user and administrator.

## Learning outcomes

- CM15 (Evaluate the accessibility, ergonomics, usability and security of database systems and services and the IT applications that use them, as well as the information they manage.) Evaluate the accessibility, ergonomics, usability and security of database systems and services and the IT applications that use them, as well as the information they manage.
- KM15 (Identify the Entity-Relationship Model (ERM) and its properties and structures to design and model databases, as well as the conversion and properties of the relational model for data manipulation using SQL and relational algebra.) Identify the Entity-Relationship Model (ERM) and its properties and structures to design and model databases, as well as the conversion and properties of the relational model for data manipulation using SQL and relational algebra.
- KM16 (Identify the environmental impact associated with the implementation of IT solutions to ensure an appropriate and respectful use of natural resources.) Identify the environmental impact associated with the implementation of IT solutions to ensure an appropriate and respectful use of natural resources.
- SM19 (Apply the database design methodology using the Entity-Relationship Model and the relational model based on real-world specifications.) Apply the database design methodology using the Entity-Relationship Model and the relational model based on real-world specifications.

## Contents

### BLOCK 1. DATA BASES PARADIGMS

#### 1. Introduction. Basics

- Introduction and definitions
- Components of a database system
- Historical evolution
- Advantages and disadvantages of a database system

#### 2. Architecture

- The ANSI-SPARC Architecture
- DBA and DBMS
- Back-end/Front-end Architecture

#### 3. Introduction into designing of a database

- Design Phases of a DB
- Recruitment and analysis of requirements
- The conceptual design of a BD

- Logical design

## BLOCK 2. MODEL ENTITY-RELATIONSHIP

### 4. The Entity-relationship model

- The design of a database
- The Entity/Relationship (E-R) model
- E-R Extended Model
- Design criteria of an E-R schema
- Designing an E-R schema

## BLOCK 3. RELATIONAL DATABASES

### 5. Relational data Model

- Introduction
- Data structure
- Rules of Integrity
- Data manipulation

## Learning activities and methodology

| Title                     | Hours | ECTS | Learning outcomes      |
|---------------------------|-------|------|------------------------|
| Previous Work             | 35    | 1.4  | KM15, KM16             |
| Use Case Technical Report | 34    | 1.36 | CM15, KM15, KM16, SM19 |
| Classroom explanations    | 50    | 2    | CM15, KM15, KM16, SM19 |
| SQL On-line Queries       | 17    | 0.68 | KM15, KM16, SM19       |

The aim of this course is for students to be able to design and manipulate relational databases in the context of modern computer applications. For this reason, classroom sessions will be highly practical and will focus on the students, trying to consolidate the knowledge that is the main objective of this course.

The teaching methodology will be divided into three main activities:

**PREVIOUS PREPARATION (HOMEWORK).** The aim is for students to learn the concepts that they will need in the next session through diverse activities proposed by the teachers (e.g. watching videos, reading texts, etc.) All the necessary material (problem definitions, BD scripts, problem solutions) will be available in the Caronte documentary manager (<http://caronte.uab.cat>).

**CLASSROOM ACTIVITIES.** The objective is to consolidate the concepts previously acquired and put them into practice within the context of the course. The teacher will ensure that students delve into these concepts through (more or less) guided exercises during the session. For this reason classroom activities will take place in 2-hour sessions, twice a week, in classrooms with computers and connection to the DB server. The distribution of students will be based on groups. Although there will not be roll-calls, attendance to the classroom is **COMPULSORY**.

**AUTONOMOUS LEARNING.** We propose two main activities to be performed outside the classroom: a use case that involves design of a real database including requirements analysis and design, and the solving of problems based on typical SQL queries.

- In the first activity, students will be presented with a real case of DB design and expected to follow all design phases. At the end of the course students will be asked to submit a technical report for evaluation. Throughout the course we will keep track of the various stages of the technical report through problem-solving sessions and tutoring sessions. In addition, a resource will be enabled in Caronte for the students to deliver their work and obtain feedback from the teacher. This activity will be carried out in groups of 5 students (case-of-use groups) who must register via Caronte. In order to monitor the problem sessions properly, case-of-use groups should be the same as classroom groups.
- The second activity will consist of solving a list of SQL queries using a self-learning module (módulo de autoevaluación) available in Caronte. Individual students will upload their solutions to the queries to Caronte (following a specific format) and obtain their corresponding results automatically.

The practicals and problems statements are available through Caronte (<http://caronte.uab.cat>). All deliveries of autonomous (self-learning) work will be done via Caronte.

