

Degree programme	Type	Course
Physiotherapy	OB	4

Contact lecturer

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Group languages

You can consult this information at the [end](#) of the document.

Prerequisites

It is recommended that you have reached a good level of practical and theoretical knowledge in all clinical specialties.

The student will acquire the commitment to preserve the confidentiality and professional secret of the data that they can have access because of the learning to the welfare services. Also in keeping an attitude of preprofessional ethics in all its actions.

Is it mandatory to served a certification (negative) of Sexual Offences before started practices.

Requirements to access the places of:

-Pediatrics: Students who have done the subject "psychomotor's development of the child" or "physiotherapy in paediatrics "and that they are enrolled in the subject" normal and pathological psychomotricity ".

- Pelvic soil: students enrolled in "prevention and treatment of pelvic floor disorders".

-School: Students enrolled in the optional "physiotherapy in the prevention and treatment of lesions sports ".

It is mandatory that the student obtain the certificate (negative) of crimes of a sexual nature before starting the practices. In addition, there are centers that require specific documentation that the student must submit on the first day of the internship or 15 days before the start of the internship.

There will be the possibility of being able to carry out the internship in the afternoon or in some extraordinary period. Not all centers affiliated with the UAB offer places in the afternoon or in extraordinary periods, in these cases, the student must adapt to the offer of places proposed by the university. Internships may not be carried out in centers not affiliated with the UAB. The assignment of an afternoon place does not exempt the attendance of mandatory theoretical and practical classes that are held in the afternoon at the faculty

Objectives

Practical course VI will be followed during the second semester of the fourth year of physiotherapy, and is part of the group of specialization subjects.

This subject has as general objective to integrate and consolidate all theoretical knowledge of each specialty, as well as the practical knowledge, abilities, skills and values achieved. This will be done under the tutelage of qualified physiotherapists of each center of practices.

During the internship, students will be given all those competences effective and specialized professionals in order to obtain comprehensive assistance to the user.

In order to acquire more knowledge and the importance at the curricular level we recommend not repeating specialty in the same center.

Learning outcomes

1. Resolve clinical cases suitable for physiotherapy treatment in any clinical specialisation.
2. Suitably record all steps taken, from reception of the patient to the physiotherapy discharge report, in accordance with each clinical specialisation.
3. Carry out suitable physiotherapy assessment procedures to determine the degree of damage and its possible functional repercussions, in the patients assigned to the student in the clinical placement.
4. Establish the general and specific criteria for applying the treatment.
5. Establish treatment priorities in accordance with the problems detected.
6. Establish the frequency of the intervention.
7. Foresee needs for material and apparatus.
8. Write a physiotherapy report, containing all information necessary to be a valid means of communication for patients and/or professionals.
9. Interpret medical prescriptions.
10. Make sure the environment for the physiotherapy treatment is comfortable.
11. Identify signs and symptoms of disorders in biological functions related to physiotherapy.
12. Offer guidance to non-medical staff on dealing with patients.
13. Carry out health promotion activities with patients assigned during the clinical placement.
14. Comply with the legal and professional guidelines governing the practice of physiotherapy.
15. Apply the profession's code of practice.
16. Apply evidence-based physiotherapy protocols.
17. Analyse and evaluate systems for managing and monitoring general physiotherapy services.
18. Analyse quality-assurance mechanisms in the physiotherapy service hosting the clinical placement, using the assessment instruments that have been taught.
19. Communicate with all members of the therapy team.
20. Use effective communication to facilitate interactions between the physiotherapist, the patient and the patient's family.
21. Carry out physiotherapy interventions on the basis of integral health care that involves multiprofessional cooperation, the integration of processes and ongoing care.
22. Express ideas fluently, coherently and correctly, both orally and in writing.
23. Manage information systems.
24. Solve problems.
25. Make the most correct decisions in given situations.
26. Work in teams.
27. Display interpersonal skills.
28. Display critical reasoning skills.
29. Identify, analyse and solve ethical problems in complex situations
30. Show initiative and an entrepreneurial spirit.
31. Easily recognise and cope with changes.
32. Show sensitivity to environmental issues.
33. Design means for preventing functional disorders, in particular those linked to postural hygiene, mobility loss and acute-phase pains, and teach about these.
34. Assess results and their relation to the objectives set, through real cases within the different clinical specialisations.
35. Refer patients to another professional when necessary.
36. Keep patients informed about the treatment being given, including pharmacological treatment, and encourage them to cooperate fully.
37. Execute, direct and coordinate the physiotherapy intervention plan using the right therapeutic tools and taking into consideration the patient's singularity.
38. Identify situations in which a change or improvement is needed.
39. Analyse a situation and identify its points for improvement.
40. Propose new methods or well-founded alternative solutions.