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous assessment activities

| Title                                                              | Weight | Hours | ECTS  | Learning outcomes      |
|--------------------------------------------------------------------|--------|-------|-------|------------------------|
| Individual exams of Theory, Problems and Practicum (re-evaluation) | 70%    | 4     | 0.16  | CM15, SM19             |
| Individual partial exams of theory, exercises i practicum          | 70%    | 4     | 0.16  | CM15, SM19             |
| SQL on-line Query Module                                           | 10%    | 2.2   | 0.088 | KM15, KM16, SM19       |
| Technical Report of a Use Case                                     | 20%    | 3.8   | 0.152 | CM15, KM15, KM16, SM19 |

The evaluation of the course consists of 3 parts that contains: theory evaluation, problems evaluation, the writing of a technical report, practical work evaluation and autonomous resolution of SQL queries.

- **INDIVIDUAL PARTIAL EXAMS OF THEORY, PROBLEMS and PRACTICES.** There will be two individual written exams (Nota\_Parcial1 35%, Nota\_Parcial2 35%, with a total weight of 70% in the final grade). The first test (for theory and problems) will be done approximately halfway through the semester and the second test (for theory, problems and practicals) will be done at the end of the semester during the exam period in the IT classrooms.
- **AUTONOMOUS WORK** (Nota\_InfTec and Nota\_AutoAval). It will be divided into two blocks: Technical report of a case-of-use (with a weight of 20%) and resolution of autonomous queries in the SQL Query Module (with a weight of 10%). To score in the first, a technical report must be submitted consisting of 4 parts corresponding to the 4 design phases of a DB: requirements, ER diagram, logical table model and implementation / test set. The document must be delivered in a previously defined format and must be suitable for a correct reading and interpretation of the diagrams. If a diagram cannot be read clearly for reasons of resolution or quality, this part of the report will be failed, as well as those that depend on it because it cannot be evaluated. The technical report will be delivered in two parts, a first delivery in the middle of the semester and a second delivery at the end of the semester. The final grade of the technical report (with a weight of 20%) will be calculated from the two grades (grade 1 and grade 2) as follows:
  - $\text{Nota\_InfTec} = \max [(\text{grade1} + \text{grade2}) / 2; 0.7 * \text{note2}]$ .
  - The Nota\_AutoAval (with a weight of 10%) is obtained from the autonomous resolution of SQL queries (care practices) that will take place outside the class schedule. They consist of several SQL query

modules available in Charon that are open for certain periods of time specified in the module itself. The grade will be proportional to the number of questions answered throughout the course and their difficulty.

- **FINAL GRADE:** The final grade of the course (Nota\_Final) will be the weighted average of the grades in each part (see table of assessment activities) and will be calculated as follows:

$$\text{Nota\_Final} = 0.35 * \text{Nota\_Parcial1} + 0.35 * \text{Nota\_Parcial2} + 0.2 * \text{Nota\_InfTec} + 0.1 * \text{Nota\_AutoAval}$$

It will be a necessary condition to carry out this calculation that each of the components has a score higher than zero, and that the average mark obtained in the individual written tests (PEI mark) is equal to or higher than 4. The student who does not meet these conditions shall apply the reassessment criteria detailed below.

- **CONTINUOUS EVALUATION:** The process of continuous evaluation includes these activities: Technical Report of a Use Case (supervised group activity), SQL Queries Module (supervised individual activity) and Partial Exams (recoverable synthesis test)

You must have a Nota\_Final equal to or greater than 5 to pass the course. A student is considered "non-assessable" only if he or she has not completed any assessment activity.

## RE-EVALUATION CRITERIA

Students who have failed the subject applying the above criteria and who are in one of the following two situations will be eligible for the re-evaluation process:

(A) Meet the conditions to be able to calculate the Nota\_Final, but the total grade obtained is less than 5. Total recovery.

(B) They obtained a grade lower than 4 in partial1 and/or partial2. Partial recoveries.

(C) Some activity with 0 or NP score. Total recovery.

In this re-evaluation test, which will be written and carried out within the last week of the semester, the students will be re-evaluated for the partials that have not passed the conditions. To pass the re-evaluation, a grade equal to or higher than 5 must be obtained for the part being evaluated. In case of retaking and passing the corresponding partials, the final mark for each partial will be 5 and the final mark of the subject will be the maximum between [formula Nota\_final, 5].

In the case of not fulfilling the conditions to pass the subject, the final grade will be the minimum between the individual written tests (Nota\_Final) and a 4.5.

## OTHER IMPORTANT INFORMATION

- **REGISTRATION IN CARONTE:** It is mandatory to register in Caronte (<http://caronte.uab.cat>) at the beginning of the course, as the class materials, tasks and grades will be published there. To register in Caronte, you must enter your personal details and a passport-type photo in JPG format. This information will be strictly private and will be destroyed once the course is over.
- **VALIDATIONS:** There is no special treatment for students who repeat the course.
- **RE-EVALUATION OF PRACTICAL WORK:** Practical work will not be re-evaluated aside from the rest of the content. However, the re-evaluation exam will contain written SQL exercises similar to those in the SQL Query Module.
- **HONORS:** Students who have a final grade of 9 or higher may have an honours degree ("Matrícula de Honor" or MH) up to the limit of 5% of registered students, in accordance with UAB regulations. If there are more than 5% of students with grades above 9, those with the highest grades will have an MH.
- **COPY / PLAGIARISM:** Without prejudice to other appropriate disciplinary measures, irregularities committed by students that may lead to an unlawful change of the grade will result in a zero (0) mark. Therefore, copying, plagiarizing, deceiving, allowing others to copy, and so on in any of the

evaluation activities will result in a failure with a mark of zero (0). Assessment activities qualified in this way and described in this procedure will not be recoverable. If it is necessary to pass any of these assessment activities to pass the course, the course will be failed directly, without the possibility of re-evaluation in the same course. In the case of the technical report, all the groups involved will be graded with a zero (0), regardless of the authorship of the work.

These regulations include, among others:

- the total or partial copy of a practice, report, or any other assessment activity.
  - allow others to copy.
  - present group work not done entirely by group members.
  - present as their own materials prepared by a third party, even if they are translations or adaptations, e.g., work containing non-original elements.
  - possess communication devices (such as mobile phones, smart watches, etc.) accessible during individual theoretical or practical assessment (exams).
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- **RESTRICTED USE OF AI:** For this subject, the use of Artificial Intelligence (AI) technologies is permitted exclusively in support and self-correction tasks. In case of using it as support, the student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activities. The lack of transparency of the use of AI in assessable activities will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

## CALENDAR OF EVALUATION ACTIVITIES

The dates of the different evaluation activities (in-person exercises, assignments, etc.) will be announced well in advance during the semester.

The dates of the midterm exams, final exams and re-evaluations will be shown in the official faculty exam schedule.

"The schedule of assessment tests may not be modified unless there is an exceptional reason, and it is duly justified for the purpose of an assessment. In this case, those responsible for the grades, after consulting the teachers and students affected, will propose a new program within the corresponding academic period." Section 1 of article 115. Calendar of evaluation activities (UAB Academic Regulations)

## QUALIFICATION REVIEW PROCEDURE

The dates of continuous evaluation and delivery of works will be published in Caronte and may be subject to scheduling changes to adaptation to possible incidents. Caronte will always inform about these changes as it is understood that this is the usual platform for information exchange between teachers and students.

For each assessment activity, a place, date, and time of grade revision will be indicated where the student will be able to challenge the marks obtained in the activity with the teacher. In this context, students may argue to change the marks, and such claims will be evaluated by the responsible teacher. If the student does not come to this review, the activity will not be reviewed later.

## RE-EVALUATION PROCESS

"To participate in the re-evaluation process, students must have been previously assessed in a set of activities that represent a minimum of two-thirds of the total grade of the subject or module." Article 3 of Article 112b. Recovery (UAB academic regulations). To be able to re-evaluate, the student must have obtained an average grade of the course between 3.5 and 4.9.

The date of this re-evaluation exam will be scheduled in the faculty exam calendar. The student who is present and passes it, will obtain a grade of 5.

## UNIQUE ASSESSMENT

Theory, problems and practicals exam (Nota\_AUnica): a single written theory, problems and practicals exam on the computer for all the subjects of the subject with a maximum duration of 4 hours. This exam will be held on the same day as the second term in the end-of-semester exam period.

A necessary condition to carry out this calculation that each of the components has a score equal to or higher than 4. The student who does not meet these conditions must apply the reassessment criteria detailed below.

RECOVERY: students who have obtained a grade of less than 5 and equal to or greater than 3.5 in Nota\_AUnica ( $3.5 \leq \text{Nota\_AUnica} < 5$ ) may be admitted to the recovery process. In this re-evaluation test, which will be written and carried out within the last week of the semester, the student will be re-evaluated in all the contents of the subject. To pass the reassessment, a grade equal to or higher than 5 must be obtained. In case of approval, the final grade of the subject will be "passed" (a 5). In the case of breaching the conditions to pass the subject, the minimum between the individual tests (Nota\_AUnica) and a 4.5 will be placed on the file.

- Review of the final grade: The review of the final grade follows the same procedure as for the continuous assessment.

## IRREGULARITIES IN EVALUATION ACTS

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, this act will be graded with zero, regardless of any other disciplinary process that may be instructed. If there are several irregularities in the assessment of the same subject, the final grade of the subject will be zero." Article 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).