41. Weigh up the risks and opportunities of suggestions for improvement: one's own and those of others.
42. Propose new ways to measure success or failure when implementing innovative proposals or ideas.
43. Explain the explicit or implicit code of practice of one's own area of knowledge.
44. Critically analyse the principles, values and procedures that govern the exercise of the profession.
45. Consider how gender stereotypes and roles impinge on the exercise of the profession.
46. Communicate using language that is not sexist.
47. Identify the principal forms of sex- or gender-based inequality present in society.
48. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Contents

The centers where the practices are carried out, will be assigned following the procedures established by the faculty. Students must attend the center assigned to them daily during the internship period, under the supervision of a tutor and will have to develop all theoretical and practical knowledge.

Learning activities and methodology

Title	Hours	ECTS	Learning outcomes
Narrative record	0	0	1, 2, 4, 5, 8, 14, 15, 18, 22, 23, 24, 25, 28, 29, 32, 34, 42, 43, 44, 45, 46, 47, 48
PRACTICUM WITH GUIDELINES	150	6	1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 35, 36, 37, 38, 39, 40, 41

Preparation of work: the student will individually prepare a diary of the activity carried out during the clinical stays.

Practical teaching carried out in health centers in small groups. The activities will be guided by external professionals and tutored by university professors

Before the start of the clinical stays the coordinator of the subject will make a presentation of the centers of practices and will explain methodology and normative during the practices

Annotation: within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous assessment activities

Title	Weight	Hours	ECTS	Learning outcomes
Assessment during practices at the health center	70%	0	0	1, 2, 4, 5, 8, 14, 15, 18, 22, 23, 24, 25, 28, 29, 32, 33, 34, 42, 43, 44, 45, 46, 47, 48
Narrative record (portfolio)	30%	0	0	1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 35, 36, 37, 38, 39, 40, 41

The commission of the practicum will value:

Evaluation during practices in the healthcare center. The responsible physiotherapist will perform one assessment of the knowledge, abilities and attitudes of the student during their stay in the assigned center. Value 70% of the final mark.

When it is considered that the student has not been able to provide sufficient criteria of evaluation in the act will be consigned this subject as not evaluable.

The student who has not passed the minimum attendance to the practices will be considered non-evaluable.

Narrative registers: work folder (portfolios): Memory versus the practicum of the whole race, analyze, compare, constructive criticism and with arguments, of the centers, the specialties and how it has influenced the choice of the chosen specialty in the immediate future and the development of a technique used in a treatment in the last practice stay. Work value 30% Procedure of choice of center of practices: The centers where the practices will be carried out, will be assigned according to the procedures established by the faculty.

The final grade of the subject must be at least 5.

According to UAB regulations, there is no possibility of recovering clinical stays or internship work.

Assessment of the center and the tutor: Fill in an assessment form for the center and the tutor physiotherapist.

The student will be in a position to pass the subject whenever he obtains a minimum grade of 5 in each of the parts of which is composed of the subject and in the final note.

The lack of assistance must be justified and recovered in order to pass the subject.

The student who does not attend the practices and / or does not deliver the work, will have the qualification of non-evaluable.

This subject does not provide the single assessment system

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Tratamiento de la lesión medular : guía para fisioterapeutas / Lisa Harvey ; foreword by William H. Donovan

Software

There is no specific program.

Course groups and languages

The information provided is provisional until November 30. After this date, you will be able to consult the language of each group through this [link](#). To access the information, you will need to enter the course CODE

Type of teaching	Group	Language	Semester	Shift
(PEXT) Pràctiques externes i pràcticum	1	Unknown	Undefined	morning-mixed