## Bibliography

COURSE MATERIAL: Caronte <http://caronte.uab.cat>

### BASIC REFERENCES:

- A. Silberschatz, H.F. Korth, S. Sudarshan, Fundamentos de Bases de Datos, 5a edición, McGraw-Hill, 2006. [Permanent link](#)
- A. Silberschatz, H.F. Korth & S. Sudarshan, Database system concepts (7th ed., International ed. ed.). New York, N.Y.: McGraw-Hill, 2018. [Permanent link](#)
- C.J. Date, Introducción a los sistemas de Bases de Datos, Vol.1, 7a edición, Prentice Hall, 2001. [Permanent link](#)
- C.J. Date, An introduction to database systems (8th ed.). Boston, Mass.; London: Pearson/Addison-Wesley, 2004. [Permanent link](#)

### EXTRA REFERENCES:

- T.M. Connolly, C.E. Begg, Sistemas de Bases de Datos, 4a edición, Pearson-Addison-Wesley, 2005. [Permanent link](#)
- P. Rob, C. Coronel, Sistemas de Bases de datos. Diseño, implementación y administración, Thomson-Paraninfo, 2004. [Permanent link](#)
- M. Celma, J.C. Casamayor, L. Mota, Bases de Datos Relacionales, Pearson-Prentice Hall, 2003. [Permanent link](#)
- D.M. Kroenke, Procesamiento de Bases de Datos, 8ª edición, Pearson-Prentice Hall, 2003. [Permanent link](#)

[link](#)

- M. Marqués, J.I. Aliaga, S. García, G. Quintana, SQL y desarrollo de aplicaciones en ORACLE 8, *Col·lecció: l'"Treball d'Informàtica i Tecnologia*, 9, *Universitat Jaume I*, 2001.
- Elmasri/Navathe, *Sistemas de Bases de Datos*, Addison-Wesley, 3a edició, 2000.
- A. Silberschatz, H.F. Korth, S. Sudarshan, *Fundamentos de Bases de Datos*, 3a edició, *McGraw-Hill*, 1998.
- A. de Miguel, M. Piattini, *Diseño y uso de Bases de Datos Relacionales*, *Ra-Ma*, 1997.
- G.W. Hansen, J.V. Hansen, *Diseño y administración de Bases de Datos*, 2a edició, *Prentice Hall*, 1997. [Permanent link](#)
- C.J. Date, H. Darwen, *A Guide to the SQL standart*, 3rd edition, *Addison-Wesley*, 1994.

#### WEB SITES:

- <http://www.acm.org/sigmod> *Special Interest Group in Management of Data*. Grup de l'[ACM](#) (*Association of Computer Machinery*) que realitza activitats sobre Base de Dades, organitza congressos i edita revistes sobre el tema.
- [http://www.jcc.com/SQLPages/jccs\\_sql.htm](http://www.jcc.com/SQLPages/jccs_sql.htm), Pàgina amb informació sobre el llenguatge SQL.
- <https://oai.oracle.com/>, Web d'Oracle Iniciativa Acadèmica (OAI) amb molta informació d'interès relativa a les facilitats que proporciona la Iniciativa Acadèmica als alumnes de la UAB.
- <http://ilearning.oracle.com/ilearn/en/learner/jsp/login.jsp>, Web amb cursos lliures i de pagament d'Oracle per web. S'hi poden trobar cursos en format RealPlayer que expliquen un tema en profunditat.

#### MULTIUSER DATA BASES:

- <http://www.oracle.com/>, Oracle®
- <http://www.mysql.com/>, MySQL®
- <http://www.postgresql.org>, PostgreSQL®
- <http://www.sybase.com/home>, Sybase®
- <http://www.microsoft.com/sql/default.asp>, Microsoft SQL Server®
- <http://www-4.ibm.com/software/data/db2/>, IBM DB2®
- <http://www-01.ibm.com/software/data/informix/>, IBM Informix®

## Software

SQL- developer, Data Modeller, Oracle (for local BD)

#### Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

| Type of teaching                 | Group | Language        | Semester          | Shift         |
|----------------------------------|-------|-----------------|-------------------|---------------|
| (PAUL)<br>Classroom<br>practices | 411   | Catalan         | first<br>semester | morning-mixed |
| (PAUL)<br>Classroom<br>practices | 412   | Catalan         | first<br>semester | morning-mixed |
| (PAUL)<br>Classroom<br>practices | 431   | Catalan         | first<br>semester | morning-mixed |
| (PAUL)<br>Classroom<br>practices | 432   | Catalan/Spanish | first<br>semester | morning-mixed |
| (PAUL)                           | 451   | Catalan         | first             | afternoon     |

|                                  |     |                 |                   |           |
|----------------------------------|-----|-----------------|-------------------|-----------|
| Classroom<br>practices           |     |                 | semester          |           |
| (PAUL)<br>Classroom<br>practices | 452 | Catalan/Spanish | first<br>semester | afternoon |